



# 2025 WHITE COUNTY 4-H HANDBOOK

## WITH OFFICIAL TERMS AND CONDITIONS

Purdue University  
Cooperative Extension Service – White County  
12 N 25 E  
Reynolds, IN 47980

Phone: (219) 984-5115

<http://www.extension.purdue.edu/white>

Monday – Friday: 8 am – 4pm

CLOSED County Holidays

**4-H Youth & Volunteer Enrollment**

and

**Animal Identification Website**

<https://v2.4hOnline.com>

**White County 4-H Fair Project Entry**

<https://whitecountyindiana.fairentry.com>

Purdue University, Indiana Counties and U.S. Department of Agriculture Cooperating  
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**PURDUE UNIVERSITY COOPERATIVE EXTENSION SERVICE - White County****Office Staff**

**Marty Huseman** ..... Ag/Natural Resources  
**Hillary Hawkins** ..... County Extension Director, Health & Human Sciences  
**Molly Childers** ..... 4-H Youth Development  
**Sheila Shafer** ..... Office Manager  
**Jessica Akers** ..... Administrative Assistant  
**Amara Sheldon** ..... NEP Assistant  
**Campbell Pekny** ..... Summer Assistant

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Reynolds, IN 47980  
Phone: (219)984-5115

**Office Hours:** Monday-Friday, 8 a.m.-4 p.m.

Closed County Holidays

A drop box is available for your convenience to return items after hours. However, items received after hours will be posted as received on the next business day. It is located by the main entrance south doors.

**Extension Office Website Address:** [www.extension.purdue.edu/white](http://www.extension.purdue.edu/white)

**4-H Youth & Volunteer Enrollment/Animal Identification Website Address:** <https://v2.4honline.com/>

**4-H Fair Project Entry Website Address:** [www.whitecountyindiana.FairEntry.com](http://www.whitecountyindiana.FairEntry.com)

**White County Extension Board; 2025**

Lisa Gooding, Tom Byers, Meredith Vandever, Paula Westerhouse, Ryan Deckard, Susie Price, Jim Holeman, Adam Wiese, Jeff Campbell, Judy Buschman, David Hoover, Kimberly Neuendorf, Caroline Altman, Jeff Misch

**White County Commissioners**

Kaleb Pass, Mike Smolek, David Davis

**White County Council**

Jim Annis, Joanne Mosher, Steve Christopher  
Matthew McKean, Janet Faker, Raymond “Butch” Kramer Jr., Art Anderson

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

## White County Agricultural Association, Inc.

The White County Agricultural Association, Inc. is the legal organization that sets the policy for the White County 4-H Program. The Ag. Association is also the owner of the 4-H Fairgrounds in Reynolds.

Each township in White County provides two directors to serve on the Ag. Association. Each director may serve two four-year terms. The directors meet throughout the year to reach the following objectives:

1. To encourage the adoption of better agricultural and home economic practices in White County through 4-H.
2. To promote and aid the Cooperative Extension Service by providing funds and policy needed for the 4-H Program in White County.
3. To provide, supervise and control the 4-H Club building and grounds of White County.

Directors serve on 4-H Project Committees and are liaisons between these committees and the Ag. Assn. In this role, the directors bring requests to the Ag. Assn. board for assistance with items such as project guidelines and finances. Additionally, the members of the Ag. Assn. annually plan the 4-H Fair program and schedule and coordinate all concession stands and commercial exhibits.

4-H families are encouraged to contact their township Ag. Association directors to ask questions or to give comments and suggestions regarding the White County 4-H Program.

### White County Ag Association Directors, office held, and township they represent.

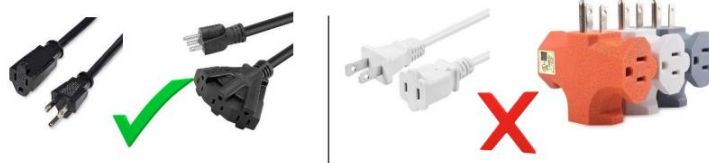
<b>Trent Hall, President</b>	<b>Princeton</b>	<b>Bob Oliver</b>	<b>Jackson</b>
<b>Betty Kelly, Vice President</b>	<b>Liberty</b>	<b>Kalisa Baker</b>	<b>Liberty</b>
<b>Baily Tanner, Secretary</b>	<b>Big Creek</b>	<b>Jon Tebo</b>	<b>Lincoln</b>
<b>Scott Hood, Treasurer</b>	<b>Honey Creek</b>	<b>Randy Freshour</b>	<b>Lincoln</b>
<b>Doug Morehouse, Grounds Committee Chair</b>	<b>Round Grove</b>	<b>Chris Staley</b>	<b>Monon</b>
<b>April Hall, Event Committee Chair</b>	<b>Prairie</b>	<b>Caleb McClure</b>	<b>Monon</b>
<b>Ashley Clark, Development Committee Chair</b>	<b>West Point</b>	<b>Clint Federer</b>	<b>Prairie</b>
<b>Keith Altman, 4-H Programming Committee Ch.</b>	<b>Jackson</b>	<b>Steve Schemerhorn</b>	<b>Princeton</b>
<b>Lauren Dimmit</b>	<b>Big Creek</b>	<b>Tony Haan</b>	<b>Round Grove</b>
<b>Kimberly Neuendorf</b>	<b>Cass</b>	<b>Deb Foutch</b>	<b>Union</b>
<b>Roger Geisler</b>	<b>Cass</b>	<b>Jon Coy</b>	<b>Union</b>
<b>Nick Hendress</b>	<b>Honey Creek</b>	<b>Jeremy Lemming</b>	<b>West Point</b>

All 4-H Members, 4-H Parents, and 4-H Volunteers must be familiar with and abide by the terms and conditions of the Indiana 4-H Program and White County 4-H Program. Failure to do so may result in loss of the privilege to exhibit at the White County 4-H Fair and/or ejection from the Fairgrounds.

## Fire Hazard Safety During Fair Week

### Electrical Cords

- All cords must be 3-prong, 2 prong / household cords are not allowed.
- Only one item/device may be plugged into one extension cord, unless it has multiple plugs (pictured)
- Cannot be plugged into a power strip or block adapter of any kind.
- Cannot be plugged into another extension cord.
- Cords specifically made with multiple plugs okay to use, one device per outlet.
- Any extension cords across walkways must be covered due to trip hazard. (run cords in rafters and drop down to area needed).
- Damaged extension cords are not allowed – no nicks, exposed wires, or tape on them.
- No homemade extension cords.



### Power Strips

- Must be plugged directly into wall outlet, cannot be plugged into any extension cord.
- Must have a surge protection.
- Only one item per outlet on the power strip Block Adapters and Cubes
- Cannot be plugged into extension cords or power strips.
- Cannot be plugged into wall outlets.
- No need to bring them to fair.



### Multi-Outlet Reels

- Can be used if plugged directly into a wall outlet.
- Must have built in circuit breaker.
- Extension Cords cannot be plugged into it.
- Only one device per outlet on the reel.
- These will work to plug into outlet and run the cord through the rafters and drop down where power is needed.



### Generators

- Must be enclosed with fencing.
- Cannot be accessible to the public.
- Let the barn committee know if you plan to bring a generator to the fair.

### Other Notes

- Open Junction Boxes/Exposed Wires – If you see it, report it so it can be corrected.
- Electrical Panels – Required 36" of clear space, do not block access. Must be labeled and closed.
- Fire Extinguishers – All must be inspected annually, even if new.
- Grills – Tank must be 10 ft from grill. No specification on distance from building, just cannot be in building or under overhang.
- Shelves- There must be a 2-foot clearance between ceiling and items stacked on shelves
- Emergency Management Plan – Ag Association to have one in place.





## MEMBER/EXHIBITOR INFORMATION

### INDIANA 4-H PROGRAM PHILOSOPHY:

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H program is one to be valued and passed along to future generations. This document sets out certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e., 4-H council) as provided by the County Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension, Purdue University. No county 4-H policy may conflict with state 4-H policy or federal requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

### 4-H MEMBERSHIP

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in public school, their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
5. Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in

4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

### MINI 4-H NON-COMPETITIVE POLICY:

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

- a. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
- b. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
- c. Simple, interesting activities that are fun.
- d. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
- e. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage programming for children prior to Kindergarten. Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

## ENROLLMENT

- Online 4-H Enrollment is October 1<sup>st</sup>, 2024 to January 15, 2025.
- 4-H Member Online Enrollment – [www.v2.4hOnline.com](http://www.v2.4hOnline.com). Online enrollment requires credit/debit card payment at time of enrollment or select pay by “4-H Club Check” and hand deliver or mail within 10 days of 4hOnline Enrollment to: Purdue CES Education Fund – White County, 12 N 25 E, Reynolds, IN 47980. Only cash and checks are accepted when choosing pay by 4-H Club Check. All required signatures/permissions must be completed and program fees paid before the 4-H Member Enrollment becomes active.
- 4-H Member Paper Enrollment – Paper enrollment requires the completion of the White County Enrollment Form and payment by cash or check at the time of enrollment. Hand- deliver or mail enrollment to-- Purdue CES Education Fund – White County, 12 N 25 E, Reynolds, IN 47980. Only cash and checks are accepted when choosing paper enrollment. All required signatures/permissions must be completed and program fees paid before the 4-H Member Enrollment becomes active. Enrollment Forms are available at the White Co. Extension Office.
- 4-H Enrollment Deadline – January 15<sup>th</sup> for Online Enrollment. After January 15<sup>th</sup>, youth may enroll in 4-H by contacting the White County Extension Office. Youth must be enrolled by May 15<sup>th</sup> in order to exhibit at the White County 4-H Fair. Earlier deadline may apply for livestock projects.
- 4-H Yearly Enrollment Program Fees – \$25.00/member for Regular 4-H (grades 3-12). The \$25.00 fee includes the \$15.00 State 4-H Program Fee and the \$10.00 White County 4-H Program Fee. Fees will be capped at three members per family. There is no fee for Mini 4-H Members.
- Refunds - Program Fees will not be refunded.
- NSF Checks – A \$35.00 handling charge will be added to all checks returned as non-sufficient funds. Any exhibitor not redeeming a non-sufficient funds check will be ineligible for exhibit.

## RESIDENCE

- Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence.
- During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office.
- Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.
- The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

## BEHAVIORAL CRITERIA

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities.

When involved in such experiences; members, volunteers, parents and the public are expected to follow all terms and conditions/rules and regulations as outlined by those responsible for the specific program or activity. When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, respect the rights of others, and refrain from any conduct which may be injurious to the 4-H program.

**The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:**

1. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information. Alteration or unauthorized use of 4-H records.
2. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
3. Failure to comply, aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
4. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
5. Inhumane treatment of 4-H animal projects.

**In all 4-H activities, the following constitute a violation of behavioral expectations:**

1. Possession or use of firecrackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite sex in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, drugs, or tobacco and tobacco like products, electronic smoking devices (*including, but not limited to, 3-cigs, vapes, juuls*), or other dangerous substances.
7. Lewd, indecent, or obscene conduct.
8. Unauthorized entry, use or occupancy of any facility.
9. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

**When violations occur at out-of-county, state or national 4-H events, the following procedures will be followed.**

- a) The parents/guardians will be contacted to arrange transportation home for the violator(s) and
- b) The local extension educator will be notified

**Penalties:** If, in the opinion of the State 4-H Program Leader or their designee, evidence of alteration, excessive outside help, unethical preparation, or misconduct is noted, the exhibit and/or 4-H member may be disqualified, all premiums and awards forfeited, or the 4-H member may be subject to a disbarment from participation in that project or other related 4-H projects, events, or activities. Enforcement may be selective which does not waive the state 4-H Youth Program's right to enforce collectively at a future date and appropriate circumstance.

# 4-H PROJECT EXHIBITION AND COMPLETION:

**Exhibiting is a privilege, not a right. Exhibition is not required to complete a project.**

Following are policies that govern exhibition and completion of 4-H Projects:

## COMPLETION

The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club- or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date.

## EXHIBITION

Exhibition of 4-H projects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

### WHITE COUNTY 4-H EXHIBITION REQUIREMENTS

The following regulations have been established and must be followed in order to exhibit at the White County 4-H Fair. The member must:

1. Be enrolled in White County 4-H. Enrollment must be reinstated annually by completing or an appropriate county paper enrollment form. Online Enrollments are encouraged to be completed by **January 15<sup>th</sup>**. Enrollments must be completed and submitted to the White County Extension Office by **May 15<sup>th</sup>**.
2. Enroll in the project at [v2.4honline.com](http://v2.4honline.com) by **midnight May 15**.
3. Identify livestock (live animals) online as set forth in the 4-H Animal Identification, Ownership, Possession section of this Handbook. All necessary information must be completed at [4hOnline](http://4hOnline) on or **before midnight May 15<sup>th</sup>**. Failure to do so may make you ineligible for County and/or State Fair Exhibit. More information regarding 4hOnline Animal Identification is available on the [White County Extension Web Page](#).
4. Live Animal Projects (Beef, Cat, Dairy, Dog, Goat, Horse, Llama/Alpaca, Poultry/Pigeon, Rabbit, Sheep, Small Animal, Swine) must also meet the following deadlines to be exhibit eligible:
  - **Live Animal Fair Entries must be completed online at <https://www.fairentry.com/> by midnight, July 1<sup>st</sup> and all live animal project educational activities/manuals and record sheets must be received in the County Extension Service Office on or before 4 p.m. July 1<sup>st</sup> to avoid paying late fee.** Note: Beef, Dairy, Dairy Beef, Goat, Horse, Llama, Poultry, Rabbit, Sheep and Swine DO NOT have a record sheet.
  - b) Poultry exhibitors must also submit a completed NPIP form to the County Extension Service Office **on or before 4 p.m. May 15<sup>th</sup>** to avoid paying a late fee.
  - c) To help reduce the confusion on what has or has not been turned into the Extension Office, these registrations will not be taken by the Extension Office if ALL items are not together, completed, ready to turn in. Those turning in materials separately will be told to keep them until everything is completed and returned together. No items will be taken individually, no exceptions.

- d) Late Entry - Animal projects not enrolled/identified in 4-H Online by MAY 15th ARE NOT ELIGIBLE to be exhibited at the County or State Fair.
- e) Animal projects not enrolled in FairEntry by JULY 1ST will be eligible for exhibition only. However, you are still eligible to participate in Showmanship and exhibit these projects at the Indiana State Fair (per State Fair rules). You will NOT be eligible to participate in the White County 4-H Fair Auction.
- f) To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals **OR** Indiana 4-H Quality Assurance program no later than July 1st. This is an annual requirement. **YQCA** can only be completed via online modules. The Indiana 4-H Quality Assurance program will be offered in-person only. These in-person trainings will be offered by the extension office on various dates from January through June. This requirement should not be viewed as just another rule but rather as an important educational opportunity for 4-H livestock members. Making this an exhibition rule is how we are ensuring that 4-H members learn about quality assurance, but it really has nothing to do with animal exhibition. The reason we are requiring this is so youth learn best management practices with their animals. The goals of having 4-H members complete a quality assurance program include ensuring that
  - Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.
  - Animals from youth livestock programs are treated with the utmost care.
  - 4-H members are contributing to a safe, wholesome food supply.

Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.

- 5. All Exhibit Hall Projects and Event must be completed online at <https://www.fairentry.com/> by midnight July 1st.
- 6. All completed static project record sheets and activities must be turned in when the exhibit is checked-in, prior to judging. See 4-H Record Book rules elsewhere in this Handbook for further details.
- 7. No project will be accepted or eligible for exhibit without completed activities (where appropriate) and record sheet.
- 8. The proper compliance with established, stated and published final dates and deadlines is considered an appropriate expectation of 4-H membership. Submitting things on time and following the terms and conditions/rules is part of the 4-H learning experience and is considered a reasonable thing to do. Individuals not complying with these expectations will lose awards and privileges.
- 9. The proper compliance with established, stated and published final dates and deadlines is considered an appropriate expectation of 4-H membership. Submitting things on time and following the terms and conditions/rules is part of the 4-H learning experience and is considered a reasonable thing to do. Individuals not complying with these expectations will lose awards and privileges. Members not complying with established and published dates and deadlines for exhibition will be denied exhibition privileges as well as premiums or awards for that project. Published deadlines - **Items must be received in the Extension Office by 4 p.m. on all due dates**. The drop box will NOT be available after 4 p.m. on any day that is a published 4-H deadline.
- 10. Follow specific project regulations regarding exhibition as stated elsewhere in this handbook.
- 11. Static projects must be completed between the end of the previous year's county fair and the designated check-in days for the current year's county fair. (Images for photography projects may be taken during the previous year's fair and exhibited during the current year's fair as long as the project for the current year was not completed before the end of the previous year's fair.) Static projects may not be brought back from year to year, and making changes to a previous project and submitting it as new is also not allowed. Performance projects (Communications, Music, Lawn & Garden Tractor Operator, and Tractor Operator) require practice and are exempt from this rule.

## **GRIEVANCE/APEAL GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES:**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.

3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

\*\* The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

## GENERAL RULES: 4-H EXHIBITS

### ALL 4-H PROJECT EXHIBITS (Live Animals and Static)

1. All General Rules (Exhibition regulations, general rules, completion requirements, etc.) as set forth by the State 4-H Department and/or White County Agricultural Association supersede any and all committee rules and regulations should there be a conflict of interest.
2. Published Deadlines—Items must be received in the Extension Office by 4 p.m. for hand delivered or mailed items and midnight for Online items on all due dates. Items left in the drop box after 4 p.m. will be posted on the next day's business.
3. Indiana 4-H Online Enrollment is October 1<sup>st</sup> to January 15<sup>th</sup>. After January 15<sup>th</sup> contact the Extension Service Office. The 4-H Club year extends from October 1<sup>st</sup>-September 30<sup>th</sup> annually. Enrollment must be reinstated, and appropriate fees paid annually.
4. 4-H projects may be added or dropped **until midnight May 15**.
5. Members who wish to enroll in any live animal project must do so **by midnight May 15**. See "4-H Animal Identification, Ownership, Possession."
6. Members may enroll in the White County 4-H program at any time, but to be eligible for exhibit, members must be enrolled by **May 15** and meet all project deadlines. Those enrolled but did not meet project deadlines may still participate in 4-H activities and complete their 4-H projects by turning in the proper record sheets and activity manuals. See "Completion Requirements".
7. All live animal fair entries must be completed online at <https://www.fairentry.com/> on or before **midnight July 1** to be eligible for exhibit. Any entries after this date will be subject to late fees as outlined in the 4-H Project Exhibition and Completion Section.
8. All Exhibit Hall Project and Fair Event (i.e., tractor driving) Entries must be completed online at <https://www.fairentry.com/> **by midnight July 1**.
9. 4-H Fashion Revue exhibit information form must be submitted at sewing project check-in to be eligible for exhibit.
10. All projects have a record sheet and/or educational activities which is to be completed in order to complete the project. Completed 4-H activities manuals and records for static projects are due at the time of project check-in. Please mark current year activities in manual with a paper clip or sticky note to speed up check-in process. All live animal project educational activities and records are due by **4 p.m. July 1** in the Extension Office. All record sheets are to be signed by the 4-H Club Leader or project leader of the club in which the 4-H member is enrolled. No project will be eligible for exhibit without completed activities and record sheet.
11. Each 4-H'er must turn in their green & white record folder with their completed 4-H project records. Turn in green & white record folder with the 1st 4-H record(s) submitted for the year. **Green and white 4-H record sheet folders** should contain only the current year's project record sheets **AND** a completed "My Record of 4-H Achievement" card placed in the front of the record folder.
12. All static placings will be done by the group method, using three groups: 1st(A), 2nd(B), and 3rd(C).
13. All 4-H projects will be checked-in, judged, and checked-out according to the official 4-H Fair Schedule released in June.
14. No exhibit will be removed from the 4-H Fairgrounds until released by the committee in charge.
15. Any person removing an exhibit from its assigned location, without the consent of the committee in charge, will be barred from exhibiting at the White County 4-H Fair the following year.
16. During the 4-H Fair, the 4-H Building will close by 10 p.m., the livestock buildings will close by 11 p.m., and the 4-H Fairgrounds will close by 12 midnight.
17. Every effort will be made to keep 4-H exhibits safe during exhibition and while in transit. However, the White County Ag. Association is not responsible for damaged, lost or stolen exhibits. State Fair static exhibitors please note the following statement found in the Indiana State Fair 4-H/FFA Handbook related to exhibits: "The Indiana State Fair Board and 4-H department do not assume any liability for loss or damage to any article, but the attendants will use all precautions possible to avoid any loss or damage."
18. It is the expectation that 4-H members will wear appropriate clothing and present a neat appearance at all times while exhibiting their 4-H projects. Appropriate clothing includes items that are clean and in good repair; slogans on clothing that are positive and appropriate for the 4-H setting; and clothing that covers midriff, chest, and items designated as undergarments. Each committee is responsible for enforcing the dress code for their respective projects.
19. For more specific completion and exhibition requirements, see "Exhibition Regulations" and "Completion Guidelines"

in this handbook.

20. The proper compliance with established, stated and published final dates and deadlines is considered an appropriate expectation of 4-H membership. Submitting things on time and following the terms and conditions/rules is part of the 4-H learning experience and is considered a reasonable thing to do. Individuals not complying with these expectations will lose awards and privileges. This is especially true in animal projects where animal ownership, and the raising of the animal(s) have a specific time period as part of the project requirements. Members not complying with established and published dates and deadlines for exhibition will be denied exhibition privileges as well as premiums or awards for that project.



# **SECTION 1**

## **LIVE ANIMALS**

# GENERAL TERMS & CONDITIONS

## GENERAL PRINCIPLES

1. By submitting a White County 4-H enrollment, 4-H Members agree to all Terms & Conditions.
2. The White County Ag Association is fully committed to ensuring integrity in all 4-H Competitions. As such, there is Zero Tolerance for any violation of Terms & Conditions; intent is not relevant (i.e., strict liability). **4-H Exhibitors should expect that any animal exhibit may be tested at any time while on the Fairgrounds or at harvest.**
3. The White County Ag Association is fully committed to carrying out animal wellness & care principles and ensuring the proper treatment of all animal exhibits. Therefore, sick animals shall not be exhibited because of the risk to the animal exhibit, other animal exhibits, the 4-H Exhibitor, other 4-H Exhibitors, other persons, and the integrity of 4-H Competitions. Based on animal wellness & care principles, the White County Ag Association, the White Co. 4-H Youth Development Educator of the Purdue Cooperative Extension, Livestock Chairman, Fair Veterinarians, and their respective designees, may prohibit an animal exhibit from showing at their sole discretion.

## CARE OF ANIMAL EXHIBITS

1. 4-H Exhibitors or their families shall continually own and actively care for their animal exhibits from the earlier of May 15 or their County enrollment deadline. 4-H animal exhibits may not be maintained at a professional fitter facility, except for horses following county policy.
2. 4-H Exhibitors are completely responsible for the care and custody of animal exhibits at the White County Fair.
3. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program. Temporary guardianships are not permitted and shall result in immediate disqualification. To enroll in the program, simply complete the application at <https://extension.purdue.edu/4-H/projects/project-category-animal-science.html> and submit it along with a copy of your Indiana driver's license to Courtney Stierwalt (contact information is on the application).
4. Ownership of the animal exhibits passes from the 4-H Exhibitors or their families to the White County Ag Association when the Ag Association or Barn Committee takes possession of the animal exhibits for harvesting.

## DRUG AND ALTERATIONS TESTING/EXAMINATION PRINCIPLES

1. The White County Ag Association reserves the right to employ testing programs to protect the integrity of 4-H Competitions and the food supply. On day of show and at harvest, animal exhibits shall not have any substance present or alteration that:
  - a) Violates standards established by the United States Department of Agriculture (USDA),
  - b) Violates standards established by the Food and Drug Administration (FDA), and/or
  - c) Provides any potential performance enhancing quality (e.g., gait altering) and/or any potential showing advantage (including but not limited to tampering, altering, and/or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the animal's configuration or natural conformation of any part of the animal's body; and unethical fitting). The following generally accepted management practices are allowed: hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, and docking of tails). This also includes substances approved by USDA or FDA present at time of testing.
2. The White County Ag Association reserves the right to request identification from any individual grooming any animal(s).
3. Equine exhibitors may administer federally-approved drugs but are subject to drug levels established by the United States Equestrian Federation.

## VETERINARY TREATMENT OF ANIMAL EXHIBITS

1. Upon check-in at the White County 4-H Fairgrounds, all 4-H Exhibitors irrevocably consent to emergency medical care that may be needed to preserve an animal's life or prevent extreme suffering. 4-H Exhibitors and any person affiliated with them hereby waive any claim related to emergency medical care and, to the fullest extent permitted by law, 4-H Exhibitors and any person affiliated with them hereby agree to indemnify, defend and hold harmless

the White County Ag Association, Purdue University, Indiana & White County 4-H Program, Cooperative Extension, and respective agencies, affiliates, agents, officers, and employees from all claims and suits including court costs, attorney's fees, and other expenses related to emergency medical care. If the following conditions have been met, the White County Ag Association is expressly authorized to perform any medical treatment, including but not limited to medical practices/ procedures, administering of medications, surgery, and euthanasia, for an animal in the absence of the 4-H Exhibitor if:

- a) The 4-H Exhibitor is unreachable after due diligence has been made to contact the 4-H Exhibitor, and
  - b) A Fair Veterinarian along with the Department Chairman and/or White County Ag Association Director determines that the animal's health is in danger and delaying treatment would be detrimental to the animal's life, or that the animal is in extreme pain.
2. Only Veterinarians may administer drugs to animal exhibits at the Fairgrounds. Administration of drugs to enhance gait or reduce lameness disqualifies the animal exhibit from competing.
  3. Following treatment, the Veterinarian shall report all performed treatments to the White County Ag Association.

#### PREMISES ID

The White County 4-H Program requires all exhibitors to provide the Indiana State Board of Animal Health required Premises ID number for beef and dairy cattle, goats, swine and sheep. Indiana exhibitors of horses, poultry, llamas and alpacas will be requested to voluntarily provide Premises ID numbers. To obtain a Premises ID #, please contact the Indiana State Board of Animal Health at 877-747-3038. Information can be found on the Indiana State Board of Animal Health website at [www.in.gov/boah](http://www.in.gov/boah).

#### 4-H SUBSTITUTE SHOWMAN

4-H exhibitors having an entry in animal classes are expected to show their own animals. In cases where this cannot be done, the owner may request another White County 4-H member to serve as a substitute showman. Substitute showmen **must** be approved in writing by the 4-H show manager prior to the beginning of the livestock show. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a sporting event or sports practice will not result in a substitute showman being granted. Failure to comply with this rule will result in the disqualification of the animal.

#### LOSS OR DAMAGE

It is mutually agreed that the White County 4-H Fair assumes no liability for loss to property or by reason of any claim for personal injury, including death. The exhibitor herein agrees to release, discharge and indemnify the White County Ag Association, Purdue University, Cooperative Extension, White County, its component members, and their successors from liability by reason of injury to property and/or persons, including death, which may occur within or upon the premises herein described in any manner connected with use thereof by exhibitor.

# 4-H ANIMAL IDENTIFICATION, OWNERSHIP, POSSESSION:

## ANIMAL IDENTIFICATION

Animals must have an official form of ID (can include 840-RFID or other BOAH approved tag). See species specific requirements and chart below.

If an animal loses an ID tag, members should contact the Extension Office immediately.

## Family Enrollment of Animals

Animals may be co-enrolled within the same family (Siblings and Step-siblings). The animals may be listed under a single 4-H member, and at a later point, the animal may be associated with a different sibling by contacting the Purdue Extension Office in your county of 4-H enrollment. With this capability in 4HOnline, animals do not need to be entered under each 4-H member in the family. The exhibit management program will allow a member to select to exhibit any animal identified by the family in 4HOnline. It is suggested that at least 1 animal be identified by each member enrolled in the project.

1. Identify the following livestock online as set forth below. All necessary information must be completed at <https://v2.4honline.com> **on or before midnight May 15**. See specific species regulations below. Failure to do so will make the animal ineligible for County and State Fair Exhibit.  
\*840-RFID tags are available for purchase at the White County Extension Office. You must provide your Premise ID at the time of purchase.
  - a) **Beef & Dairy Beef Steers:** Must be RFID\* tagged and tagged with a five-digit County tag before May 15. These animals must be identified on <https://v2.4honline.com>/ by **May 15**. Dairy Beef Feeder Steers born after the March Weigh-In must be identified online by **May 15** and are ineligible for State Fair. Cattle which lose ear tags must be retagged. Members should contact the Extension Service Office immediately if an ear tag is lost. County-bred animals must be declared at this time by checking the County Bred box when identifying the animal in 4HOnline. **State Fair Steers:** must be identified by a DNA sample submitted to the Extension Office **by 4 p.m. May 15**. DNA sample envelopes are available from the Extension Office.
  - b) **Market Heifers and Commercial Heifers:** Must be RFID\* tagged, weighed, and tagged with a five-digit County tag before May 15th. These animals must be identified on <https://v2.4honline.com>/ by **May 15**. Cattle which lose ear tags must be retagged. Members should contact the Extension Service Office immediately if an ear tag is lost. County-bred animals must be declared at this time by checking the County Bred box when identifying the animal in 4HOnline. **State Fair Heifers:** must be identified by a DNA sample submitted to the Extension Office **by 4 p.m. May 15**. DNA sample envelopes are available from the Extension Office.
  - b) **Beef Registered Heifers** (purebred with registration papers) entries: Must be identified on <https://v2.4honline.com>/ **by midnight May 15**. Registered beef heifers must be identified by an RFID\* ear tag, a registration number, a tattoo, animal name, and their birth date. Cattle which lose ear tags must be retagged. Members should contact the Extension Service Office immediately if an ear tag is lost. County-bred breeding heifers must be declared at this time by checking the County Bred box when identifying the animal in 4HOnline. **State Fair Heifers:** must be identified by a DNA sample submitted to the Extension Office **by 4 p.m. May 15**. DNA sample envelopes are available from the Extension Office.
  - c) **Cow/Calf and Prospect Calves:** To qualify for the cow-calf class, the cow must be the heifer that you, the member, entered in 4-H and identified on <https://v2.4honline.com>/ any previous year. Use the registration number for a purebred cow or the White County tag number of the crossbred cow. Cow/Calf must be entered online at <https://www.fairentry.com>/ **by midnight July 1st**. Calves must be born January 1 to July 1 of current year. Calves must have an official form of ID (can include 840-RFID or other BOAH approved tag). Prospect calves must be entered online at <https://www.fairentry.com>/ **by midnight July 1st**.
  - d) **Dairy:** Dairy cows must be identified online **by midnight May 15**. Dairy females must be identified by a registration number, a tattoo, animal name, birth date, and an 840-RFID tag and must be identified on <https://v2.4honline.com>/ **by midnight May 15**. 840-RFID tags are available for purchase at the White County Extension Office. You must provide your premise ID at the time of purchase. **State Fair Dairy Cattle:** must be identified by a DNA hair sample submitted to the Extension Office **by 4 PM May 15<sup>th</sup>**. DNA sample envelopes are available from the Extension Office.
  - e) **Goats:** All Dairy, Pygmy and Meat goats must be permanently identified (with required ID) on <https://v2.4honline.com>/ **by midnight May 15**. *The White County 4-H Goat Enrollment Family Form should also be completed and turned in the Extension Office by 4 p.m. on July 1st.*

**Required ID:**

- **Dairy Wethers** – All Dairy Wethers must be weighed, tagged with a 5-digit county tag at the May Identification Day. All LaMancha and Nigerian Dwarf wethers must have a legible ear tattoo (tail for LaMancha) **if** the county tag is not being placed in the ear.  
**State Fair Dairy Wethers:** must have 5-digit county tag or tattoo.
  - **Dairy Does** – All Dairy Does must be identified by a legible ear tattoo (tail for LaMancha does), an ear tag, or microchip (exhibitor must provide scanner).  
**State Fair Dairy Does:** must be identified by a Breed Registry Tattoo.
  - **Pygmy Wethers** – All Pygmy Wethers must be weighed, have a 5-digit county tag placed in ear (or may have a tattoo or microchip if county tag is not placed in the ear) at the May Identification Day. Exhibitor must provide scanner.  
**State Fair Pygmy Wethers:** Registered wethers must have a Breed Registry Tattoo or a Microchip that matches registration papers (exhibitor must provide scanner). Unregistered wethers must have an Official USDA Scrapie Tag or an Official Scrapie Tattoo.
  - **Pygmy Does** – All Pygmy Does must be identified by a legible ear tattoo, an ear tag, or microchip (exhibitor must provide scanner).  
**State Fair Pygmy Does:** Registered does must have a Breed Registry Tattoo or a microchip that matches registration papers (exhibitor must provide scanner). Unregistered does must have an Official USDA Scrapie Tag or Official Scrapie Tattoo.
  - **Meat Wethers** – All Meat Wethers must be weighed and have a 5-digit county tag placed at the May Identification Day.  
**State Fair Meat Wethers:** must be identified by an 840-RFID Tag, a 5-digit county tag and a DNA Hair Sample. DNA sample must be submitted to the Extension Office by 4 p.m. May 15<sup>th</sup>. DNA sample envelopes are available from the Extension Office.
  - **Meat Market Does** – All Meat Market Does must be weighed and have a 5-digit County Tag placed at the May Identification Day.  
**State Fair Meat Market Does:** must be identified by an 840-RFID Tag, a 5-digit county tag and a DNA Hair Sample. DNA sample must be submitted to the Extension Office by 4 p.m. May 15<sup>th</sup>. DNA sample envelopes are available from the Extension Office.
  - **Fullblood & Percentage Boer Does (Registered Stock)** - All Fullblood and Percentage Boer Does must be identified by a legible Breed Registry Tattoo and copy of Registration Paper.
  - **State Fair Boer Does:** Must be identified by a Breed Registry Tattoo and a DNA Hair Sample. DNA sample must be submitted to the Extension Office by 4 pm, May 15<sup>th</sup>. DNA sample envelopes are available from the Extension Office.
  - **Commercial Meat Does (Non-Registered Stock)** – All Commercial Meat Does must be identified by a USDA Scrapie Tag.
  - **State Fair Commercial Meat Does:** Not eligible to show at State Fair.
  - **Commercial (Non-Registered Does)-** All does must have a USDA Scrapie Tag.
  - **4-H Home Grown Goats** – Any goat qualifying as a 4-H Home Grown must be declared when identifying the goat on 4hOnline and on the White County 4-H Goat Enrollment Family Form.
- f) **Horse & Pony:** Geldings, Mares, and/or current year foals must be identified using a color photo showing the face and all four feet, animal's height, sex and birth date on <https://v2.4honline.com/> **by midnight May 15**. Failure to include all information will make animal ineligible for exhibit at the County and State Fair.
- g) **Sheep:** All Sheep must be permanently identified (with required ID) on <https://v2.4honline.com/> **by midnight May 15**.

**County Fair ID Requirements:** (Please note it is illegal to remove scrapie tags or any tag that has the US Shield emblem.)

- **Market Lambs (wethers and market ewes):** Must be weighed and tagged with and 5-digit County Tag at the May Weigh-in.
- **Commercial Ewes:** Must be tagged with an official Scrapie Tag or 5-digit County Tag at the May Weigh-in.
- **Registered Ewes:** Must be tagged with a Flock ID Tag that matches registration papers.

**State Fair ID Requirements:** must be identified by a DNA sample submitted to the Extension Office by 4 p.m. **May 15**. DNA sample envelopes are available from the Extension Office. DNA sample envelopes will also be available at the May weigh in. The White County Sheep committee may help but it is the 4-H member and/or their family's responsibility to approve the sample that will be submitted.

**DNA sample and Required ID:**

- **Market Lambs** – Must be weighed and tagged with an 840-RFID Tag and 5-digit County Tag at the May Weigh-in.
- **Commercial Ewes** – Must be tagged with an 840-RFID Tag and 5-digit County/or official scrapie tag at the May Weigh-in.
- **Registered Ewes** – Must be identified by an 840-RFID Tag and ID that matches registration papers.

RFID Tags are available for purchase at the White County Extension Office. You must provide your Premise ID at the time of purchase of tag(s). If an 840-RFID tag is ripped from a sheep ear, the sheep must have damage to the ear which demonstrates that the tag was caught on something and the ear is torn. You must notify the extension office within 96 hours or the first business day after the holiday, whichever is sooner.

County Fair must meet the BOAH minimum exhibition requirements.

- h) **Swine:** Must be identified by the standard ear notch system on <https://v2.4honline.com/> **by midnight May 15**.

**State Fair Swine:** must be identified by an 840-RFID\* Tag on <https://v2.4honline.com/> **by midnight May 15** and DNA sample submitted to the Extension Office **by 4 p.m. May 15**. RFID Tags and DNA sample envelopes are available from the Extension Office.

**County Fair Swine:** all swine must be identified by an 840-RFID\* tag on <https://v2.4honline.com/> **by midnight May 15**. 840-RFID\* tags must be in place prior to arriving at the fairgrounds.

RFID Tags are available for purchase at the White County Extension Office. You must provide your Premise ID at the time of purchase of tag(s). DNA sample envelopes are available from the Extension Office.

- i) **Rabbits, Dogs, Cats, Poultry and Small Animals** are not identified in 4hOnline, but must be entered in FairEntry **by July 1<sup>st</sup>**.

## 2025 Indiana 4-H Animal Identification



The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2025 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max # to Enroll	Deadline
<b>Beef and Dairy Beef Steers</b>	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
<b>Commercial and Market Heifers and Dairy Feeder</b>	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
<b>Beef, Registered Heifers</b>	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
<b>Dairy Cattle</b>	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
<b>Dairy Goat Females, Registered</b>	Breed Registry Tattoo	40 dairy goats total	May 15
<b>Wethers</b>	5-digit County Tag or Tattoo		
<b>Meat Goat Wethers</b>	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	40 meat goats total	May 15
<b>Boer Goat Females, Registered</b>	Breed Registry Tattoo and DNA Hair Sample		May 15
<b>Market Goat Does (Wether Dams)</b>	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
<b>Pygmy Goats Registered</b>	Breed Registry Tattoo or Microchip that Matches Registration Papers	40 total	May 15
<b>Unregistered</b>	Official USDA Scrapie Tag or Official Scrapie Tattoo		
<b>Horses and Pony</b>	Two Color Pictures	20 total	May 15
<b>Llama and Alpaca</b>	Two Color Pictures	20 total	May 15
<b>Sheep Market Lambs</b>	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	30 sheep total	May 15
<b>Commercial Ewes</b>	840-RFID Tag and 5-digit County Tag/or official scrapies tag and DNA Hair Sample		
<b>Registered Ewes</b>	840-RFID Tag and ID that matches registration Papers and DNA Hair Sample		
<b>Swine</b>	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

## ANIMAL OWNERSHIP & POSSESSION

1. Each 4-H member shall own his/her own 4-H exhibit. Ownership must be in effect on or before the county and state ID deadlines and continuously until after the 4-H show at the County and/or State Fair.
2. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
3. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
4. **ONLY** Dairy heifers, horses, ponies, and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. Leased goats may be exhibited at the county fair but are ineligible for State Fair.
5. 4-H animals are expected to be in the personal possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Council) from the animal ID deadline until the conclusion of the County and/or State Fair.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the animal ID deadline at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in 4HOnline will not be eligible to be shown in the 4-H show at the County or State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the County or State Fair 4-H show is the equivalent of the enroller of the animals.
8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine at State Fair must present a registration certificate (no photocopies, carbons or fax copies, except a fax directly from the national breed association to the Indiana State Fair) to the 4-H show manager before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15<sup>th</sup> ID deadline and continuously until 4-H show day at the Indiana State Fair.
9. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
  - a. in the 4-H members' name;
  - b. John Smith and Sons;
  - c. John Smith, Sons and Daughters;
  - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
  - e. Mark Smith (brother) and Mary Smith (sister);
  - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline;
  - g. Family partnership where the 4-H members father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document **must be on file with the Extension Office before the ID deadline.**
10. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e., John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from July 1 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from July 1 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4HOnline.



#### 4-H PROJECT EXHIBITS (Live Animals)

1. Family Enrollment of Animals: Animals may be co-enrolled within the same family (Siblings and Step-siblings). The animals may be listed under a single 4-H member, and at a later point, the animal may be associated with a different sibling by contacting the Purdue Extension Office in your county of 4-H enrollment. With this capability in 4HOnline, animals do not need to be entered under each 4-H member in the family. The exhibit management program will allow a member to select to exhibit any animal identified by the family in 4HOnline. It is suggested that at least 1 animal be identified by each member enrolled in the project.
2. 4-H exhibitors having an entry in animal classes are expected to show their own animals. In cases where this cannot be done, the owner may request another White County 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H show manager prior to the show. Requests will only be granted for medical emergencies, conflicts with showing other animals, or desperate circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a band or sporting event or practice will not result in a substitute showman being granted.
3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals OR Indiana 4-H Quality Assurance program no later than July 1st. This is an annual requirement. YQCA can only be completed via online modules. The Indiana 4-H Quality Assurance program will be offered in-person only. These in-person trainings will be offered by the extension office on various dates from January through June. This requirement should not be viewed as just another rule but rather as an important educational opportunity for 4-H livestock members. Making this an exhibition rule is how we are ensuring that 4-H members learn about quality assurance, but it really has nothing to do with animal exhibition. The reason we are requiring this is so youth learn best management practices with their animals. The goals of having 4-H members complete a quality assurance program include ensuring that
  1. Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.
  2. Animals from youth livestock programs are treated with the utmost care.
  3. 4-H members are contributing to a safe, wholesome food supply.

Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.

4. All livestock must meet the State Veterinarian health rulings. Indiana Board of Animal Health
5. Each exhibitor must furnish his or her own livestock and bedding. Exception: See beef, rabbit and poultry rules in this handbook.
6. Exhibitors will not be permitted to remain overnight with their exhibit. A representative of the Ag. Association will be on guard 24 hours each day.
7. No exhibitor advertising is allowed inside or on the barns, including feeders and waterers. No farm names will be allowed on show attire. Business donations and recognition must be approved by the White Co. Ag. Assn., Inc. board of directors.
8. Fans and extension cords used in the livestock barns are to have polarized plugs (two prongs of different sizes). Fans should be mounted on wooden structures, not on metal gates or fences. Freestanding metal fans are acceptable.
9. No one will be allowed within the show arena except the exhibitors, the judge and members of the show committee.
10. Each 4-H member meeting the general rules, exhibit regulations and completion requirements may sell only one livestock project in the 4-H Auction: either beef, dairy beef, sheep, swine, goat, rabbit or poultry. Each member is limited to the sale of 1 market beef animal or dairy beef steer, or 1 market swine, or 1 market lamb, or 1 wether goat or meat market doe, or 1 poultry, or 1 rabbit meat pen or single fryer, roaster or stewer. Refer to the 4-H Livestock Auction Rules for more information.
11. If an exhibitor owns a Grand Champion in more than one species in the same year, he or she will be permitted to sell any or all of these animals but no additional animals in the 4-H Auction.
12. A 3% commission will be charged on all sale and pool animals.
13. 4-H animals purchased, sold or offered for sale after the animal enrollment deadline and prior to the Indiana State Fair, shall not be eligible to be shown in the 4-H show at the Indiana State Fair.
14. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit for any tampering; altering; misrepresentation; unethical fitting; and natural or foreign substance, to include, but not limited to, artificially introduced air, blood, oil, drugs, steroids, or chemicals. The submission of any 4-H entry to the White County 4-H Fair by an exhibitor expressly grants the White County Ag. Assn. the right to conduct such tests. Positive test and/or refusing such tests will result in disqualification and forfeiture of all awards.

15. 4-H Market animals shall not contain any identifiable or unidentifiable foreign substance, including drugs, steroids, or chemicals, greater than those standards established by the United States Department of Agriculture (USDA) or Food and Drug Administration (FDA) as permissible for sale for consumption as human food both on day of show and day of shipment to market from the White County 4-H Fair. Test samples collected from any 4-H animal exhibit shall be free of any foreign substance, including any steroids, drug, or chemical affecting the central nervous system (for example, stimulants, depressants or pain killers)
16. To qualify for White County Born and Bred, the dam must physically be in the confines of White County at conception. Dam must give birth in the confines of White County.
17. Tampering, altering, and/or misrepresentation of any exhibit is prohibited. This prohibited activity includes the breeding, age, ownership, and/or method of preparation or completion. This includes, but is not limited to:
  - a) Coloring that alters or misrepresents breed characteristics;
  - b) Pumping air or other substances to alter conformation;
  - c) Methods to induce artificial fill;
  - d) Performance of any surgical or nonsurgical procedure altering the animal's configuration or natural conformation of any part of the animal's body. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine, and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics or the animals, configuration or natural conformation; and/or
  - e) Administration of any substance to include, but not limited to blood, oils, steroids, air, chemical substances.Note: Any alteration that renders that animal's tissues unfit for human consumption is prohibited.

18. 4-H exhibitors are expected to follow the federally-approved label when using drugs and feed additives. 4-H market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:
  - a) Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested, the exhibitor is expected to make other arrangements for harvest.
  - b) Exhibitors are expected to use federally-approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested, the exhibitor is expected to make other arrangements for harvest.  
Note: Drugs may not be administered to 4-H animal exhibits at the White County 4-H Fair except those administered by a licensed, accredited veterinarian. All treatments performed by Veterinarians shall be reported to the Department Director within 12 hours of the treatment.
  - c) Administration of drugs to enhance gait or reduce lameness can disqualify the exhibit from participation. Animals too lame to show will be withdrawn. Exception: Equine exhibitors may administer federally-approved drugs but are subject to drug levels established by the United States Equestrian Federation.

19. Every exhibitor, in consideration of his entry being accepted by the White County 4-H Fair for exhibition, represents that no animal entered therein by him for exhibition has been tampered, altered and/or misrepresented as prohibited.

20. Every exhibitor, in consideration of his entry being accepted at the White County 4-H Fair, agrees to submit any animal so entered by him to examination by any veterinarian appointed for such purpose by the Board of Directors of the White County Agricultural Association, Inc. or by its Executive Committee and further agrees to submit such animal to such tests as may be required by such veterinarian and that the conclusions reached by such veterinarian as to whether such animal has been tampered, altered and/or misrepresented under this rule, shall be final and binding, without recourse against said Association or any officer or director thereof or such veterinarian and said exhibitor by such entry waives any right of action for any determination made or action taken under this rule and releases said Association and any veterinarian appointed to act for it under this rule from any and all claims or demands whatsoever in connection therewith or any account thereof.

Any exhibitor may be barred from any further participation in the White County 4-H Fair for violation of this rule. Any animal which is declared by such veterinarian to be tampered, altered and/or misrepresented as prohibited shall be barred from competition at the White County 4-H Fair.

In case any awards have been given to animals shown in violation of this rule, the Association shall immediately

request the exhibitor to refund all awards to such animals.

21. Showmanship:

- A. Members must show their own animal in showmanship classes.
- B. Anyone wishing to show in a showmanship class must enter the appropriate showmanship class online at FairEntry by July 1<sup>st</sup>.

## **Animal Health Requirements for Exhibition of Domestic Animals in Indiana 2023**

This describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. **BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

Please call the Indiana State Board of Animal at (317) 544-2400 with questions concerning exhibition requirements in Indiana.

### **GENERAL REQUIREMENTS FOR ALL SPECIES**

#### **A. Limitations on Exhibition**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

#### **B. Certificates of Veterinary Inspection**

7. **For animals that originate within Indiana**, a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.
8. **For animals that originate outside of Indiana**, the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry).
  - a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
  - b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian.  
*NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.*
  - c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
  - d. CVIs must accompany the animal while on the exhibition premises.

#### **C. Pre-Entry Movement Permit**

9. **For swine and cattle that originate outside of Indiana**, a pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permits should be obtained online at: <http://www.in.gov/boah/2661.htm>
10. **For farmed cervids that originate outside of Indiana**, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: <http://www.in.gov/boah/2730.htm>
  - a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.
  - b. The Indiana State Board of Animal Health must authorize any proposed movements **prior** to entry into

the State.

#### D. Indiana State Fairgrounds

11. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **00C6T69**
12. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **1202 E 38<sup>th</sup> St, Indianapolis, IN 46205**

#### E. Identification

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

#### F. Testing

13. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
14. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement. <https://www.in.gov/boah/2336.htm>

### SPECIES SPECIFIC REQUIREMENTS

#### A. Cattle

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2394.htm](http://www.in.gov/boah/2394.htm).

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official USDA Program tags
    - Orange calfhood vaccination tags, with US shield
3. Testing
  - a. **Cattle that originate within Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
  - b. **Cattle that originate outside of Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free **AND** tuberculosis free by the USDA.
    - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

#### B. Swine

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah/2382.htm](http://www.in.gov/boah/2382.htm).

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official Premises ID Number ("PIN") tag
    - Official PIN tags **MUST** include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
  - d. Ear notch

- Ear notch must be recorded in the book of record of a purebred registry association.
  - e. Tattoo
    - Tattoo must be registered with a swine registry association.
3. Testing
    - a. **Swine that originate within Indiana** do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
    - b. **Swine that originate outside of Indiana** do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis **AND** pseudorabies free by the USDA.

### C. Sheep and Goats

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2421.htm](http://www.in.gov/boah/2421.htm).

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Official Scrapie identification tag, with US shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number
  - c. Registration tattoo
    - Tattoo must be noted on the registration paper and accompany the animal
  - d. Registration microchip
    - Electronic implant must be noted on the registration paper and accompany the animal

*NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*
3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

### D. Horses

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2383.htm](http://www.in.gov/boah/2383.htm).

*NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
  - b. Digital photographs sufficient to identify the individual animal
  - c. USDA-approved electronic implant (microchip)
3. Testing
  - a. **Horses that originate within Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
  - b. **Horses that originate outside of Indiana** must meet the following requirements prior to entering Indiana:
    - Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

*NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.*

### E. Llamas/Alpacas (Camelids)

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2704.htm](http://www.in.gov/boah/2704.htm).

### F. Poultry

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2386.htm](http://www.in.gov/boah/2386.htm).

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - No individual identification is required on any poultry for exhibition in Indiana.
3. Testing
 

All poultry presented for exhibition, except waterfowl, must meet **ONE** of the following requirements:

- a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
- b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
- c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

#### **G. Farmed Cervids**

For more information on farmed cervid health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2730.htm](http://www.in.gov/boah/2730.htm).

#### **H. Dogs**

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

*NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.

#### **I. Cats**

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

*NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.

## BEEF CATTLE DEPARTMENT (includes Dairy Beef)

Division #	Division Name	Division #	Division Name	Division #	Division Name
1005	Heifer (Market)	1010	Heifer (Registered)	1020	Steers (includes Fat Dairy)
1030	Dairy Feeder Steers	1040	Showmanship		

### Beef Show Rules

- All beef ID deadlines will be on May 15<sup>th</sup>.**
- All Beef must be RFID tagged.** All 4-H Beef steers, commercial heifers, and market heifers must have been RFID tagged and ear tagged with a county assigned number, weighing is optional at the 4-H Fairgrounds on **March 1<sup>st</sup> (Snow date: March 8<sup>th</sup>) from 9:00-10:00 a.m.** Cattle which lose ear tags will be retagged before the 4-H Beef Show. Members should contact the Extension Service Office immediately if an ear tag is lost. **All State Fair Beef Steers and Heifers:** must be identified by a DNA sample submitted to the Extension Office **by 4 p.m. May 15<sup>th</sup>.** DNA sample envelopes are available from the Extension Office.
- All Beef animals (including heifers) must be permanently identified with an RFID tag. 840-RFID tags are available for purchase at the White County Extension Office. You must provide your premise ID at the time of purchase.
- 4-H Beef steers, market heifers, commercial heifers, and Registered Beef heifers must be entered on <https://v2.4honline.com/> **by May 15<sup>th</sup>.** Registered heifers must be identified by an RFID tag, registration number, a tattoo, and birth date.
- To exhibit at the White Co. 4-H Fair, all 4-H Beef members must follow established "Exhibition Regulations for White County 4-H" as listed in this Handbook. Members will complete at least 3 educational activities each year. These activities must be turned in **by 4 p.m. July 1<sup>st</sup>** to the Extension Office. Beef Fair Entries must be completed online at <https://www.fairentry.com/> **by midnight July 1<sup>st</sup>.** Members enroll in Beef by grade during current school year. (Also see Exhibition Regulations.)
- To qualify for White County Born and Bred Steers/Heifers,** the dam must physically be in the confines of White County at conception. Dam must give birth in the confines of White County. These animals must be identified by the deadline on <https://v2.4honline.com/> as "County Bred". White County Born and Bred animals must also be entered in their respective County Bred class when completing the online fair entry at <https://v2.fairentry.com/>.
- Steers, market heifers, and commercial heifers **must be** declared on <https://v2.4honline.com/>. *There will be NO EXCEPTIONS made, these animals must be entered into FairEntry by the deadline or they will not be eligible to be shown as White County Born and Bred Steers/Heifers.*
- To qualify for the cow-calf class, the cow must be the heifer that you, the member, entered in 4-H and identified on <https://v2.4honline.com/> **any previous year.** Use the registration number for a purebred cow or White County tag number of the crossbred cow. Cow/Calf must be entered online at <https://www.fairentry.com/> **by midnight July 1<sup>st</sup>.**
- Entries in Prospect calf classes are born on or after January 1 to July 1 of current year. Entries in these classes are to be completed online at <https://www.fairentry.com/> **by midnight July 1<sup>st</sup>.** If the calf is to be shown as part of a cow-calf pair, it must be entered both ways. Females and males will be shown by weight. Prospect calves are ineligible to compete for Gr. Champion Heifer or Market Animal. To be eligible for State Fair exhibit, prospect heifer calves must be born by March 31<sup>st</sup> of the current year and identified on <https://v2.4honline.com/> **by midnight May 15<sup>th</sup>.** There is no State Fair class for prospect beef steers.
- Purebred heifers & purebred steers will be shown by breed regardless of number. All purebred animals must meet State Fair rules as far as percentages and registration paper requirements. *Please see the state fair web site for eligible purebred heifer and purebred steer breeds.* Tattoos will be checked. All papered steers and heifers not eligible for the purebred show have the option to show in an all-other breed (AOB) division or crossbred division. Classes for steers will be shown by weight and heifers by age youngest to oldest.
- Unload and check-in all Beef: 7 a.m.—10 a.m. on Saturday of the 4-H Fair. Weigh-in will be at check-in time on Saturday of the 4-H Fair. Cow-Calf entries should check-in on Saturday morning as other Beef animals. Calves will be allowed to come late to the fair if showing at a National Junior Show. Late entries must arrive by Monday at 5 p.m. Any conflicts see committee chairman.
- The Agricultural Association asks you to bring your own gates for dividers.
- No cattle allowed on the North side of Fairground Street on show day after 8:00 a.m. No livestock trailers are allowed West of the campground after Saturday's check in.
- No grooming chutes will be allowed in the aisles of the beef barn at any time. All grooming chutes shall be on the South side of Fairground Street on show day.
- No artificial hair will be allowed. We will follow State Fair guidelines
- No butt fans or misters allowed. Only one overhead **on halter side** per 2 head per 4-H exhibitor will be allowed.
- Porta Cool – 1 per family, no extra space will be given for porta cools. No hoses may run through the barn. Power – if issues occur, you will need to provide

- your own generator.
18. Tanbark/mulch, will be supplied for all members at a cost of \$10.00 per head or per cow/calf pair based off the head count per the July 1 Fair Entry. Payment will be collected by the Beef Committee during animal check-in on Saturday of the fair. Make checks payable to: White Co. Ag. Assn., Inc
  19. Mandatory – **NO OUTSIDE BEDDING** (i.e., straw, cedar fiber, pelletized bedding, etc.) A stall and tie-out clean-up refundable deposit of \$25 per exhibitor or \$50 per family will be assessed at fair check-in to help with barn and bedding maintenance. This is payable to the White County Ag Association via check. On Thursday of the fair before exhibitors leave, the beef committee or chairman will inspect the stall for levelness of tanbark and lack of manure, hay, feed and trash in the bark. Tie-outs need to be cleaned prior to the Auction, the beef committee or chairman will inspect the tie-outs for levelness of tanbark and lack of manure, hay in the bark. When stall and tie-out is satisfactory, the deposit will be returned if requested. If no payment is presented at check-in, you will make yourself ineligible to participate in the auction.
  20. No horns except on prospect calves.
  21. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program. Temporary guardianships are not permitted and shall result in immediate disqualification. Fitters wishing to assist 4-H members at the White County 4-H Fair are required to be approved by the Indiana 4-H Approved Animal Grooming Assistance Program. To enroll in the program, simply complete the application at <https://extension.purdue.edu/.../Approved-Animal-Grooming-Ass...> and submit it along with a copy of your Indiana driver's license to *Courtney Stierwalt* (contact information is on the application). Consequences of the above are elimination from Show and Sale.
  22. All 4-H Beef animals, except auction animals, will be released on the last day of the 4-H Fair. See the official 4-H Fair Schedule to be released in June.
  23. Each 4-H Beef member may sell only one market animal in the 4-H Fair Auction. Members who wish to consign a beef calf as their 1 sale entry, must do so by declaring the beef sale animal **at check-in** on Saturday of the 4-H Fair. DO NOT declare more than 1 livestock project for the livestock sale; i.e., do not declare both beef & swine. See 4-H Livestock Sale Rules in this Handbook.
  24. Calves will be offered for sale using the exhibit weigh-in weight, without shrink.
  25. Animals sold must be secured in the barn with a rope halter.
  26. SHOWMANSHIP: 4-H members may only show their own animal which will be exhibited by them in a regular 4-H class at the White County Fair. Showmanship is on Sunday at 9:30 a.m. Mini Lead will follow the Grand Champion Beef Showman. Beef Committee to provide a judge.
    - **Novice**- First year showing in Beef project, and prior to completing 5th grade. Previous winners are ineligible.
    - **Junior**- members who have completed 5<sup>th</sup> – 8<sup>th</sup> grades. Exceptions: previous years' Novice winners are eligible, and previous years' Junior winners are ineligible.
    - **Senior**- members who have completed 9th - 12th grades. Exceptions: previous years' Junior winners are eligible, and previous years' Senior winners are ineligible.
    - **Grand Champion**- All previous Senior showmanship winners, current year included.
    - **NOTE:** The Grand Champion Showman is not required to show in the Supreme Livestock Showmanship Contest. If Grand Champion chooses not to show, the Reserve Champion would be eligible.
  27. Members may choose to exhibit any combination of live animals, a poster, and/or present an interactive demonstration detailing some aspect of the 4-H Beef project. The poster and interactive demonstration exhibit options may be in place of or in addition to the live beef exhibit. Posters should meet guidelines described in the 4-H Livestock Poster Project section found elsewhere in this handbook. Interactive demonstration guidelines are described elsewhere in this handbook.
  28. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit. See "General 4-H Livestock Rules" in this Handbook for further details.
  29. Interpretation of any term or condition, policy, the code of ethics or prohibited activities contained in this book including the assessment of any violation and/or penalty to be imposed against a 4-H member shall routinely involve the committee chairman or his designee, or the barn director and two committee members for a total of three.
  30. Tie out time is after 7:30 p.m. Please have your animals in the barn by 9 a.m.
  31. On show day, only the 4-H exhibitor and an immediate family member will be allowed in the make-up ring.
  32. Bring back in Reserve Calves (heifers & steers) as Top 4 are called. Cattle must be present at the arena. The Beef Committee will not wait.
  33. The Beef Committee will be the first screening committee. Anyone questioning predominate breed characteristics of an animal must file a grievance as set forth in the White County 4-H Handbook. The committee has the option to collect DNA samples to verify breed purity.
  34. Mini 4-H Lead – current White County 4-H Mini members should make an entry in this class at Fair Entry.com by July 1<sup>st</sup>. Will take place on Sunday after Grand Beef Showmanship. Beef barn will NOT provide animals. Families must connect with a beef family before the fair to do the mini lead.

### Dairy Beef Rules

1. For Dairy Beef Steers to be eligible, sire & dam must be of the same recognized dairy breed (No cross breeds) (Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, or Milking Shorthorn).
2. All Dairy Beef must be stalled in the Dairy Barn unless prior approval is given from **BOTH** Beef and Dairy Chairmen. If stalled in the Beef Barn, they must be stalled in the Dairy Barn by 6:00 A.M. on the day of the show. Dairy Beef can only be stalled in the Beef Barn if exhibitor is also showing Beef.
3. To be eligible for exhibit,
  - A. Dairy Beef Fat Steers must be RFID ear tagged, county tagged and weighed before May 15<sup>th</sup>. These animals must also be identified on <https://v2.4honline.com/> by May 15<sup>th</sup>. To be eligible for exhibit, Dairy Beef Feeder Steers must be RFID ear tagged before the May 15<sup>th</sup> ID



Deadline. Feeder steers *may* be brought to the March weigh-in to be tagged. All feeder steers must be identified with an RFID tag on <https://v2.4honline.com/> by May 15<sup>th</sup>. These steers must also be identified on <https://v2.4honline.com/> with a White County ear tag to be eligible for State Fair. Dairy Feeder Steers not tagged at the 4-H Beef Weigh-in March, must be tagged and animal verified by a Dairy Committee member by May 15<sup>th</sup>. **All State Fair Steers:** must be identified by a DNA sample submitted to the Extension Office **by 4 p.m. May 15<sup>th</sup>**. DNA sample envelopes are available from the Extension Office.

- B. Any exhibitors not coming to the weigh-in must contact the Dairy Committee (Roger Geisler Chairman) before May 15 for identification and confirmation.
4. Dairy Beef members may exhibit 4 steers; however, a maximum of 2 feeders and 2 fat steers.
5. All Dairy Beef classes will show in the Wednesday Beef Show.
6. Each 4-H Dairy Beef member may sell only one dairy beef steer in the 4-H Fair Auction. Members who wish to consign a dairy beef steer as their one sale entry, must do so by declaring the sale animal at weigh in on Saturday of the 4-H Fair. DO NOT declare more than one livestock project for the livestock sale, i.e., do not declare both dairy beef & swine. See 4-H Livestock Sale Rules in this Handbook.
7. No horns will be allowed on any steer exhibited.
8. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See "General 4-H Livestock Rules" in this Handbook for further details.
9. To be eligible for premiums, all dairy beef exhibitors & their guardians must work in the dairy bar.
10. Classes will be divided by weight.
11. Any steer that was shown as a feeder steer the year previous, must be shown as a fat steer the next year regardless of the weight.
12. All steers must have a permanent identification.
13. No grooming or adhesive except in tail switch (per Indiana State Fair rules).
14. Fitters wishing to assist 4-H members at the White County 4-H Fair are required to be approved by the Indiana 4-H Approved Animal Grooming Assistance Program. All other helpers must be father, mother, grandmother, grandfather, brother, sister, or guardian.
15. No animal may leave the barn confines on show day except to the Arena.
16. All grooming chutes must be placed against the barn at all times in areas designated by the Dairy Committee.
17. Any animal that goes to a trailer at any time during the fair week will be disqualified.
18. All drench gun and force feeding for Dairy Beef are banned unless it's for a medical reason and approved by the Dairy Committee. And absolutely NO drench gun and force feeding will be allowed on Show Day until after the show.
19. A refundable stall deposit of \$25 per exhibitor will be assessed at check-in to help with clean up. Exhibitors who show up Thursday morning for clean-up will have their money refunded after the barn is cleaned up. Any auction animal exhibitor will receive their refund following the auction and their stall is cleaned up. Checks can be made payable to the White County Ag Association.
20. Check in times will be Friday night from 6-8 p.m. and Saturday morning from 7:00-10:00 a.m.

**References:** 117R (Ohio State University Publications) "Beef Resource Handbook"

#### Beef Show Classes

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|---|--|---|
| <ol style="list-style-type: none"> <li>1. Bottle Calves</li> <li>2. Cow/Calf – Cow is the 4-H heifer shown the previous year.</li> <li>3. Cow/Calf – Cow is the 4-H heifer from 2 years or prior to the previous year.</li> <li>4. Prospect Heifer</li> <li>5. Prospect Male</li> <li>6. Purebred Breeding Heifers (by breeds): Classes will be broken after check-in at fair.</li> </ol> | <ol style="list-style-type: none"> <li>7. Crossbred Breeding Heifers (by weight)</li> <li>8. Dairy Feeder Steer (700# &amp; under)</li> <li>9. Champion Dairy Beef Feeder Steer</li> <li>10. Dairy Beef Fat Steer (over 700#)</li> <li>11. Champion Dairy Beef Fat Steer</li> <li>12. Dairy Beef Rate of Gain</li> <li>13. Grand Champion Dairy Beef Steer</li> <li>14. Market Beef Heifers</li> </ol> | <ol style="list-style-type: none"> <li>15. All Steer Classes: Classes will be determined after weigh-in, including County-bred steers.</li> <li>16. Rate of Gain - To be eligible, calves will be weighed in March and during the 4-H Fair, under the supervision of the 4-H Beef Committee.</li> <li>17. Mini 4-H Halter Class (see Mini 4-H section for details)</li> </ol> |
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#### 10 Year 4-H Beef Member Awards @ 7 p.m.

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|--|--|--|
| <ol style="list-style-type: none"> <li>1. County Medal Winner</li> <li>2. Roger Ward Memorial Award</li> <li>3. Tom Sheets Herdsman Award</li> </ol> | <ol style="list-style-type: none"> <li>4. Grand Champion Heifer</li> <li>5. Top 5 Heifers</li> <li>6. Champion County Bred Heifer</li> </ol> | <ol style="list-style-type: none"> <li>7. Grand Champion Market Beef</li> <li>8. Top 5 Market Beef</li> <li>9. Champion County Bred Market Beef</li> </ol> |
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Note: Dairy Beef Champion will show with Beef in respective Classes.

#### Beef & Dairy Beef Showmanship – Wednesday 10 a.m.

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|---|---|---|--|
| <ol style="list-style-type: none"> <li>1. Novice Showmanship</li> </ol> | <ol style="list-style-type: none"> <li>2. Junior Showmanship</li> </ol> | <ol style="list-style-type: none"> <li>3. Senior Showmanship</li> </ol> | <ol style="list-style-type: none"> <li>4. No Champion Showmanship</li> </ol> |
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## CAT DEPARTMENT

### Cat Show Classes

Division #	Division Name	Division #	Division Name	Division #	Division Name	Division #	Division Name
1060	Kitten Short Hair	1070	Kitten Long Hair	1080	Cat Short Hair	1090	Cat Long Hair

All kittens must be at least 4 months old and not over 8 months old by show day. Cats are at least 8 months old by show day. Members will be allowed one entry per class.

### Cat Rules

- Members may choose to exhibit any combination of live animals, a poster, and/or present an interactive demonstration detailing an aspect of the 4-H Cat project. Poster and interactive demonstration exhibit options may be in place of or in addition to live cat exhibit. Posters should meet guidelines described in 4-H Non-Livestock Project Exhibit section found elsewhere in this handbook.
- Those choosing the live cat exhibit option will:
  - Feed and care for your cat(s) daily.
  - Have a valid certification of vaccination (4-H 777) for each cat, signed by a licensed, accredited veterinarian. Certificates must have been completed within 12 months of the day of exhibition.
  - Exhibit your cat at the 4-H Fair. See official 4-H Fair Schedule, to be released in June, for Cat Show date and time.
- Turn in a completed cat project record sheet (WC-2), and valid Certificate of Vaccination (4-H 777) **by 4 p.m. July 1st**. A cat project activity manual is available for educational reference upon request.
- Complete fair entry online at <https://www.fairentry.com/> **by midnight July 1st**.
- Members enrolled in Cat project by grade during current school year: (Also see Exhibition Regulations)
  - Level 1, grades 3-5
  - Level 2, grades 6-8
  - Level 3, grades 9-12
- Complete fair entry online at <https://www.fairentry.com/> **by midnight July 1st**.
- The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See "[General 4-H Livestock Rules](#)" in this Handbook for further details.
- One Champion and one Reserve Champion will be chosen from each division and one overall Champion will be chosen from the group of division champions.

**References:** BU-8148 "Purr-fect Pals" Cat level 1 manual; BU-8149 "Climbing Up" Cat level 2 manual; BU-8150 "Cat Connections" Cat level 3 manual; and 4-H 777 "Certification of Vaccination for the Cat Project" (online at <https://extension.purdue.edu/4h>)

## DAIRY DEPARTMENT

Division #	Division Name	Division #	Division Name
2200	Showmanship	2210	Dairy

**NOTE:** Dairy Beef Steers are in the Beef Cattle Department

### Dairy Rules

- All beef ID deadlines will be May 15, 2024, including DNA samples.**
- To exhibit at the White Co. 4-H Fair, all 4-H Dairy members must follow the established "Exhibition Regulations for White County 4-H" as listed in this Handbook. Members will complete at least 3 educational activities each year. These activities must be turned in **by 4 p.m. July 1st** to the Extension Office. Members enroll in Dairy by grade in current school year. (Also see Exhibition Regulations.)
- Each 4-H member may exhibit a total of 8 dairy females, however only one animal per class may be exhibited.
- All dairy animals eligible for exhibition must be identified by an 840-RFID tag on <https://v2.4honline.com/> **by May 15<sup>th</sup>**. Registered females must also be identified by the registration number, tattoo, animal name, birth date, and an 840-RFID tag and must be identified on <https://v2.4honline.com/> by May 15<sup>th</sup>. 840-RFID tags are available for purchase at the White County Extension Office. You must provide your premise ID at the time of purchase.
- Complete fair entry online at [https://www.fairentry.com](https://www.fairentry.com/) by midnight **July 1st** to be County Fair eligible and avoid paying a late fee(s).
- 4-H Grand Champion Dairy animals in previous White County 4-H Fairs are eligible to show.

7. No horns allowed, except on Junior calves.
8. All animals must be of one recognized dairy breed (Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, or Milking Shorthorn).
9. All animals will be released from the 4-H Fair on Wednesday evening after 8:00 p.m. or when the Dairy Committee so designates.
10. Each exhibitor shall show in only one showmanship class, with the exception as noted in Showmanship Class 4-Champion.
11. Animals must be owned or leased and in member's possession **by May 15<sup>th</sup>** of current year.
12. Lactating cows will be allowed to arrive at the 4-H Fair on show day and may be dismissed after the show. See official 4-H Fair Schedule to be released in June.
13. Members may choose to exhibit any combination of live animals, a poster, and/or present an interactive demonstration detailing some aspect of the 4-H Dairy project. The poster and interactive demonstration exhibit options may be in place of or in addition to the live dairy exhibit. Posters should meet guidelines described in the 4-H Livestock Poster Project section found elsewhere in this handbook. Interactive demonstration guidelines are described elsewhere in this handbook.
14. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See "General 4-H Livestock Rules" in this Handbook for further details.
15. All drench gun and force feeding for Dairy Beef are banned unless its's for a medical reason and approved by the Dairy Committee. And absolutely NO drench gun and force feed will be allowed on Show Day until after the show.
16. Any animal that goes to a trailer at any time during fair week will be disqualified.
17. To be eligible for premiums, all dairy exhibitors and their guardians must work in the dairy bar.
18. A refundable deposit of \$25 per exhibitor will be assessed at check in to help with clean up. Exhibitors who show up Thursday morning for clean- up will have their money refunded after the barn is cleaned up. Any auction animal exhibitor will receive their refund following the auction and their stall is cleaned up. Checks can be made payable to the White County Ag Association. Any Dairy Members who show up on the Saturday prior to the fair to help set up the Dairy Bar will be exempt from the required deposit.
19. Check in times will be Friday night from 6-8 p.m. and Saturday morning from 8:00-10:00 a.m.

References: 127R (Ohio State University Publications) "Dairy Resource Handbook";117R

### Dairy Show Classes Shown by breeds

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|--|---|
| <ol style="list-style-type: none"> <li>1. Spring Calf: Born on 3/1/25 or later (but must be weaned from milk)</li> <li>2. Winter Calf: Born on 12/1/24 – 2/28/25</li> <li>3. Fall Calf: 9/1/24 - 11/30/24</li> <li>4. Summer Junior Yearling: 6/1/24 - 8/31/24</li> <li>5. Spring Junior Yearling: 3/1/24- 5/31/24</li> <li>6. Winter Yearling: 12/1/23 - 2/28/24</li> <li>7. Fall Yearling: 9/1/23 - 11/30/23</li> <li>8. Breed Junior Champions</li> <li>9. Supreme Junior Champion</li> <li>10. Milking Yearling: 9/1/23 – 11/30/23</li> <li>11. Junior Two-year Old Cow: 3/1/23 - 8/31/23</li> <li>12. Senior Two-year Old Cow: 9/1/22 - 2/28/23</li> <li>13. Junior Three-year Old Cow: 3/1/22 – 8/31/22</li> </ol> | <ol style="list-style-type: none"> <li>14. Senior Three-year Old Cow: 9/1/21 – 2/28/22</li> <li>15. Senior Four-year Old Cow: 9/1/20 - 8/31/21</li> <li>16. Aged Cow: Born prior to 9/1/20</li> <li>17. Senior Breed Champion/Reserve</li> <li>18. Breed Grand Champion and Reserve</li> <li>19. Overall Supreme Champion/Reserved: Each Breed Champion will compete for Supreme Champion</li> <li>20. Overall Best Udder</li> <li>21. Bred and Owned Champion</li> <li>22. Dam and Daughter</li> <li>23. Produce of Dam</li> </ol> |
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### Showmanship

1. Mini 4-H Dairy Lead Class (see Mini 4-H section for details)
2. Novice: 1st year showing, prior to completing 6th grade.
3. Junior: Any member not eligible for Novice class and prior to completing 8th grade, who has not previously won Junior Showmanship.
4. Senior: Any member not eligible for Novice or Junior classes, who has not previously won Senior Showmanship. Any 10-year member who wins senior showman moves up to champion class.
5. Champion: Any member who has won senior showmanship in prior years or any 10 year 4-H member who chooses are eligible for this class.
6. Dairy Showmanship contestants must wear all white clothing the **ENTIRE** show **UNLESS** special, matching shirts are agreed upon by the majority of Dairy Committee.
7. Members may only show animals that they have entered and exhibited.
8. A showmanship winner may move up only to provide competition.

# DOG DEPARTMENT

Division #	Division Name	Division #	Division Name	Division #	Division Name
2060	Obedience	2090	Showmanship	2100	Agility

## Dog Rules

1. First year members may exhibit and train only one dog. Advanced members doing well in training may be allowed to exhibit and train two dogs in different classes; however, only one dog may be shown on State Fair level according to official State Fair rules.
2. Dog must belong to a member of the family.
3. Dogs may not be switched from one 4-H'er to another after May 15.
4. It is recommended that members attend & participate in 50% of the dog training classes, held from January through July unless excused by Leader.
5. To exhibit at the White Co. 4-H Fair, all 4-H Dog members must follow the established "Exhibition Regulations for White Co. 4-H" as listed in this handbook. Members will complete at least 3 activities from the Dog Project Manuals each year & have the activities initialed and dated with the year completed by an adult helper. These manuals will be turned in with the members completed Dog Record by **4 p.m. July 1st** to the Extension Office. A completed Dog Record is required for each dog that the member will show. Members enroll in dogs by grade in current school year: Level 1, grades 3-5; Level 2, grades 6-8; Level 3, grades 9-12. (Also see Exhibition Regulations.)
6. Complete fair entry online at <https://www.fairentry.com/> by **midnight July 1st**.
7. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See "[General 4-H Livestock Rules](#)" in this Handbook for further details.
8. Dog members must complete and return a Vet Certificate and Release form to the leader prior to being permitted to participate with the dog at group practices. Club dues are to be paid by April 1<sup>st</sup>.
9. Each dog shall wear a choke chain, buckle collar, quick release collar, martingale, or gentle leader and be led with a 6' leather or nylon leash (with the exception of puppies under 5 months of age at the beginning of the season). No tags are allowed on any of the collars. Please check specific regulations for showing at State Fair. Only Dog Club members and their parents are allowed to work with their 4-H animal at training classes.
10. A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. The complete "Indiana 4-H Aggressive Dog Policy" is available from the Extension Office or [online](#).
11. Certain required vaccinations have not been proven effective in wolf-hybrids. Because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
12. Agility is optional. 1<sup>st</sup> year members and dogs can compete in Novice Agility at the county fair for "Exhibition Only". Novice is not a level at State Fair. Members and dogs that have completed Level 1A or Level 1B can show at County & State Fair in Agility. A quick release collar is required to practice and show in Agility.
13. There is a dress code enforced for the Showmanship portion of the Dog Show. You can find the dress code in the [Showmanship Guide](#).
14. A 4-H Dog club member must participate in the Obedience and Showmanship portions of the 4-H dog show in order to be eligible for awards (trophies, ribbons, etc.). Participation in Agility is optional.

## Dog Obedience Class Sections

- Level 1A: is for 4-H'ers with no previous formal dog training experience, with a dog which has received no obedience training. (Repeatable for Exhibition Only)
- Level 1B: is for any 4-H'er with previous experience (including 1A) who has a new dog with no previous training, or for a new 4-H'er showing a dog with previous training. (Not Repeatable)
- Level 2A: is for 4-H'ers and dogs that have completed 1A and/or 1B (Not repeatable)
- Level 2B: is for 4-H'ers and dogs that have completed 2A (Repeatable)
- Level 3A: is for 4-H'ers and dogs that have mastered 2B (Not repeatable). We are defining Mastered as obtained a score of 150 or above at County Fair Dog Show.
- Level 3B: is for 4-H'ers and dogs that have completed 3A, but are not yet ready for 4<sup>th</sup> level work (Repeatable)
- Level 4A: is for 4-H'ers and dogs which have mastered 3A or 3B (Not repeatable). We are defining Mastered as obtained a score of 150 or above at County Fair Dog Show.
- Level 4B: is for 4-H'ers and dogs which have completed 4A, but are not yet ready for 5<sup>th</sup> level work (Repeatable)
- Level 5A: is for 4-H'ers and dogs which have mastered 4A or 4B (Not repeatable). We are defining Mastered as obtained a score of 150 or above at County Fair Dog Show.
- Level 5B: is for 4-H'ers and dogs which have completed 5A, but are not yet ready for 6<sup>th</sup> level work (Repeatable)
- Level 6A: is for 4-H'ers and dogs which have mastered 5A or 5B (Not repeatable). We are defining Mastered as obtained a score of 150 or above at County Fair Dog Show.
- Level 6B: is for 4-H'ers and dogs which have completed 6A (Repeatable)

Veterans: is for dogs at least 7 yrs. Old or physically challenged. Must have completed Level 2B. Not able to perform jumping or retrieving exercises.

### Dog Showmanship Class Sections:

- Novice: 1<sup>st</sup> year member regardless of grade in school (no Novice level at State Fair)
- Junior: 2<sup>nd</sup> year member or higher in grades 4-5 (Grand Champion of Junior must move up to next level after winning regardless of grade in school)
- Intermediate: 2<sup>nd</sup> year member or higher in grades 6-8 & Prior year's Grand Champion Junior (Grand Champion of Intermediate must move up to next level after winning regardless of grade in school)
- Senior: 2<sup>nd</sup> year or higher participant in grades 9-12 & Prior years' Grand Champion Intermediate.

### Dog Agility Class Section:

- Novice: Is for first year dog members and dogs that have not competed in agility before and want to try it. For Exhibit Participation Ribbon only, no trophy. Must be on-leash. Not a level offered at State Fair.
- Beginning A: For 4-H'ers & Dogs that have completed Beginning A or competed in agility (Novice level excluded). Must be completed off-leash. This level is not repeatable.
- Beginning B: For 4-H'ers & Dog that have completed Beginning A or competed in agility prior. Must be done off-leash. The team may stay in Beginning B until it can perform intermediate level work.
- Intermediate A: For 4-H'ers & Dogs that have **not** competed in Intermediate agility previously. This level is not repeatable. Course is done off-leash.
- Intermediate B: For 4-H'ers & Dog that have participated in Intermediate agility previously. This level is repeatable until Dog & 4-H'er is able to do advanced level work. Course is off-leash.
- Advanced A: For 4-H'ers & Dogs who have **not** competed in Advanced agility previously. This level is not repeatable. Course is off-leash.
- Advanced B: For 4-H'ers & Dogs that have participated in Advanced agility previously. This level is repeatable until Dog & 4-H'er is able to perform Excellence level work.
- Excellent: For 4-H'ers & Dog exhibiting more advanced handling skills over the same obstacles as those in the Advanced levels. Course is off-leash.

### Health Regulations

All dogs must have received vaccines required by current "Certification of Vaccination for the 4-H Dog Project" (4-H 671) by a licensed, accredited Veterinarian within one year prior to exhibition. Veterinarian must list shots and dates given and sign the Vet Form. Vet Form must be signed by County 4-H Dog Leader and will then be returned to 4-H Member. If shots expire during the season prior to the county fair, member must get an updated Vet Certification. This form must be with the student at all practices and any outside 4-H Dog Club events including the dog. This form is required for entering any Match, Fun Show, County or State Fair 4-H Dog Show.

**Dog Project References:** BU-8166 "Wiggles 'n' Wags" level 1 manual; BU-8167 "Bounding Ahead" level 2 manual; BU-8168 "Pointing the Way" level 3 manual; 4-H 390 "Dog Record"; 4-H 671 "Certification of Vaccination for the 4-H Dog Project; and other materials (online at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H))

## GOAT DEPARTMENT

Division #	Division Name	Division #	Division Name	Division #	Division Name
2220	Dairy Goat Showmanship	2225	Dairy Goat Wethers	2230	Dairy Goat Does
2270	Meat Goat Showmanship	2290	Meat Goat Does	2295	Meat Goat Wethers
2310	Pygmy Goat Wethers	2315	Pygmy Goat Showmanship	2320	Pygmy Goat Does

### Exhibition Rules

1. To exhibit at White Co. 4-H Fair, all 4-H Goat members must follow the established "Exhibition Regulations for White County 4-H" as listed in this Handbook.
2. All goats must be born and in the 4-H'ers possession on or before **May 15<sup>th</sup>**. Wethers and Market Meat Does must be in 4-H'ers possession by the Goat Identification Day, held in May.
3. Animal Identification for all goats must be recorded at <http://www.in.4honline.com/> by **midnight May 15<sup>th</sup>**. The White County 4-H Goat Enrollment Family Form must be completed and turned in to the Extension Office by 4 p.m. on May 15<sup>th</sup>. Goat entries must be completed online at [www.whitecountyindiana.fairentry.com](http://www.whitecountyindiana.fairentry.com) by **midnight July 1st**.

4. Members will have two options to complete their required livestock activities.
  - Option #1 – Complete three (3) written educational activities.
  - Option #2 – Attend and participate in a Goat Activities Workshop
    - Goat Committee will develop and lead hands-on educational activities for members to participate and increase/share knowledge of their Goat project.
    - Date for this workshop will be set by the committee.
    - All supplies will be provided, no expense to the member.
    - Members will pre-register with Club Leader, attendance will be taken and reported to the Extension Office.
5. Members may choose to exhibit any combination of live animals and/or a poster. The poster exhibit option may be in place of or in addition to the live goat exhibit. Posters should meet guidelines described in the 4-H Livestock Poster Project section found elsewhere in this handbook. Action Demo guidelines are described elsewhere in this handbook.

#### **Ownership & Leasing Rules**

1. All goats must be owned or leased by 4-H member or member's family and cared for by 4-H'er. Note: 4-H'ers may not exhibit leased animals at the Indiana State Fair.
2. Ownership must be in effect on or before May 15<sup>th</sup> and continue until after the 4-H show at the County and/or State Fair.
3. For those members who are leasing a White County 4-H Goat Project Lease Agreement must be completed and turned in to the Extension Office by 4 p.m. May 15<sup>th</sup>. *Failure to submit a completed lease agreement could result in the animal being ineligible to be exhibited at the fair.*

#### **Identification & Health Rules**

1. All Dairy, Pygmy, and Meat goats must be permanently identified and identified on [www.v2.4hOnline.com](http://www.v2.4hOnline.com) by midnight, May 15<sup>th</sup>.
2. All Fullblood and Percentage Boer Does must be identified by their breed registry tattoo, and a copy of their registration paper must be attached to the White County 4-H Goat Enrollment Family Form due in the Extension office by 4 p.m. on May 15<sup>th</sup>.
3. Tattoos:
  - If the tattoo is not legible, the goat will not be permitted on the fairgrounds.
  - All goat ears and tails need to be clean prior to tattoo reading at check-in.
  - No fresh tattoo ink at check-in. Animals are to be tattooed prior to the May 15<sup>th</sup> deadline.
4. Ear Tags:
  - All 5 Digit County Tags for all Wethers and Meat Market Does will be placed under the supervision of the Goat Committee at the Goat Identification Day in May.
  - If an ear tag is lost, members should contact the Extension Office immediately.
  - No write-on tags will be permitted.
5. Goats must be healthy. At the committee members' discretion, any goat showing signs of disease or sickness will not be allowed to check-in, be judged, or shown, unless inspected and approved by a licensed veterinarian.
6. ALL exhibition goats must meet the federal identification guidelines designed to eradicate the Scrapie disease. Additional information on these guidelines is available from the Extension Office and the Indiana State Board of Animal Health.

#### **General Rules**

1. Members may show more than one goat type – Dairy, Pygmy, Meat. Each member may exhibit a total of 10 animals, with a limit of 2 entries per each individual class with wethers being limited to 2 entries per type (Dairy, Pygmy, or Meat). See Group Classes for entry limits.
2. 4-H'ers who show goats at the White County Fair should join the White County 4-H Goat Club. The club meetings are held the first Tuesday of each month (November-June), 6:30 pm, at the 4-H Building.
3. Goats may not be switched from one 4-H'er to another after **May 15<sup>th</sup>** (except within an immediate family).
4. Only goats being shown are allowed on fairgrounds except for kids less than 12 weeks old and still nursing.
5. If an animal leaves the grounds, it shall not return.
6. Does may be of grade, recorded, or registered stock. (Recorded or registered stock only at State Fair).
7. Animals may leave the Goat Barn for exercise, but they may not enter any other barns or any livestock trailers (unless being loaded to leave the fairgrounds permanently) or be moved through any food or commercial areas.
8. No animals may be removed from their pens between 10 p.m. and 6 a.m.
9. All goats are to be shown by the 4-H member. Any/All exceptions to be reviewed by the Goat Committee prior to the 4-H Show. If the member has 2 goats in the same class, or a Champion lineup, any White County 4-H member may show the second goat. \*White County 4-H members who are not in the Goat Project must be approved in writing prior to assisting on show day.
10. Only White County 4-H members, their immediate families, approved White County 4-H Volunteers and Indiana 4-H Approved Grooming Assistants are permitted to assist White County 4-H Goat exhibitors with feeding, grooming, and general care of 4-H goats. Exceptions will be considered by the Goat Committee. **NO PROFESSIONAL FITTERS.** *All exhibitors are encouraged to learn and perform these activities independently.*
11. Clothing - Each Dairy Goat exhibitor should wear a white shirt and white pants during the Dairy Goat show. All exhibitors should follow the general guidelines for appropriate clothing as listed in this handbook (Listed under General Rules: 4-H Exhibits)
12. Classes of 12 or more will be split based on dates of birth for breeding does and weights for wethers and market does.
13. The animal standing in 1st in each class will return for Champion selection. The animal standing in 2<sup>nd</sup> place to animal selected as Champion will compete for Reserve Champion.
14. CHECK-IN: For animal health and security reasons, all Dairy, Pygmy, and Meat goats must be officially checked in by the Goat Committee in the arena prior to being penned. Check-in times are Friday, 7-8 p.m. or Saturday 7:30-9:30 a.m. All blankets, coats, sleeves, or coverings of any type must be removed BEFORE entering check-in. All animals must arrive clean for check-in. Any animal arriving dirty will need to be cleaned by the 4-H member prior to entering check-in.

15. CHECK-OUT: For security reasons, all Dairy, Pygmy, and Meat goats must be officially checked-out by the project leader prior to leaving the fairgrounds. Check-out time is Thursday, 7-9 AM. All tack and personal items need to be removed from the open barn area by 10 AM. Members must clean and take down their own pens at check-out.
16. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See General 4-H Livestock Rules in this Handbook for more information.
17. Blowers are not to be used in barn on show day.
18. Drenching-All methods to induce artificial fill to enhance performance and/or any potential showing advantage is strictly prohibited. \*Reference the White County 4-H Handbook (General Terms & Conditions Page, Drug and Alterations Testing/Examination Principles; 4-H Project Exhibits (Live Animals) – Page, #17) and the Indiana State Fair Livestock Code of Ethics.

### **Be the G.O.A.T SHOWMANSHIP CLASS**

A goat showmanship class designed as an opportunity for members with special needs to learn about goats and how to show them. Must be enrolled in White County 4-H, grades 3-12.

- 1) Attend any Goat Club meeting or event
- 2) Enroll in the goat project (4hOnline).
- 3) Enter the Be the G.O.A.T. Showmanship Class (FairEntry)
- 4) Three ways to show:
  - Own a Goat – Show in the showmanship class and regular goat class. (Market animals eligible for the 4-H Livestock Auction).
  - Lease a Goat – Show in the showmanship class and regular goat class. Market animals not eligible for the 4-H Livestock Auction). Members will work with the family they are leasing the goat from.
  - Borrow a Goat at the Fair – Show in the showmanship class only. (Animals not eligible to show in regular class or 4-H Livestock Auction). Members will be paired with a current 4-H goat member at the fair prior to the showmanship class
- 5) This will not be a placed class, meaning members who participate in this class will not be eligible for Ultimate Showmanship.

### **4-H Home Grown Goat Award**

To promote White County 4-H members that exhibit goats born and raised within their own herd and on their own farm or for those who purchase and exhibit a goat born to a doe owned by a White County breeder.

#### **Rules**

- Goats must be owned by the exhibitor. Leased goats are not eligible.
- Goats must be born and raised by the 4-H member or produced by a White County breeder.
- Exhibitor must be actively involved in the everyday care of the goats.
- Each 4-H Home Grown entry must be declared on the White County 4-H Enrollment Family Form due by May 15<sup>th</sup>. NOTE - There will be no changes to the status of a goat after the May 15<sup>th</sup> deadline.
- The top two placing goats (previously declared 4-H Home Grown by May 15<sup>th</sup>) in each class shall be eligible for participation in the 4-H Home Grown Champion lineups.
- Exhibitor Born and Raised:
  - Goat must be born and raised on the farm of the exhibitor's parents or grandparents.
  - Goats produced by White Co 4-H members with family farms outside the boundaries of White County are eligible ONLY if the goat is shown by the 4-H member who produced it.
- Produced by White County Breeders:
  - Goat must be born to a doe owned by a breeder within the boundaries of White County.
  - Goat must be purchased directly by the White County 4-H member who will be exhibiting it and in possession by the May 15<sup>th</sup> deadline.

## **DAIRY GOATS**

### **DAIRY GOAT IDENTIFICATION**

Type of Dairy Goat	REQUIRED IDENTIFICATION To Exhibit – White Co. 4-H Fair	REQUIRED IDENTIFICATION To Exhibit – Indiana State Fair
Dairy Wethers – Nigerian Dwarf	5-Digit County Ear Tag or Tattoo	5-Digit County Ear Tag or Tattoo
Dairy Wethers – La Mancha	Tail Tattoo	Tail Tattoo
Dairy Wethers – All other breeds	5 – Digit County Ear Tag	5 – Digit County Ear Tag or Tattoo
Dairy Does-Junior and Senior Does	Tattoo, Ear Tag, or Microchip	Breed Registry Tattoo

## DAIRY GOAT CLASSES & RULES

### DAIRY SHOWMANSHIP – Exhibitors must use their own goat (Exceptions reviewed by Goat Committee).

Be the G.O.A.T. Showmanship Class	A goat showmanship class designed as an opportunity for members with special needs to learn about goats and how to show them. Must be enrolled in White County 4-H, grades 3-12. Refer to page 39 for more details.
Novice Showmanship	1 <sup>st</sup> year in goats & has not completed 6 <sup>th</sup> grade. (Winner advances to Junior Showmanship)
Junior Showmanship	Members who have completed grades 4-6, plus winner of Novice Showmanship. (Winner advances to Senior Showmanship).
Senior Showmanship	Members who have completed grades 7-12, plus winner of Junior Showmanship. (Winner advances to Master Showmanship).
Master Showmanship	Anyone who has won Senior Showmanship in his/her goat division in current year or in previous years. Past members must participate with the species (Dairy, Pygmy, Meat) in which they won Senior Showmanship. The Master Showmanship class is held during the Meat Goat Show following the Senior Meat Showmanship class. (Winner advances to Ultimate Showman Contest)
Ultimate Showman Contest	Winner of Master Showmanship is eligible and encouraged to participate as the Goat Barn representative in the Ultimate Showman Contest held Wednesday evening of the fair. Should the winner decline, the Reserve Master Showmanship winner is eligible to participate.

### DAIRY WETHERS

Dairy Wethers (Regular Class)	<ol style="list-style-type: none"> <li>Limit of two (2) wether entries</li> <li>Must be ear tagged (county tag) and weighed at the Goat Identification Day at the Fairgrounds in May. (Nigerian Dwarf &amp; La Mancha wethers must have legible tattoo (tail for LaMancha) if the county tag is not placed in the ear.</li> <li>Must be weighed on Saturday of the fair at the specified time following check-in. Classes determined after weigh-in.</li> <li>Animals will be weighed once. Weights will be recorded to the nearest 1/10 of a pound according to established mathematical rules.</li> <li>All blankets, coats, sleeves, or coverings of any type MUST be removed prior to weighing.</li> <li>REQUIRED WEIGHTS: To Show-Must weigh a minimum of 40 lbs. (excepts Nigerian Dwarfs)</li> <li>All wethers must be shown with milk teeth in place.</li> <li>All dairy wethers must be 100% dairy goat blood, no meat goat crosses. Wethers will be sifted for breed purity.</li> <li>Any wether showing evidence of testicular tissue (including sack) is ineligible for the 4-H goat show (clamping is not a valid form of this rule).</li> <li>All dairy wethers MUST BE slick shorn at a uniform length (not exceeding 1/2") between hock/knee and ears. Animals must arrive show ready, no full body clipping at the fair.</li> <li>NO HORNS allowed on dairy wethers.</li> <li>All dairy wethers must have destination (Auction/Pool/Home) declared at Fair weigh-in.</li> </ol>
Dairy Wethers Rate-of-Gain	<ol style="list-style-type: none"> <li>Must be weighed at the May and Fair weigh-ins.</li> <li>Must be shown in the regular wether class to participate in Rate-of-Gain.</li> <li>In case of a tie, the animal weighing the most at the fair weigh-in will be the winner.</li> </ol>
Auction Wethers	<ol style="list-style-type: none"> <li>Refer to "4-H Livestock Auction" section in this handbook for complete auction rules.</li> <li>Members may sell only one (1) wether in the 4-H Fair Auction. *NO LEASED ANIMALS.</li> <li>Members must declare their sale entry with the Goat Committee at weigh-in on the Saturday of the fair. A completed Auction Declaration form must be presented prior to the animal being weighed and will be turned in to the committee at the weigh-in.</li> <li>Required auction weight: 40lbs. (25 lbs. for Nigerian Dwarf). Only wethers who make minimum weight will be eligible for auction.</li> <li>Animals sold in the auction are ineligible to be exhibited in future 4-H/Youth Shows.</li> </ol>
Pool Wethers	<ol style="list-style-type: none"> <li>Only wethers shown in the regular wether class are eligible, no additional animals may be brought in.</li> <li>All pool wethers must be declared with the Goat Committee at the time of weigh-in.</li> <li>Required pool weight: 40 lbs. (25 lbs. for Nigerian Dwarf). Only wethers making minimum weight will be eligible for pool.</li> </ol>

### DAIRY JUNIOR AND SENIOR DOES – Limit two (2) entries per regular class. Group class limits as noted.

Jr. Doe – Junior Kid	Born April 1 to May 15, current year
Jr. Doe – Intermediate Kid	Born March 15 to March 31, current year
Jr. Doe – Senior Kid	Born January 1 to February 28, current year
Jr. Doe – Junior Yearling	(Never Fresh) Born June 1 to December 31, previous year
Jr. Doe – Senior Yearling	(Never Fresh) Born January 1 to May 31, previous year & under 2 years old as of show date.
Sr. Doe – Milking Doe	(Fresh) Under 2 years old as of show date.
Sr. Doe – Milking Doe	2 years old and under 3 years old as of show date.
Sr. Doe – Milking Doe	3 years old and under 4 years old as of show date.
Sr. Doe – Milking Doe	4 years old and under 5 years old as of show date.
Sr. Doe – Milking Doe	5 years old and older as of show date.



Dam and Daughter (Milk/Dry) (Milk/Milk)	Dam in milk and daughter dry or milk. Both must be enrolled by the same 4-H member and shown in an individual doe class. Limit one (1) entry per member.
Produce of Dam	Two (2) does any age, from the same dam. Both must be enrolled by the same 4-H member and shown in an individual doe class. Limit one (1) entry per member.
Best 3 Females	Any 3 does which have been shown by the 4-H Family at the White County Fair. Limit one (1) entry per family.
Top Producer	Milking doe – must be shown in milking class and enrolled by the same 4-H member. Limit two (2) entries per member.

**Dairy Does – General Rules:**

- NO HORNS ALLOWED on dairy does.
- All dairy does must be 100% Dairy Goat blood.
- All dry stock must be under 2 years of age and never fresh

**Dairy Milkers**

- All does that are shown in a milking class must be in milk.
- There will be a “Best of Udder” picked following each milking class.
- For all milking dairy goat does, there will be a set time for a complete milk out at 5 p.m. the evening before the show. They must be stripped out completely and checked by a committee member. Committee members will check all milking does after the milk out has been completed.
- Top Producer rules for milking contest:
  - a) Each 4-H'er may enter two does which are also shown in a milking class.
  - b) The animal must be milked out by the 4-H'er, not by the parents or relatives. Exceptions will be made with the approval of the committee.
  - c) The animals must be milked at specified times in front of one of the Goat Committee members and the udder must be checked by a committee member. Multiple entries in the class must be milked out in the same sequence during milk out.
  - d) The milk will be weighed and recorded by the committee chairperson.
  - e) Milk out times are Sun. -6 p.m. (Milk will not be weighed.); Mon.- 7 AM & 7 PM. (Milk will be weighed Monday am & pm and weight recorded by the committee).
  - f) Members must be on time to milk or they will be disqualified.
  - g) The highest total pounds of milk produced in 25 hours (two milking times) will be awarded during the Dairy Goat show. In case of a tie, the doe that freshened first shall be the winner.

**PYGMY GOATS**

**PYGMY GOAT IDENTIFICATION**

Type of Pygmy Goat	REQUIRED IDENTIFICATION To Exhibit – White Co. 4-H Fair	REQUIRED IDENTIFICATION To Exhibit – Indiana State Fair
Pygmy Wethers	5 – Digit County Ear Tag, Tattoo, or Microchip	Registered – Breed Registry Tattoo or Microchip Unregistered – USDA Scrapie Tag or USDA Scrapie Tattoo
Pygmy Does	Tattoo, Ear Tag, or Microchip	Registered – Breed Registry Tattoo or Microchip Unregistered – USDA Scrapie Tag or USDA Scrapie Tattoo

**PYGMY GOAT CLASSES & RULES**

**PYGMY SHOWMANSHIP – Exhibitors must use their own goat.**

Be the G.O.A.T. Showmanship Class	A goat showmanship class designed as an opportunity for members with special needs to learn about goats and how to show them. Must be enrolled in White County 4-H, grades 3-12 Refer to page 39 for more details.
Novice Showmanship	1 <sup>st</sup> year in goats & has not completed 6 <sup>th</sup> grade. (Winner advances to Junior Showmanship)
Junior Showmanship	Members who have completed grades 4 – 6, plus winner of Novice Showmanship. (Winner advances to Senior Showmanship)
Senior Showmanship	Members who have completed grades 7 – 12, plus winner of Junior Showmanship. (Winner advances to Master Showmanship)
Master Showmanship	Anyone who has won Senior Showmanship in his/her goat division in the current year or in previous years. Past members must participate with the species (Dairy, Pygmy, Meat) in which they won Senior Showmanship. The Master Showmanship class is held during the Meat Goat Show Following the Senior Meat Showmanship class. (Winner advances to Ultimate Showman Contest)
Ultimate Showman Contest	Winner of Master Showmanship is eligible and encouraged to participate as the Goat Barn representative in the Ultimate Showman Contest held Wednesday evening of the fair. Should the winner decline, the Reserve Master Showmanship winner is eligible to participate.

**PYGMY WETHERS**

Junior & Senior Wethers (Regular Classes)	Junior Wethers – 1 year old and younger as of show date. Senior Wethers – older than 1 year old as of show date. 1. Limit of two (2) wether entries. (2 Juniors or 2 Seniors or 1 Junior/1 Senior)
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	<ol style="list-style-type: none"> <li>Must be ear tagged (county tag) and weighed at the Goat Identification Day at the Fairgrounds in May. If the county tag is not placed in the ear, Pygmy wethers must have a legible tattoo.</li> <li>Must be weighed on Saturday of the fair at the specified time following check-in. Classes determined after weigh-in.</li> <li>Animals will be weighed once. Weights will be recorded to the nearest 1/10 of a pound according to established mathematical rules.</li> <li>All blankets, coats, sleeves, or coverings of any type MUST be removed prior to weighing.</li> <li>REQUIRED WEIGHT – There is no required weight for Pygmy wethers to show.</li> <li>Any wether showing evidence of testicular tissue (including sack) is ineligible for the 4-H goat show (clamping is not a valid form of this rule).</li> <li>Pygmy wethers may be shown with or without horns.</li> <li>All pygmy wethers must have destination (Auction/Pool/Home) declared at Fair weigh-in.</li> </ol>
Wether Rate-of-Gain	<ol style="list-style-type: none"> <li>Must be weighed at the May and Fair weigh-ins.</li> <li>Must be shown in the regular wether class to participate in Rate-of-Gain.</li> <li>In case of a tie, the animal weighing the most at the fair weigh-in will be the winner.</li> </ol>
Auction Wethers	<ol style="list-style-type: none"> <li>Refer to "4-H Livestock Auction" section in this handbook for complete auction rules.</li> <li>Members may sell only one (1) wether in the 4-H Fair Auction. *NO LEASED ANIMALS.</li> <li>Members must declare their sale entry with the Goat Committee at weigh-in on Saturday of the fair. A completed Auction Declaration form must be presented prior to the animal being weighed and will be turned in to the committee at the weigh-in.</li> <li>Required auction weight: 25 lbs. for Pygmy wethers. Only wethers who make minimum weight will be eligible for auction.</li> <li>Animals sold in the auction are ineligible to be exhibited in future 4-H/Youth Shows.</li> </ol>
Pool Wethers	<ol style="list-style-type: none"> <li>Only wethers shown in the regular wether class are eligible, no additional animals may be brought in.</li> <li>All pool wethers must be declared with the Goat Committee at the time of weigh in.</li> <li>Required pool weight: 25 lbs. for Pygmy wethers. Only wethers making minimum weight will be eligible for pool.</li> </ol>

**PYGMY JUNIOR AND SENIOR DOES – Limit two (2) entries per class. Group class limits as noted. May be shown with or without horns. Dry stock must be under 2 years of age & never fresh.**

Jr. Doe – Junior Kid	Under 6 months, but born by May 15 <sup>th</sup>
Jr. Doe – Intermediate Kid	6 months and under 9 months
Jr. Doe – Senior Kid	9 months and under 12 months
Jr. Doe – Junior Yearling	(Never Fresh) 12 months & under 18 months
Jr. Doe – Senior Yearling	(Never Fresh) 18 months & under
Sr. Doe – Senior Yearling	(Fresh) 12 months & under 18 months
Sr. Doe – Senior Yearling	18 months & under 24 months
Sr. Doe – Senior Yearling	2 years old and under 3 years old as of show date
Sr. Doe – Senior Yearling	3 years old and under 4 years old as of show date
Sr. Doe – Senior Yearling	4 years old and under 5 years old as of show date
Sr. Doe – Senior Yearling	5 years old and older as of show date.
Dam and Daughter	Limit one (1) entry per member. Both must be enrolled by the same 4-H member and shown in an individual class.
Produce of Dam	Two (2) does any age, from the same dam. Both must be enrolled by the same 4-H member and shown in an individual class. Limit one (1) entry per member.
Best 3 Females	Any 3 does which have been shown by the 4-H Family at the White County Fair. Limit one (1) entry per family

### MEAT GOATS

#### MEAT GOAT IDENTIFICATION

Type of Meat Goat	REQUIRED IDENTIFICATION To Exhibit – White Co. 4-H Fair	REQUIRED IDENTIFICATION To Exhibit – Indiana State Fair
Meat Wethers	5- Digit County Tag	840 – RFID Tag and 5 – Digit County Tag and DNA Hair Sample
Meat Market Does	5- Digit County Tag	840 – RFID Tag and 5 – Digit County Tag and DNA Hair Sample
Meat Does – Fullblood & Percentage Boer (Registered Does)	Breed Registry Tattoo Copy of Registration Paper	Breed Registry Tattoo and DNA Hair Sample

Meat Does - Commercial (Non – Registered Does)	USDA Scrapie Tag	*Not eligible to show at State Fair
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### MEAT GOAT CLASSES & RULES

#### MEAT SHOWMANSHIP – Exhibitors must use their own goat.

Be the G.O.A.T. Showmanship Class	A goat showmanship class designed as an opportunity for members with special needs to learn about goats and how to show them. Must be enrolled in White County 4-H, grades 3-12 Refer to page 39 for more details.
Novice Showmanship	1 <sup>st</sup> year in goats & has not completed 6 <sup>th</sup> grade. (Winner advances to Junior Showmanship)
Junior Showmanship	Members who have completed grades 4-6, plus winner of Novice Showmanship. (Winner advances to Senior Showmanship.)
Senior Showmanship	Member who have completed grades 7 – 12, plus winner of Junior Showmanship. (Winner advances to Master Showmanship.)
Master Showmanship	Anyone who has won Senior Showmanship in his/her goat division in the current year or in previous year. Past members must participate with the species (Dairy, Pygmy, Meat) in which they won Senior Showmanship. The Master Showmanship class is held during the Meat Goat Show following the Senior Meat Showmanship class. (Winner advances to Ultimate Showman Contest)
Ultimate Showman Contest	Winner of Master Showmanship is eligible and encouraged to participate as the Goat Barn representative in the Ultimate Showman Contest held Wednesday evening of the fair. Should the winner decline, the Reserve Master Showmanship winner is eligible to participate.

#### MEAT WETHERS AND MARKET DOES

Wethers and Market Does (Regular Classes)	<ol style="list-style-type: none"> <li>Limit of two (2) Wether and two (2) Market Doe entries.</li> <li>Must be ear tagged (county tag) and weighed at the Goat Identification Day at the Fairgrounds in May. “Small breed Myotonic wethers must have a legible ear tattoo if the county tag is not placed in the ear. *All State Fair Meat Wethers and Market Does must also have an 840-RFID tag placed on this day.</li> <li>Must be weighed on Saturday of the fair at the specified time following check-in. Classes determined after weigh-in.</li> <li>Animals will be weighed once. Weights will be recorded to the nearest 1/10 of a pound according to established mathematical rules</li> <li>All blankets, coats, sleeves, or coverings of any type MUST be removed prior to weighing.</li> <li>REQUIRED WEIGHT TO SHOW: Wethers &amp; Market Does must weigh a minimum of 40 lbs. (Except for Small Breed Myotonic).</li> <li>Must be shown with milk teeth in place.</li> <li>Any wether showing evidence of testicular tissue (including sack) is ineligible for the 4-H goat show (clamping is not a valid form of this rule).</li> <li>All wethers and market does MUST BE slick shorn at a uniform length (not exceeding ½”) between hock/knee and ears. Animals must arrive show ready, no full body clipping at the fair.</li> <li>May be shown with or without horns.</li> <li>Any animal shown as a Meat Market Doe (terminal animal) is not eligible to return and be shown as a breeding doe at future shows.</li> <li>All market animals must have destination (Auction/Pool/Home) declared at Fair weigh-in.</li> </ol>
Wether and Market Doe Rate-of-Gain	<ol style="list-style-type: none"> <li>Must be weighed at the May and Fair weigh-ins.</li> <li>Must be shown in the regular wether or market doe class to participate in Rate-of-Gain.</li> <li>In case of a tie, the animal weighing the most at the fair weigh-in will be the winner.</li> </ol>
Auction Wethers and Market Does	<ol style="list-style-type: none"> <li>Refer to “4-H Livestock Auction” section in this handbook for complete auction rules</li> <li>Members may sell only one (1) wether or one (1) market doe in the 4-H Fair Auction. *NO LEASED ANIMALS.</li> <li>Members must declare their sale entry with the Goat Committee at weigh-in on Saturday of the fair. A completed Auction Declaration form must be presented prior to the animal being weighed and will be turned in to the committee at the weigh-in.</li> <li>Required auction weight: 40 lbs. (25 lbs. for Small Breed Myotonic). Only wethers and market does who make minimum weight will be eligible for auction.</li> <li>Animals sold in the auction are ineligible to be exhibited in future 4-H/Youth Shows.</li> </ol>
Pool Wethers and Market Does	<ol style="list-style-type: none"> <li>Only wethers and market does shown in the regular wether or market doe class are eligible, no additional animals may be brought in.</li> <li>All pool wethers and market does must be declared with the Goat Committee at the time of weigh-in.</li> <li>Required pool weight: 40 lbs. (25 lbs. for Small Breed Myotonic). Only wethers and market does who make minimum weight will be eligible for pool.</li> </ol>

#### FULLBLOOD AND PERCENTAGE BOER JUNIOR, YEARLING AND SENIOR DOES (REGISTERED STOCK)

Limit two (2) entries per regular class. Group class limits as noted. May be shown with or without horns.

Junior Boer Doe	Under 3 months of age as of show date and born on or before May 15
Junior Boer Doe	3 months old & under 6 months of age as of show day
Junior Boer Doe	6 months old & under 9 months of age as of show date
Junior Boer Doe	9 months old & under 12 months of age as of show date

Yearling Boer Doe	12 months old & under 18 months of age as of show date
Yearling Boer Doe	18 months old & under 24 months of age as of show date
Senior Boer Doe	24 months old & under 36 months of age as of show date
Senior Boer Doe	36 months old & older as of show date
Boer Dam & Daughter	Limit one (1) entry per member. Both must be enrolled by the same 4-H member and shown in an individual class.
Boer Produce of Dam	Two (2) does any age, from the same dam. Both must be enrolled by the same 4-H member and shown in an individual class. Limit one (1) entry per member.
Boer Best 3 Females	Any three (3) does which have been shown by 4-H Family at the White County Fair. Limit one (1) entry per family.

**COMMERCIAL MEAT JUNIOR, YEARLING AND SENIOR DOES (NON-REGISTERED STOCK)**

**Limit two (2) entries per regular class. Group class limits as noted. May be shown with or without horns.**

Junior Commercial Doe	Under 3 months of age as of show date and born on or before May 15
Junior Commercial Doe	3 months old & under 6 months of age as of show day
Junior Commercial Doe	6 months old & under 9 months of age as of show date
Junior Commercial Doe	9 months old & under 12 months of age as of show date
Yearling Commercial Doe	12 months old & under 18 months of age as of show date
Yearling Commercial Doe	18 months old & under 24 months of age as of show date
Senior Commercial Doe	24 months old & under 36 months of age as of show date
Senior Commercial Doe	36 months old & older as of show date
Commercial Dam & Daughter	Limit one (1) entry per member. Both must be enrolled by the same 4-H member and shown in an individual class.
Commercial Produce of Dam	Two (2) does any age, from the same dam. Both must be enrolled by the same 4-H member and shown in an individual class. Limit one (1) entry per member.
Commercial Best 3 Females	Any three (3) does which have been shown by 4-H Family at the White County Fair. Limit one (1) entry per family.

**MINI GOAT LEAD CLASS**

1. For youth enrolled in the White County Mini 4-H program.
2. A parent/guardian of the mini member must complete a Mini 4-H Liability Release Form prior to member's participation in class.  
\*All completed forms must be submitted to the Goat Project Leader or Committee member by 6:00pm, the evening prior to the show.
3. Mini 4-H members will not bring their own goat to show. A goat will be provided for them and will be assisted by a current White County 4-H Goat Project member.
4. The Mini Goat Lead Class will be held between the Pygmy and Meat Goat Shows.
5. Refer to the Mini Goat Lead Section in the Handbook for complete rules.
6. White County Mini 4-H youth members must enroll in the Goat Mini Lead Class in fairentry.com by July 1<sup>st</sup>.
7. Participants must wear close-toed shoes.

References: 135R (Ohio State University Publications) "Goat Resource Handbook"

**HORSE DEPARTMENT**

Division #	Division Name	Division #	Division Name	Division #	Division Name	Division #	Division Name
2400	Contesting	2500	Western	2550	English	2560	Fun Show

**Completion Requirements**

1. To complete the White Co. 4-H Horse & Pony project, all 4-H Horse & Pony members must follow the established "Completion Requirements for White County 4-H" as listed in this Handbook.

**General Rules**

1. All Club fund raising must be cleared through the 4-H Club Leaders and Committee.
2. Parents are welcome to attend Club meetings and educational programs but will not participate in the business meeting.
3. Anyone who has a problem regarding Horse & Pony rules, guidelines, or shows should put them in writing (with a signature) and/or attend a Horse & Pony Committee Meeting. If a problem arises at the fair, please see a committee member first, then the leaders. Problems addressed to fair office will be referred back to Horse & Pony Committee. Once a problem has been identified, the committee will meet to discuss the problem and work to resolve it as soon as possible.

## Comprehensive Health Management Plan for 4-H Horse and Pony Events

The objectives of this plan include:

1. Protect the horse and pony population by preventing the spread of contagious diseases at 4-H Horse and Pony events
2. Develop 4-H Horse and Pony members into responsible horse owners by educating them about contagious diseases and how a comprehensive health management plan in consultation with a veterinarian can lead to a healthier, more productive animal
3. Position the institutions involved to protect themselves and their clientele from risk

To accomplish these objectives, the following items will be included.

1. **Body Condition Score (BCS):** All Horse and Pony animals participating in 4-H events **must exhibit a minimum BCS of 3 (1-9 scale)**. To bring this to the attention of 4-H members, they will be asked for the current BCS of the horse at the time of 4-H animal enrollment and on the 4-H Horse and Pony Vaccination Form. This will provide an opportunity to bring this to their attention and to supply educational material on how to calculate BCS and why it is important. This also allows time to correct any low or high BCS problems prior to exhibition.
2. **Require the following vaccinations:** Eastern and Western Equine Encephalomyelitis; Rhinopneumonitis/EHV type 1 and 4; Equine Influenza; Tetanus; Rabies
3. Recommend the following vaccinations and procedures: West Nile Virus; Potomac Horse Fever; Strangles; Botulism; Rotavirus; Negative Equine Infectious Anemia (Coggins) Test within 12-months of exhibition; Fecal Egg Count to determine level of parasite infection. This should be used to determine appropriate de-worming protocols.

**The vaccination form (4-H-1031-W) must be completed and hand-carried to all 4-H Horse and Pony Events.** It will be available at The Education Store and on the 4-H Website.

## Exhibition Rules and Regulations

1. **All horse ID deadlines will be May 15 in <https://v2.4honline.com/>**
2. To exhibit at the White County 4-H Fair, all 4-H Horse & Pony members must follow the established "Exhibition Regulations for White County 4-H" listed in this Handbook. Members will complete 3 Educational Activities each year. These activities will be turned in **by 4 p.m. July 1st** to the Extension Office. Members enroll in Horse & Pony by grade in current school year. Fair entry must be completed online at <https://www.fairentry.com/> **by midnight July 1st**. (Also see Exhibition Regulations.)
3. Animals must be in 4-Her's possession and identified online at <https://v2.4honline.com/> **by midnight May 15<sup>th</sup>**. No substitutions or trades for original animal(s) after May 15<sup>th</sup>.
4. Project educational activities are due by **4 p.m. July 1st** in the Extension Office. (Also see Exhibition Regulations.)
5. Any animal exhibited must be owned and shown by member or owned in partnership with member's father, mother, brother, sister, grandparent or guardian. Note Exception: Leased animals may be shown subject to approval of both the White Co. 4-H Horse & Pony Committee and the White County Extension Educator **by 4 p.m. May 15<sup>th</sup>**.
6. It is recommended that members attend & participate in 50% of the Horse and Pony Safety Workshops, held from January through July unless excused by Leader.
7. Each member may enter 3 animals. No more than 2 animals can be shown in any one class.
8. Exhibitors may enter in as many classes as desired at the 4-H Fair with the following exceptions:
  - a. Members exhibiting in Novice Walk/Trot Horsemanship or Novice Walk/Trot Pleasure classes may also ride in their age-appropriate walk/trot class. They are ineligible for all other riding classes in that show.
9. All 4-H Horse and Pony members will enter their animal(s) on either Friday evening from 5:30 to 8:30 or Saturday of the Fair between 8 and 12 noon and at least one animal must remain on the 4-H Fairgrounds until Thursday of the fair. Horses released before the completion of the show must exit from rear of buildings. Horses will not be released until the member's stall(s) are cleaned and then checked and approved by the Leader or his/her representative.
10. All horses are to be exercised, ridden or lunged only in arenas or round pen during the 4-H Fair. There is no riding in the barns allowed.
11. 4-H exhibitors must have their assigned exhibitor number in a visible position(s) from both sides during the show. Exhibitors with hair covering and/or obstructing the view of their number, may be disqualified. A number worn on the back, if visible, is acceptable. One exhibitor number will be provided for each exhibitor; if a second number is needed, the member will provide it.
12. All animals are to be cared for and fed by 9 a.m. each day at the Fair. If the animal is not cared for by this time the following may be done: 1<sup>st</sup> offense the parents will be contacted; 2<sup>nd</sup> offense the member may be asked to take the animal home and all awards will be forfeited.
13. Horse & Pony Show dates & times will be included in Official 4-H Fair Schedule released in June.
14. The Junior division is for 4-H members in the 3<sup>rd</sup> through 7<sup>th</sup> grades. The senior division is for 4-H members in the 8<sup>th</sup> through 12<sup>th</sup> grades.
15. Horse colts (stallions) may be shown only if born during the current calendar year.
16. Members showing foals in the foal classes should be able to lead them.
17. Registered and/or grade animals may be shown in all classes.
18. Contesting horses may be either ridden in or led into the show ring. Likewise, contesting horses may be either ridden out or led out of the show ring. Horse must be under control before exiting the arena. At the State Fair, you must dismount before you can exit the arena. The County Fair judge may decide which way he or she prefers.
19. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy applies to all county, area, and state 4-H horse and pony events, shows, and activities.
20. Proper footwear (western boots, hunt boots, or jodhpur shoes) and approved protective headgear is required when riding on the 4-H Fairgrounds. This includes all workshops and at the 4-H Fair.
21. Judges' decisions are final. Individuals with questions regarding judging or ruling of a class or classes should contact a Horse & Pony Committee member. No individual may have contact with judge during the show. The judge may answer questions during a break in the show at his or her discretion.
22. In any performance class that has individual work such as trail, western riding, etc., members will be allowed to exhibit up to two horses per class.

23. Be sure to read and be familiar with specific class rules and State Show rules contained in the "Indiana 4-H Horse & Pony Handbook."
  24. There will be no State Fair qualifying. Horse & Pony entries will be due July 1st and can be entered online or on paper. Participants will be allowed 3 classes in any one show.
  25. Members may choose to exhibit any combination of live animals and/or poster. The poster options may be in place of or in addition to the live horse and pony exhibit. Posters should meet guidelines described in the 4-H Livestock Poster Project section found elsewhere in this handbook. In all cases, the completed record sheet and project activities must be submitted, and project verified as stated in "Completion Requirements for White County 4-H" as listed in this handbook.
  26. Approved protective headgear, boots, collared shirt with long sleeves and long pants must be worn by all exhibitors entering show ring for all western show classes. Approved protective headgear, boots, long pants, and a shirt with long or short sleeves (no tank tops or spaghetti straps) must be worn by all exhibitors entering the show ring for contesting classes. Remember at State Fair this exception on shirts will not be allowed. You must wear a long-sleeved collared shirt at the State Fair contesting Show. An appropriate habit and tack must be used for all Hunt and Saddle type classes.
  27. *Horses may check in at Fair on Friday evening, 6:00-7:30 p.m. or Saturday morning, 8 a.m.-10. Horses will be released on Thursday starting at 8 a.m. unless a make-up show is held that day due to inclement weather. If a show is held that day, horses will be released after completion of the show.*
  28. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See General 4-H Livestock Rules in this Handbook for further information.
  29. A Mini 4-H Horse & Pony Project will be offered for Mini 4-H'ers. See detailed guidelines under Mini 4-H elsewhere in this handbook.
  30. Riders with disabilities are able to have parents/grandparents and other members help them with care and ride their horse/pony during fair week.
- Ref.:** 4H 1010 "Equine Science: Basic Knowledge..."; 4-H Horse & Pony Handbook, Record Sheets, Forms, etc. online at <https://extension.purdue.edu/4-H/projects/4-h-project-horse.html>

## Horse & Pony Shows & Classes

Show days and times are subject to change. Please see the Official 4-H Fair Schedule, to be released in June, for Horse & Pony Show dates and times.

### Western Show – Sunday, 9 a.m.

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| <ol style="list-style-type: none"> <li>1. Mini Mares – 40" and under</li> <li>2. Mini Geldings – 40" and under</li> <li>3. Donkey Halter</li> <li>4. Grand &amp; Reserve Champion Mini Horse</li> <li>5. Pony Halter - Mares, over 40" to 56", all ages</li> <li>6. Pony Halter - Geldings, over 40" to 56", all ages</li> <li>7. Grand &amp; Reserve Champion Western Pony</li> <li>8. Mare &amp; Foal - all sizes</li> <li>9. Foal &amp; Yearling Fillies - all sizes</li> <li>10. Mares - over 56", 2 &amp; 5 years old</li> <li>11. Mares - over 56", 6 to 10 years old</li> <li>12. Mares - over 56", 11 to 15 years old</li> <li>13. Mares - over 56", 16 years old &amp; older</li> <li>14. Grand &amp; Reserve Champion Western Mare</li> <li>15. Colt Foal &amp; Yearling Geldings - all sizes</li> <li>16. Geldings - over 56", 2 &amp; 5 years old</li> <li>17. Geldings - over 56", 6 to 10 years old</li> <li>18. Geldings - over 56", 11 to 15 years old</li> <li>19. Geldings - over 56", 16 years old &amp; older</li> <li>20. Grand &amp; Reserve Champion Western Gelding</li> <li>21. Mini 4-H Showmanship (Lead) Class (see Mini 4-H for more Info.)</li> <li>22. Showmanship – grades 3-5</li> <li>23. Showmanship – grades 6-8</li> <li>24. Showmanship – grades 9-12</li> <li>25. Assisted Rider Class</li> <li>26. Pony Pleasure Driving, 56" &amp; under, all grades</li> <li>27. Horse Pleasure Driving, over 56", all grades</li> </ol> | <ol style="list-style-type: none"> <li>28. Novice Walk -Trot Horsemanship</li> <li>29. Horsemanship - grades 3-5</li> <li>30. Horsemanship - grades 6-8</li> <li>31. Horsemanship - grades 9-12</li> <li>32. Novice Walk-Trot Western Pleasure</li> <li>33. Walk-Trot - grades 3-7</li> <li>34. Walk-Trot - grades 8-12</li> <li>35. Pony Pleasure - grades 3-7</li> <li>36. Pony Pleasure - grades 8-12</li> <li>37. Junior Horse/Pony Western Pleasure - 5 years &amp; under, all grades</li> <li>38. Senior Horse/Pony Western Pleasure - 6 years &amp; above, all grades</li> <li>39. Pleasure - over 56", grades 3-5</li> <li>40. Pleasure - over 56", grades 6-8</li> <li>41. Pleasure - over 56", grades 9-12</li> <li>42. Ranch Pleasure – grades 3-7</li> <li>43. Ranch Pleasure – grades 8-12</li> <li>44. Mini Horse in Hand Trail Class</li> <li>45. Horse/Pony in Hand Trail Class</li> <li>46. Trail – grades 3-7</li> <li>47. Trail – grades 8-12</li> <li>48. Ranch Riding – grades 3-7</li> <li>49. Ranch Riding – grades 8-12</li> <li>50. Western Riding – grades 3-7</li> <li>51. Western Riding – grades 8-12</li> <li>52. Reining – grades 3-7</li> <li>53. Reining – grades 8-12</li> </ol> |
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### English Show – Monday 9 a.m.

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| <ol style="list-style-type: none"> <li>1. Mini Mares – 40" and under</li> <li>2. Mini Geldings – 40" and under</li> <li>3. Donkey Halter</li> <li>4. Grand &amp; Reserve Champion Mini Horse</li> <li>5. Pony Mares, over 40" to 56", all ages</li> <li>6. Pony Geldings, over 40" to 56", all ages</li> <li>7. Grand &amp; Reserve Champion English Pony</li> <li>8. Mares, over 56", 5 years old &amp; under</li> <li>9. Mares, over 56", 6-10 years old</li> <li>10. Mares, over 56", 11-15 years old</li> <li>11. Mares, over 56", 16 years old &amp; over</li> <li>12. Grand &amp; Reserve Champion English Mare</li> <li>13. Geldings, over 56", 5 yrs. &amp; under</li> <li>14. Geldings, over 56", 6-10 years old</li> <li>15. Geldings, over 56", 11-15 years old</li> </ol> | <ol style="list-style-type: none"> <li>16. Geldings, over 56", 16 years old &amp; over</li> <li>17. Grand &amp; Reserve Champion English Gelding</li> <li>18. English Showmanship – grades 3-5</li> <li>19. English Showmanship – grades 6-8</li> <li>20. English Showmanship – grades 9-12</li> <li>21. Pleasure Driving - Ponies, 56" &amp; under</li> <li>22. Pleasure Driving - Horses, over 56"</li> <li>23. In-Hand Jumping</li> <li>24. Cross Rails Hunter Over Fences – open</li> <li>25. Cross Rails Equitation Over Fences – open (cross rails 18" at X)</li> <li>26. Hunter Over Fences</li> <li>27. Equitation Over Fences (Vertical Fence Heights: Ponies, 18"; Horse 2'3")</li> <li>28. Hunter Hack – grades 3-7, all sizes</li> <li>29. Hunter Hack – grades 8-12, all sizes</li> <li>30. Novice Walk-Trot Equitation</li> <li>31. English Equitation – grades 3-5</li> <li>32. English Equitation – grades 6-8</li> <li>33. English Equitation – grades 9-12</li> </ol> |
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34. Novice Walk-Trot English Pleasure
35. Walk-Trot pleasure – grades 3-7
36. Walk-Trot Pleasure – grades 8-12
37. Junior Horse/Pony English Pleasure – 5 years & under, all grades
38. Senior Horse/Pony English Pleasure – 6 years & over, all grades

39. English Pleasure – over 56" – grades 3-5
40. English Pleasure - over 56" – grades 6-8
41. English Pleasure - over 56" – grades 9-12
42. English Pleasure - 56" & under – grades 3-7
43. English Pleasure - 56" & under – grades 8-12

#### Contesting Show – Tuesday, 5 p.m.

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| <ol style="list-style-type: none"> <li>1. Pole Bending - 56" &amp; under, grades 3-5</li> <li>2. Pole Bending - 56" &amp; under, grades 6-8</li> <li>3. Pole Bending - 56" &amp; under, grades 9-12</li> <li>4. Pole Bending - over 56", grades 3-5</li> <li>5. Pole Bending - over 56", grades 6-8</li> <li>6. Pole Bending - over 56", grades 9-12</li> <li>7. Barrel Racing - 56" &amp; under, grades 3-5</li> <li>8. Barrel Racing - 56" &amp; under, grades 6-8</li> <li>9. Barrel Racing - 56" &amp; under, grades 9-12</li> <li>10. Barrel Racing - over 56", grades 3-5</li> <li>11. Barrel Racing - over 56", grades 6-8</li> <li>12. Barrel Racing - over 56", grades 9-12</li> <li>13. Flags - 56" &amp; under, grades 3-5</li> <li>14. Flags - 56" &amp; under, grades 6-8</li> <li>15. Flags - 56" &amp; under, grades 9-12</li> <li>16. Flags - over 56", grades 3-5</li> <li>17. Flags - over 56", grades 6-8</li> <li>18. Flags - over 56", grades 9-12</li> </ol> | <ol style="list-style-type: none"> <li>19. Down and Back Flag Race, grades 3-5</li> <li>20. Down and Back Flag Race, grades 6-8</li> <li>21. Down and Back Flag Race, grades 9-12</li> <li>22. Plug Race, grades 3-5</li> <li>23. Plug Race, grades 6-8</li> <li>24. Plug Race, grades 9-12</li> <li>25. Key Hole - 56" &amp; under, grades 3-5</li> <li>26. Key Hole - 56" &amp; under, grades 6-8</li> <li>27. Key Hole - 56" &amp; under, grades 9-12</li> <li>28. Key Hole - over 56", grades 3-5</li> <li>29. Key Hole - over 56", grades 6-8</li> <li>30. Key Hole - over 56", grades 9-12</li> <li>31. Speed &amp; Action - 56" &amp; under, grades 3-5</li> <li>32. Speed &amp; Action - 56" &amp; under, grades 6-8</li> <li>33. Speed &amp; Action - 56" &amp; under, grades 9-12</li> <li>34. Speed &amp; Action - over 56", grades 3-5</li> <li>35. Speed &amp; Action - over 56", grades 6-8</li> <li>36. Speed &amp; Action - over 56", grades 9-12</li> </ol> |
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#### Costume Class – Saturday, 2 p.m.

#### Fun Show – Saturday after Costume Class & Wednesday, 3 p.m.

## POULTRY & PIGEON DEPARTMENTS

#### General Rules

1. To exhibit at the White Co. 4-H Fair, all 4-H Poultry members must follow the established "Exhibition Regulations for White County 4-H" as listed in this Handbook. See also General Rules: 4-H Program & 4-H Livestock Project Exhibits."
2. Members enroll in Poultry by grade in current school year: Level 1, grades 3-5; Level 2, grades 6-8; Level 3, grades 9-12.
3. It is recommended that poultry exhibitors attend all county poultry workshops.
4. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See General 4-H Livestock Rules in this Handbook for further details.
5. All questions should be directed to the Leader or a committee member.

#### Ownership:

1. Poultry entered at the White County 4-H Fair must be owned, raised and cared for by the 4-H member.
2. All animals must be in the 4-H member's possession by **May 15<sup>th</sup>**, except as specified for birds shown in meat classes. *Meat birds must be raised by the 4-H member within two weeks from hatch date.*

#### Activities & FairEntry:

1. Members will complete at least 3 activities from the Poultry Project manuals each year and have the activities dated (with the year) and initialed by their adult helper. These manuals will be turned in by **4 p.m. July 1st** to the Extension Office. Fair entry must be completed by **midnight July 1st** online at <https://www.fairentry.com/>. (Also see Exhibition Regulations Rules)

#### Barn Rules:

1. Poultry Exhibitors are limited to a total of 12 birds for chickens, turkeys, guineas, ducks, geese and pigeon entries. Members may not exceed further restrictions for each species as listed below.
2. Only the cage cups provided by the Poultry Club are to be used for feed and water. The exhibitor must feed and water their livestock twice a day.
3. At check-in a \$1.00 deposit is required for each pen used, *maximum \$40.00 per family*. This deposit will be return at check-out if all check-out requirements are met.
  - o Only bedding provided by the Poultry Committee is allowed.
4. All cages must be cleaned once daily by 10 a.m. A designated person will check each cage for cleanliness, (to include complete litter change) adequate food, and water. Another check by a designated person will be made at 6 p.m. for food and water. While a complete litter change is not required, *spot cleaning is recommended*. A note will be made if the cage is extremely dirty, *or if the bird is repeatedly out of food or water; multiple offenses will result in forfeiture of cage deposit.*
  - o The Poultry Barn will be open 7:30 a.m. to 10 p.m.

- All birds must be checked out on Wednesday *after Ultimate Showmanship result until 10:30 p.m. or Thursday 8-11 a.m.* unless prior arrangements are made with the Poultry Chairman. All cages are to be cleaned at this time and checked by a committee member prior to being released.
- All poultry being sold in the auction must be caged in member's own carrier ½ hour prior to START of auction. *4-H members with birds in the auction must be present to release their Poultry to the turn buyer; then all remaining cages must be cleaned at this time.* Any bird sold at the auction is ineligible to be exhibited in any future 4-H/Youth shows.

#### Health:

- All poultry (except waterfowl & pigeons) for exhibition shall have passed a negative test for pullorum-typhoid within 90 days of exhibition or originate from NPIP-approved flocks, or the entire flock must be certified NPIP pullorum-typhoid clean.
- All NPIP tests need to be completed by **July 1st**.
- Poultry must be bathed, clean, dry and free of external parasites. *By dual agreement of Poultry Committee Members*, Poultry showing signs of disease or *parasites* will not be checked-in or judged.

#### Exhibit Rules:

- All exhibition poultry will be judged by American Poultry Association standard of perfection.
- Commercial poultry will be judged according to the Commercial Standard set by the Commercial judge.
- For competitive purposes, it is recommended that 4-H birds be hatched prior to February 1, except as specified for birds shown in commercial classes.
- For competitive purposes, Broilers – two (2) birds of the same sex, 6-8 weeks of age and not over 5 ½ pounds *at check-in*.
- For competitive purposes, Roasters-two (2) birds of the same sex, 8-12 weeks of age and 5½-10 pounds *at check-in*.
- Meat birds will be weighed at check-in, this weight will be written on the 4-H Members Exhibitor card and will be the weight used on show day.*
- Birds will be classified at the discretion of the judge(s).*
- Dual purpose hen or pullet – two (2) female birds both of the same age, breed and variety.
- Egg – six (6) eggs displayed in egg carton. Eggs must be clean and in a natural state. Eggs will be disposed of by fair committee. One (1) entry per class: maximum of four entries.
- A bird may not be shown in more than one class.
- Classes must be declared at check-in.
- Members may choose to exhibit any combination of live animals and/or a poster. The poster exhibit option may be in place of or in addition to live Poultry exhibit. See guidelines for elsewhere in this handbook.
- The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See General 4-H Livestock Rules in this Handbook for further details.

#### Poultry and Pigeon Showmanship rules:

- All 4-H Poultry (Chickens, Turkeys, Ducks, Geese, and Guineas) and Pigeon members are eligible to participate.
- Birds used for the showmanship class must have been shown in one of the regular Poultry or Pigeon classes.
- The Supreme Specialty Showman Poultry Representative will be the high scoring senior individual in the Poultry Showmanship Contest. Should that contestant choose not to participate, the senior member with the second highest Showmanship score will be invited.
- Poultry Showmanship classes (grade in school Jan. 1 of current year):
  - Novice 1st year poultry members (divided by Jr., Int. & Sr.)
  - Junior-Grades 3-5
  - Intermediate-Grades 6-8
  - Senior-Grades 9-12.
- Mini 4-H Showman Class: Mini 4-H'ers will not bring their own animal to the fair. They will exhibit a fellow 4-H'ers bantam chicken.

#### Chicken Rules

- The maximum number of standard and bantam chicken entries that can be exhibited is eight (8). Cocks, hens, cockerels, and pullets signify different classes.
- 4-H members may show in any of 3 classes (Commercial; Standard Exhibition; Bantam), with substitutions (if needed) allowed only in same breed.

#### Turkey Rule

- Each member is allowed one entry, consisting of one turkey of a recognized standard breed, any age, any sex.

#### Guinea Rule

- Each member is allowed one entry consisting of a single bird of any age and sex.

#### Duck Rules

- The maximum number of duck entries that can be exhibited is four (4). Old Drakes, Old Ducks, Young Drakes, and Young Ducks signify separate classes. An entry will consist of 1 duck, of a recognized standard breed, any age, any sex.

#### Geese Rule

- Each member is allowed one entry, consisting of a single goose, of a recognized standard breed, any age, any sex.

#### Pigeon Rules

- The maximum number of pigeon entries that can be exhibited is six (6). Old Cocks, Old Hens, Young Cocks, & Young Hens are separate classes.
- Birds are judged on show condition and conformation to National Pigeon Association Standards.
- Each pigeon must wear a seamless, numbered leg band for identification.
- Pigeon members may participate in the Poultry Showmanship Contest.
- The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See General 4-H Livestock Rules in this Handbook for further details.

#### Description of birds: Pigeon only

- Old Cock** -Male bird banded with identification number prior to Jan. 1st of current year.
- Old Hen** - Female bird banded with identification number prior to Jan. 1st of current year.
- Young Cock** - Male bird banded with identification number on or after Jan. 1st of current year.
- Young Hen** - Female bird banded with identification number on or after Jan. 1st of current year.



**Pigeon Classes:** 1. Color Breeds; 2. Form with Tumblers, Rollers & High Flyers Breeds; 3. Owls & Frills with Structure Breeds

Division #	Division Name	Division #	Division Name	Division #	Division Name
2820	Commercial Chickens	2830	Commercial Waterfowl	2810	Turkeys (all)
2970	Exhibition Standard Fowl	2980	Exhibition Bantam Fowl	2840	Exhibition Waterfowl
2840	Geese	2850	Guinea	2710	Pigeons - Color
2720	Pigeons – Form w/ Tumbler, Rollers & High Flyers	2730	Pigeons – Owls & Frills with Structure		

Ref.: 4-H Poultry Manuals, Publications and Score Cards online at <https://extension.purdue.edu/4h>

### Poultry Show Classes

#### I. Commercial

##### A. Commercial Chickens (2820)

1. White Shell Egg Layers
  - a. Hen
  - b. Pullet
2. Brown Shell Egg Layers
  - a. Hen
  - b. Pullet
3. All Other Shell Egg Layers
  - a. Hen
  - b. Pullet
4. Dual Purpose (Hen or Pullet)
5. Broilers
6. Roasters
7. Eggs
  - a. White
  - b. Brown
  - c. Colored
  - d. All Other (bantam, duck, geese, guinea, turkey, pigeon)

##### B. Commercial Waterfowl (2830)

1. Commercial Ducks
2. Commercial Geese
  
3. Lightweight (Runner, Campbell, Magpie, etc.)
4. Bantam (Call, Mallard, East India, etc.)

##### C. Turkeys (2810)

1. Commercial Turkeys

#### II. Exhibition

##### A. Exhibition Standard Fowl (2970)

1. American Breeds & Varieties
2. Asiatic Breeds & Varieties
3. Continental Breeds & Varieties
4. English Breeds & Varieties
5. Mediterranean Breeds/Varieties
6. AOSB Breeds & Varieties

##### B. Exhibition Bantam Fowl (2980)

1. Game Birds & Varieties
2. Single Comb, Clean-Legged, Other Than Game
3. Rose Comb, Clean-Legged Bantams
4. All Other Combs, Clean-Legged Bantams
5. Feather-Legged Bantams

##### C. Exhibition Waterfowl (2840) Ducks

1. Heavyweight (Pekin, Muscovy, Aylesbury, Rouen, etc.)
2. Mediumweight (Crested, Buff, Cayuga, Swedish, etc.)

##### D. Exhibition Waterfowl (2840) Geese

1. Heavyweight (Toulouse, Embden, African, etc.)
2. Mediumweight (Sebastapol, Pilgrim, Buff, Pomeranian, etc.)
3. Lightweight (China, Tufted Roman, Canada, Egyptian, etc.)

##### E. Guinea (2850) - All guineas show together.

##### F. Turkeys (2810) - All turkeys show together.

#### III. Pigeons

1. Color
2. Form with Tumblers, Rollers & High Flyers
3. Owls & Frills with Structure

### Recommended Practices to Protect Avian Health at Indiana Poultry Shows and Exhibitions

Standard biosecurity practices are important for Indiana's poultry community, and recent findings of highly pathogenic avian influenza (HPAI) across the country present a higher level of risk to poultry flocks. The Indiana State Board of Animal Health (BOAH) recommends poultry owners and event organizers increase disease prevention practices before, during and after the event.

#### Steps to Take BEFORE the Exhibition

##### BIRD MEASURES

##### For Exhibitors:

- Birds travelling to Indiana from other states must comply with Indiana's poultry health importation requirements, including a certificate of veterinary inspection written within 30 days and/or NPIP flock status documentation (such as the 9-2 or 9-3). Specific details are online at: [www.in.gov/boah/2391.htm](http://www.in.gov/boah/2391.htm).
- Consult a veterinarian to understand and implement applicable biosecurity and bird health practices at home.
- Minimize contact with wild birds and waterfowl.
  - House poultry indoors or, at minimum,
  - Remove food and water sources that attract wild birds.
- Minimize the number of people who have contact with your birds; particularly limit contact between your flock and other people who own birds.
- Avoid personal contact with birds other than your own.
- Avoid personal contact with wildlife, especially wild birds and waterfowl.
- Keep tools and equipment clean.

- Clean cages and food and water containers daily.
- Wash hands with soap and water and wear clean boots and clothing to work with your birds.
  - Wash and disinfect boots after working with birds.
  - Consider having dedicated boots and clothing for working with your birds.
- Become familiar with the clinical signs of highly pathogenic avian influenza in birds:
  - **Sudden death**
  - Wheezing, coughing, nasal discharge
  - Decreased energy
  - Decreased feed intake
  - Drop in egg production or egg quality
  - Swelling and/or discoloration of eyes, head, neck
  - Tremors, circling, drooping wings, twisting of head and neck
- Seek veterinary assistance if a bird becomes sick.
  - Isolate sick birds immediately by moving them away from other birds and placing in a separate pen.
- Tend to sick birds **after** tending to healthy birds.
  - If any birds exhibit illness within 14 days prior to traveling to the show, no birds (healthy or sick) from your flock should be taken to any shows or exhibitions.
  - Personally refrain from attending bird shows and exhibitions (even without birds) if your birds are sick.
- Understand the risks of taking a bird to an exhibition.
- Ask the exhibition organizer about any specific actions that may be required if a bird becomes sick at the show.
- Refrain from attending another event with your birds for at least two weeks after returning from an exhibition to reduce the risk of spreading disease.

### Steps to Take DURING the Exhibition

#### **BIRD MEASURES**

##### **For Exhibitors**

- Clean cages, food, and water containers daily.
- Do not share equipment with other exhibitors.
- Minimize contact between your birds and other birds as much as possible.
- Minimize your own contact with other birds.
- Minimize the number of people who have contact with your birds.
- Observe birds daily for signs of influenza-like illness.
- Report any influenza-like illness to the designated exhibition veterinarian or the appropriate exhibition staff so the bird can be evaluated.
- The individual designated to monitor bird health should call the Healthy Birds Hotline (866-536-7593).
- Birds deemed to be ill should be removed from the exhibition immediately.

### Steps to Take AFTER the Exhibition

#### **BIRD MEASURES**

##### **For Exhibitors**

- Isolate and observe birds for illness after returning home and before allowing contact with other animals.
  - The isolation/observation period for clinical signs of illness should be no fewer than 14 days.
  - Tend to the healthy birds at the home facility first, then later to the isolated birds that attended the event.
  - Clean and disinfect equipment, clothing, shoes, and vehicles/trailers that were at the exhibition. Allow all cleaned and disinfected items to dry completely before re-use or restocking.
  - Consult a local veterinarian or the Healthy Birds Hotline at: 866-536-7593 if birds become ill.

#### **HUMAN MEASURES**

- Consult a health care provider and a local public health official or the Indiana State Board of Animal Health as soon as possible if exhibitors or family members develop influenza-like illness.
  - Inform the health care provider of **close contact** with birds and/or exhibition attendance.
  - Ill people should avoid all contact with birds until they are fever-free for at least 24 hours without the use of fever-reducing medications.

## Rabbit Ambassador Contest (175 RA)-SF Eligible

### **Rabbit Ambassador Contest Requirements:**

1. State Fair: 4-Hers must have shown in and been nominated from their respective county. 4-Hers with special needs must indicate the need for accommodation on their Rabbit Ambassador entry form. All participants must complete the Indiana State Fair Rabbit entry form and submit to the barn office at check-in. There is no entry fee for this event.
2. No resource or reference material may be used during the contest by the participants. Contestants must provide a #2 pencil for writing purposes.
3. Questions for the contest will be taken from the following publications: For All Levels: a) Ohio State Rabbit Resource b) Standard of Perfection 2021-2025 (published by ARBA) Note: this is a new edition
4. Tie scores (among the top 5 placings) will be broken as follows: a) highest test score, then, if necessary, b) highest breed identification score, then, if necessary, c) oral test given by a committee of three (3) people appointed by rabbit ambassador chairperson.
5. Decision of the judges/Contest Committee shall be final. All materials used in the contest will be destroyed following tabulation of the results and will not be returned to the county offices or to the exhibitors.
6. In the event there is a conflict of information, the Standard of Perfection is considered the authority.

**4-H Rabbit Ambassador Contest Procedures:**

1. Test - 100 points
  - a. questions may be true-false, multiple choice or a combination there of
  - b. answers are recorded on a Scantron form
2. Breed Identification - 60 points
  - a. Identify and classify ten (10) rabbits according to show room classification and class.
  - b. Show room classification refers to the term used to enter the rabbit in a show thereby indicating how it is shown. Specifically, the Netherland Dwarf rabbit is shown by variety and should be identified by variety only. The Jersey Woolly breed is shown by groups and should be identified by group only.
3. Showmanship - 100 points.
  - a. Each contestant must furnish his/her own rabbit and bring the rabbit to the judge in a carrier. Rabbit must be tattooed.
  - b. The rabbit should be in a solid bottom carrier.
  - c. The rabbits used for showmanship must be shown in one of the regular rabbit show classes.
  - d. Contestants should refer to the 4-H Rabbit Ambassador Contest Showmanship Score Sheet as a resource. This form will be available in Extension Offices or on the 4-H website. (<https://extension.purdue.edu/4h>)
4. 4-H publications may be obtained from the White County Extension Office or State 4-H Office, Purdue University, 615 W. State St., West Lafayette, IN 47907- 2053. ARBA publications may be obtained from ARBA, 8 Westport Court, Bloomington, IL 61702.

Class #	Class Description
17511	Novice - 4-H member in the 3rd or 4th grade on January 1st of the current year
17512	Junior - 4-H member in the 5th or 6th grade on January 1st of the current year
17513	Intermediate - 4-H member in the 7th or 8th grade on January 1st of the current year
17514	Senior - 4-H member in the 9th or 10th grade on January 1st of the current year
17515	Master - 4-H member in the 11th grade or above on January 1st of the current year

**RABBIT DEPARTMENT**

Division #	Division Name	Division #	Division Name
3300	Rabbit	3010	Meat Rabbit

**To complete and be eligible to exhibit in the Rabbit project, the member will:**

- Complete 3 grade level educational activities or participate in a Rabbit Workshop to be held during a regular meeting. Members enroll in Rabbits by grade during current school year:
- Fair entry must be completed by **midnight July 1st** online at [www.whitecountyindiana.fairentry.com](http://www.whitecountyindiana.fairentry.com)
- Turn in educational activities by **4 p.m. July 1st** to the Extension Office. (Also see Exhibition Regulations Rule #4 pg. 12.)

4-H exhibits in the Rabbit project include: Rabbit Ambassador; Rabbit Education Poster; Illustrated Rabbit Talk; and Rabbits.

**Rabbit Rules**

1. To exhibit at White Co. 4-H Fair, all 4-H Rabbit members must follow established "Exhibition Regulations for White County 4-H" as listed in Handbook.
2. It is recommended members attend at least 50% of the White County 4-H Rabbit Club meetings.
3. 4-H Rabbits, except meat pens and fryers, must be in member's possession on or before **May 15<sup>th</sup>**. Record keeping starts with possession date and is continued year-round.
4. Animals shown in breeding classes must be an ARBA recognized standard breed. No cross-bred rabbits. Rabbits DO NOT have to be pedigreed, unless rabbit will be entered in the County Bred & Born. Rabbit must have pedigree to show in 4-H Home Grown class.
5. 4-H member may show a maximum of 12 rabbits (including meat rabbits). A meat pen of three rabbits is considered 1 rabbit. A class includes any of the following: Senior Buck, Senior Doe, 6/8 Buck, 6/8 Doe, Junior Buck, Junior Doe, Stewer, Roaster, Fryer and Meat Pen. Some rabbits may be eligible for more than one class. i.e., a meat pen rabbit may also be shown in the fryer class. Exhibitor may exhibit no more than 2 rabbits in the same class, and no more than one meat pen, fryer, roaster, or stewer.
6. ALL rabbits MUST BE PERMANENTLY AND LEGIBLY TATTOOED in left ear before check-in.
7. All rabbits will be checked in by committee members on Friday from 3-7 p.m. Those rabbits showing signs of illness or disease will be sent home.
8. Rabbits will be judged by ARBA standards.
9. 4-H members must be present on show day to handle their own rabbits. Only 4-H Rabbit members and Rabbit committee members are allowed in the back of the barn during the rabbit show.

10. Only one meat pen, fryer, roaster or stewer per member may be sold in 4-H Auction. Auction rabbits must weigh minimum of 3 pounds each to go through the auction. Members may consign and sell only one livestock project in 4-H Sale. Members must declare their auction entry at check-in. See 4-H Livestock Sale Rules in this Handbook for additional information.
11. Members who wish to consign a fryer, meat pen, roaster, or stewer as their one 4-H Livestock Sale entry, must do so by completing and turning in an auction declaration form by 9 p.m. Friday evening of check-in. Rabbit sale order will be determined by the committee.
12. Rabbits must be healthy. Exhibitors provide feed and bowls. Cages and bedding are provided. Cages must be cleaned, twice daily, no later than 9 a.m. and 6 p.m. The barn will be locked between the hours of 10 p.m. and 6 a.m. every night during fair. Rabbits must stay in barn and stay entire week of fair unless approval is received from the Rabbit Committee. Failure to comply will result in loss of all awards. Removal of rabbits from 4-H Fair may also be requested.
13. 4-H Home Grown: To promote White County 4-H members that exhibit rabbits born and raised within their own rabbitry or for those who purchase and exhibit rabbits born to a doe owned by a White County breeder. Eligibility for 4-H Home Grown:
  1. Rabbits produced by White County 4-H members with family farms outside the boundaries of White County are eligible ONLY if the rabbit is shown by the 4-H member who produced it.
  2. Rabbit must be born to a doe owned by a breeder within the boundaries of White County.
  3. Rabbit must be purchased directly by the White County 4-H member who will be exhibiting it and in possession by the May 15<sup>th</sup> deadline.
14. The following awards will be presented:
  - a) Best and Reserve 6 Class Rabbits
  - b) Best and Reserve 4 Class Rabbits
  - c) Best and Reserve Best of Show
  - d) 4-H Home Grown
15. Rabbits must be checked out during check out by a committee member. If the checkout times do not work for the exhibitor, a committee member must be notified prior to check-out day. All rabbits except sale rabbits must be removed by 10 a.m. on Thursday of the fair. Pens and rabbits must be checked by a committee member prior to release of rabbits. Check out times are Wednesday 10-11 p.m. and/or Thursday 9-10 a.m.
16. The Ambassador Contest will be held prior to the fair during our barn set up. Classes will be as follows: Novice-3rd-4th grades; Junior-5th-6th grade; Intermediate-7th-8th grades; Senior-9th-10th grades; Master-11th-12th grades
17. The Master Showmanship winner will be selected for the Ultimate Showman competition. Should that contestant choose not to participate, the master runner up or senior class winner will be invited.
18. Showmanship contest will take place after lunch during the regular show on Saturday. Show classes will be as follows: No Limits 3<sup>rd</sup> – 12<sup>th</sup> grades and be members of White County 4-H who have disabilities. This will not be a placed class; however, participants will receive an award. Participants may use their own rabbit or borrow one from a White County 4-H Rabbit Club member. Novice-1st year rabbit member; Junior-Grades 4th-8th; Senior-Grades 9th–12th; Master-All previous winners of the Senior Class including current year. The Champions of each division will move up to the next division. The division that they end in will be the division that they will start in the following year unless they need to move up for their grade division.
19. MEAT PEN - Includes 3 rabbits of same breed and variety and not over 10 weeks old on entry day. One entry per exhibitor. All breeds within a class show together. Meat Pens must be in member's possession 28 days prior to White County 4-H Fair. Meat Pens must be inspected and tattooed by Rabbit Committee at the 4-H Fairgrounds, dates to be announced. To show a meat pen, member must also show in a non-meat rabbit class. 6-Class Meat Pen Rabbit Class - rabbits weighing over 3 pounds and not over 5½ pounds each.
20. FRYER CLASS -one rabbit over 3 pounds and not over 5 ½ pounds and not over 70 days of age. To show a fryer, member must also show in a non-meat rabbit class. Fryer may come from 4-H's meat pen. Fryer must be declared at time of check-in. All Fryers must be inspected and tattooed by the Rabbit Committee at the 4-H Fairgrounds in June, dates to be announced.
21. ROASTER CLASS - one rabbit under 6 months of age, with a minimum weight of 5 lbs. and not over 8 lbs.
22. STEWER CLASS - one rabbit 6 months and older with a minimum weight of 8 lbs.
23. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See General 4-H Livestock Rules in this Handbook for further details.

Reference: 228R (Ohio State University Publications) "Rabbit Resource Handbook for Breeding, Market, and Pet Rabbit Projects"

### Rabbit Show Classes

#### 6 Class Rabbits:

1. Senior Buck - Rabbits over 8 months of age.
2. Senior Doe - Rabbits over 8 months of age.
3. 6/8 Buck - Rabbits 6 to 8 months of age.
4. 6/8 Doe - Rabbits 6 to 8 months of age.
5. Junior Buck - Rabbits 3 to 6 months of age.
6. Junior Doe - Rabbits 3 to 6 months of age.

#### 4 Class Rabbits:

1. Senior Buck - Rabbits over 6 months of age.
2. Senior Doe - Rabbits over 6 months of age.
3. Junior Buck - Rabbits 3 to 6 months of age.
4. Junior Doe - Rabbits 3 to 6 months of age.

#### Ambassador:

1. Novice – 3rd-4th grades
2. Junior – 5th-6th grades
3. Intermediate – 7th-8th grades
4. Senior – 9th-10th grades
5. Master – 11th-12th grades

#### Showmanship:

1. No Limit – Will not be a place class.
2. Novice – 1st year
3. Junior – 4th-8th grades
4. Senior – 9th-12th grades
5. Master – All previous winners of the Senior Class including current year.

#### Meat Class Rabbits:

1. Meat Pen
2. Fryer
3. Roaster
4. Stewer

# SHEEP DEPARTMENT

Division #	Division Name	Division #	Division Name	Division #	Division Name	Division #	Division Name
4010	Breeding Ewes	4030	Market Lambs	4040	Rams	4050	Showmanship

## Sheep Rules

- To exhibit at the White Co. 4-H Fair, 4-H Sheep members must follow established "Exhibition Regulations for White County 4-H" as listed in this Handbook. Members will complete at least 3 educational activities each year. Completed activities are due by **4 p.m. July 1st** in the Extension Office. Members enroll in Sheep by grade during current school year. (Also see Exhibition Regulations Rues.)
- All Sheep must be permanently identified (with required ID) on <https://v2.4honline.com/> by midnight May 15th.

**County Fair ID Requirements:** (Please note it is illegal to remove scrapie tags or any tag that has the US Shield emblem.)

- Market Lambs (wethers and market ewes): Must be tagged with a 5-digit County Tag.
- Commercial Ewes: Must be tagged with an official Scrapie Tag or 5-digit County Tag at the May Weigh-in.
- Registered Ewes: Must be tagged with a Flock ID Tag that matches registration papers.

**State Fair ID Requirements:** must be identified by a DNA sample submitted to the Extension Office by 4 p.m. May 15th. DNA sample envelopes are available from the Extension Office. DNA sample envelopes will also be available at the May weigh in. The White County Sheep committee may help but it is the 4-H member and/or their family's responsibility to approve the sample that will be submitted.

**DNA sample and Required ID:**

- Market Lambs –Must be tagged with an 840-RFID Tag and 5-digit County Tag
- Commercial Ewes – Must be tagged with an 840-RFID Tag and 5-digit County/or official scrapie tag
- Registered Ewes – Must be identified by an 840-RFID Tag and ID that matches registration papers.

RFID Tags are available for purchase at the White County Extension Office and at the May weigh in. You must provide your Premise ID at the time of purchase of tag(s). If a 840-RFID tag is ripped from a sheep ear, the sheep must have damage to the ear which demonstrates that the tag was caught on something and the ear is torn. You must notify the extension office within 96 hours or the first business day after the holiday, whichever is sooner.

County Fair must meet the BOAH minimum exhibition requirements.

No health papers will be required, but a vet inspection will be required at check-in to admit sheep.

- Sheep weigh-in will be held on **May 10, 2025** from 9:30 AM to 11 AM at the 4-H Fairgrounds. Sheep must be in line by 10 AM. This will be optional if the 4-Her needs help with tags or collecting DNA.
- Fair entry must be completed by **midnight July 1st** online at <https://www.fairentry.com/>.
- Market lamb classes:
  - Market lambs may be a wether or ewe lamb.
  - Market lambs show by breeds with no minimum number required.
- White County Born and Bred Market Lamb and Ewe class rules:
  - To qualify for White County Born and Bred, the ewe must physically be in the confines of White County at conception. Ewe must give birth in the confines of White County.
  - Be designated as County-Bred when identifying the animal in 4hOnline.
  - Enter the appropriate County-Bred Class (in addition to the Breed Class) online in [FairEntry](#).
  - The top two animals (White County declared) placing in each market section shall be eligible for participation in the White County born and bred market lamb Champion class.
- Females will be shown by breeds, with a separate class for commercial animals (crossbreds).
- Ewe lambs must be declared as Market Class or Breeding Stock Class at the check-in at the 4-H Fair in July. Lambs may not be declared in both classes.
- Market lambs and all commercial breeding sheep shall be slick shorn with no more than 1/4" of wool on show day or be consistent with breed standards.
- No grooming paint or coloring that alters or misrepresents breed characteristics will be allowed.
- At the White County 4-H Fair, the 4-H animal exhibitor may receive clipping and grooming assistance only from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, grandfather, grandmother, aunt, or uncle or from another Indiana 4-H exhibitor or White County Sheep committee member. Guardianships granted on a temporary basis for the purpose of circumventing these terms and conditions will not be recognized as "family". Any other assistance may be given verbally only.
- Only lambs shown in the market classes are eligible for the sale. Pool sale lambs must have been exhibited in the fair (buyer stipulations may apply).
- Only 1 lamb may be sold per member. Members may consign and sell only one livestock project in the 4-H Sale. Members choosing to sell a lamb as their one sale entry, must declare that lamb at weigh-in. See 4-H Livestock Sale Rules in this Handbook for complete information.
- Sheep not intended for auction will be released (with committee approval) not prior to 10 p.m. on the second to last day of the 4-H Fair.
- Showmanship—members show their own sheep in Showmanship classes. Each first-place winner in the showmanship classes will be allowed to move up to the next class in the current year.
  - First Year Novice Showmanship: members who have completed grade 3 (prior to completing 4th grade). For first year Sheep members only.
  - Novice Showman: members who have completed grades 4-5. Exceptions: Previous Novice winners are ineligible.
  - Junior Showman: members who have completed grades 6-8. Exceptions: Previous Novice winners are eligible and previous Junior winners are ineligible.
  - Senior Showman: members who have completed grades 9-12. Exceptions: previous Junior winners are eligible and previous Senior winners are ineligible.
  - Super Showman: includes all previous 4-H eligible Super Showman and current year's Senior Showman winner.

The winner of each showmanship level is eligible to move up to the next level and each level thereafter, as long as that individual wins the given level.

- Members may choose to exhibit any combination of live animals and/or poster. The poster exhibit option may be in place of or in addition to live Sheep

exhibit. Posters should meet guidelines described elsewhere in handbook.

17. Inhumane treatment is subject to disqualification.
18. Any sheep exhibitor using excessive abuse on their exhibit animals (including slapping lambs on the rump during show) will be penalized. Excessive abuse shall include, but not be limited to, burning, stabbing, gouging, punching, use of electric shocker or other treatment which is considered cruel and inhumane treatment to show animals.
19. The direct application of ice, ice water, alcohol, Freon or any other refrigerant to the hide of a lamb is strictly prohibited. This deceptive, fraudulent practice will cause the exhibitor and their animal(s) to be disqualified immediately. See also Drug and Alternations rules elsewhere in this Handbook.
20. 4-H market animals shall not contain any identifiable or unidentifiable foreign substance including: drugs, steroids, or chemicals, greater than those standards established by the USDA or the FDA as permissible for sale for consumption as human food both on day of show and day of shipment to market from the fair.
21. Test samples collected from 4-H animals shall be free of any foreign substance, including steroids, drugs or chemicals affecting the central nervous system (for example, stimulants, depressants or painkillers.) Drugs may not be administered to 4-H animal exhibits at the fair except those administered by a veterinarian after approval from the chairman. The procedure must be witnessed by the chairman or his designee.
22. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit for... See General 4-H Livestock Rules in this handbook for further details.
23. An exhibitor may not take exception to the decisions of an official and/or judge in an unprofessional and/or public manner. Nor shall any exhibitor, or person representing the exhibitor, interfere with or show disrespect to any judge or show official.
24. A 4-H animal exhibit may not be maintained at a professional fitter's facility.
25. Interpretation of any term or condition, policy, the code of ethics or prohibited activities contained in this book including the assessment of any violation and/or penalty to be imposed against a 4-H member, shall routinely involve the committee chairman or his designee, or the barn director and two committee members for a total of three.
26. See Official 4-H Fair Schedule (released in June) for relevant dates and times.
27. There will be an exhibitor meeting in center of barn on Friday evening after check-in at 8 p.m.
28. All ewes will be offered slick and fitted classes per state fair rules.
29. All purebred ewes must have registration papers.

**References:** 194R (Ohio State University Publications) "Sheep Resource Handbook for Market and Breeding Projects"

## SMALL ANIMALS (Pocket Pets) Department

### Small Animals Division (5050)

Small Animals are household pets normally housed in a cage. These include, but are not limited to, guinea pigs, hamsters, parakeets, turtles, fish, chameleons, etc. Excluded are animals that may be exhibited in another White County 4-H Livestock Project. **NOTE:** Check with your veterinarian to see if any health requirements need to be met to exhibit your Small Animal. **NOTE:** Exhibitors must have a completed "Certificate of Vaccination for the 4-H Ferret Project" (4-H 902) in order to exhibit ferrets at the Small Animal Show.

#### **Project Completion Requirements**

1. Enroll in White County 4-H.
2. Enroll in the 4-H Small Animal Project by **May 15<sup>th</sup>**.
3. Own and care for at least one small animal of your choice for at least 3 months prior to the White County 4-H Fair.
4. Turn in completed Small Animal Record Sheet by 4 p.m. **July 1st** to the Extension Office. A project activity manual is available for educational reference upon request. Members enroll in Small Animals by grade in current school year: Level 1, grades 3-5; Level 2, grades 6-8; Level 3, grades 9-12. (Also see Exhibition Regulations.)
5. Fair entry must be completed by **midnight July 1st** online at <https://www.fairentry.com/>

#### **Project Exhibition Requirements**

1. Meet the above project completion requirements.
2. To exhibit at White Co. 4-H Fair, Small Animal members follow established "Exhibition Regulations for White County 4-H" as listed in Handbook.
3. Exhibit any combination of live animals, a poster, and/or present an interactive demonstration detailing some aspect of the 4-H Small Animal project. The poster and interactive demonstration exhibit options may be in place of or in addition to the live small animal exhibit. See White Co. 4-H Fair book (released in June) for check-in times for non-livestock exhibits.
4. To exhibit live small animals:
  - a. Bring your animal(s) to the White County 4-H Fair Small Animal Show. See White Co. 4-H Fairbook (released in June) for show date and time. Animals will arrive at the 4-H Fairgrounds immediately prior to the show and depart immediately following the show.
  - b. If you cannot bring your animal to the exhibit in its actual cage, bring a picture of the animal in its actual cage with your animal to the exhibit.
  - c. In each division a member may exhibit up to two entries in one year. Each entry will be in a separate cage.
5. The White County Ag. Association reserves the right to examine and/or test any 4-H animal exhibit... See General 4-H Livestock Rules in this Handbook for details.
6. All Exhibitors will be entered into one class regardless of exhibitor age and/or animal type. One Champion and one Reserve Champion Small Animal will be selected.

# SWINE DEPARTMENT

Division #	Division Name	Division #	Division Name	Division #	Division Name
5000	Showmanship	5010	Swine Barrows	5020	Swine Gilts

## Swine Rules

1. All Swine must be identified in 4-H Online by midnight, **May 15, 2023**. <https://v2.4honline.com>.
2. To exhibit at the White Co. 4-H Fair, all 4-H Swine members follow the established "Exhibition Regulations for White County 4-H" as listed in this Handbook. Members will complete at least 3 educational activities each year. These activities will be turned in by **4 p.m. July 1st** to the Extension Office. Members enroll in Swine by grade in current school year. (Also see Exhibition Regulations Rule #4.)
3. All pigs must be farrowed on or after *December 1 of previous year*. *NOTE: Pigs must be born on or after January 1 of current year to be eligible for the State Fair.*
4. All 4-H Swine intended for show must:
  - a) Be notched by Standard Ear Notch System.
  - b) Have an RFID tag placed in ear by May 15<sup>th</sup>.
  - c) Identify swine on <https://www.4honline.com/> by sex, ear notch, RFID tag number, breed, birthdate and premise ID number by midnight May 15th. No additions or corrections can be made after May 15. Pigs not matching 4hOnline swine I.D. will not be unloaded at the 4-H Fair.
  - d) State Fair hogs must also have a DNA sample submitted by 4 p.m. May 15th to the White County Extension Office. DNA envelopes are available from the Extension Office.
5. 4-H Swine MUST be in 4-H members' possession prior to May 15 to be show eligible at the 4-H Fair. Record keeping starts with possession date.
6. 4-H Swine members turn in completed educational activities by **4 p.m. July 1st** in the Extension Office.
7. Fair entry of animals must be completed online at <https://www.fairentry.com/> by **midnight July 1st**.
8. Swine shown as purebred must have purebred registration papers. Exhibitors must bring registration papers to weigh-in at the 4-H Fair.
9. Each member may exhibit a maximum of 4 individual animals regardless of sex as identified on 4hOnline and [FairEntry](#).
10. Members who plan to bring fewer hogs than are indicated online at [FairEntry](#), must notify swine committee member from their township by barn set-up day, which is the Saturday prior to the fair. With exception of extraordinary circumstances (such as animal's death or severe sickness), members must bring number of animals indicated in *FairEntry*. If fewer hogs are brought for any other reason, member will be ineligible to sell a hog in the 4-H Livestock Auction.
11. *Swine Barn Fair Set-Up*
  - a) Any structure of the swine barn may not be altered without committee approval (including gates).
  - b) *Shaving retaining boards can be no taller than 12" from the floor unless approved by swine committee chairperson and must be deemed necessary.*
  - c) All swine members are asked to attend set up day. The date and time of set up will be the Saturday prior to the fair at 8:30 a.m.
12. Swine check-in will be from 2 to 8 p.m. Friday.
13. Open weigh-in of hogs will be held from 6 a.m. until 12:00 noon Saturday. All swine will receive a county tag at the county fair prior to weigh-in.
14. Members wishing to sell a hog in the 4-H auction must declare their sale animal at weigh in. DO NOT declare more than one livestock project for the livestock sale, i.e., do not declare both swine & beef. Any changes must be turned in to the Swine Committee Chairperson at weigh in by noon on Saturday.
  - a. Only one market swine animal per member may be sold at the auction. Read and be familiar with all 4-H Livestock Auction rules in this handbook.
15. Barrows must weigh 220 lbs. to be eligible to show for champion. Crossbred gilts must weight 220 lbs. to be eligible to show. If your pig does not meet the weight requirements they will be entered into an underweight class and will not be eligible for the championship drive. However, it will be allowed to participate in Showmanship on Sunday. Underweight and overweight animals will be eligible to be sold in the auction or as pool animals at a reduced price or may be sent to the local market for butcher.
  - a. Purebred gilts are born December 1 to February 28 of the current year. Purebred gilt classes will be divided by age (not automatically into Dec., Jan., Feb. born classes)
  - b. Breeds with less than 6 show eligible barrow entries will be moved to the All-Other Purebreds Class.
16. All swine, other than those intended for the 4-H Auction, will be released *after 10 p.m. Tuesday night to 8 a.m. Wednesday morning and again after 8*

p.m. Wednesday night.

17. All swine **MUST** be removed from the Fairgrounds by no later than 8 pm on Thursday of the fair. At that time, all swine pens are expected to have been cleaned.
18. Swine are to be cared for and each pen cleaned daily! Pens also must be cleaned immediately following the 4-H Auction. Aisle ways should be cleaned daily.
19. Showmanship:
  - a) Members show their own hogs in Showmanship classes. Each first-place winner in the showmanship classes will be allowed to move up only one class level in the current year. (i.e., novice can only move up to junior, if they win junior, they cannot move to senior division until the following year.)
  - b) Anyone wanting to show in showmanship are asked to enter the appropriate Showmanship class online at [FairEntry](#) by July 1st. Sign up forms will also be available in the Swine Barn on Friday night until noon Saturday of the Fair.
  - c) Committee will break showmanship classes equally depending on number of sign-ups in each division.
  - d) During swine Showmanship, exhibitor must show the same pig the entire day.

**Mini 4-H Lead Showmanship** – current White County 4-H Mini members *should make an entry in this class at FairEntry.com by July 1<sup>st</sup>.*

**First Year Novice** - members who have completed grade 3. For first year Swine members only. May not show in Novice class.

**Novice** - members who have completed grades 4-5. Exceptions: Previous Novice winners are ineligible.

**Junior** - members who have completed grades 6-8. Exceptions: Previous Novice winners are eligible & previous Junior winners are ineligible.

**Senior** - members who have completed grades 9-12. Exceptions: Previous Junior winners are eligible and previous Senior winners are ineligible.

**Grand Champion Showman** - Includes all previous 4-H eligible Grand Champion Showmen and current year's Senior Showman winner.

20. No cleaning pens during 4-H Swine Show. Swine members may use only the west wash racks on show day.
21. Members may choose to exhibit any combination of live animals and/or poster. The poster exhibit option may be in place of or in addition to live swine exhibit. Posters and Action Demos should meet guidelines described elsewhere in handbook.
22. The White Co. Ag. Association reserves the right to examine and/or test any 4-H animal exhibit ... See [General 4-H Livestock Rules](#) in this Handbook.
23. Swine that are brought to the fair but do not have the correct ear notch, those animals will be allowed to stay and show in the underweight and overweight classes and may be sold as pool animals or taken to the local market for butcher.

**Reference:** 134R (Ohio State University Publications) "Swine Resource Handbook for Market and Breeding Projects"

### Swine Showmanship Show – 1 p.m. Sunday

- |                                  |                       |                               |
|----------------------------------|-----------------------|-------------------------------|
| 1. Mini 4-H Lead Showmanship     | 3. Novice Showmanship | 5. Senior Showmanship         |
| 2. First Year Novice Showmanship | 4. Junior Showmanship | 6. Grand Champion Showmanship |

### Swine Show Classes – 8 a.m. Tuesday

All Champions are to return for consideration for Grand Champion awards. Reserve Champions of top 4 in Grand Drive will be brought back in for the next placings. Crossbred Barrows and Gilts will be divided into 3 divisions as evenly as practical according to check-in weight. All three division champions will show in the grand drive for both barrows and gilts.

- |                                   |                                 |                                    |
|-----------------------------------|---------------------------------|------------------------------------|
| 1. Underweight Market Class       | 5. Purebred Barrows Only        | 9. Purebred Gilts                  |
| 2. Crossbred Barrows – Division 1 | 6. Crossbred Gilts – Division 1 | <b>CHAMPION SWINE EVENING SHOW</b> |
| 3. Crossbred Barrows – Division 2 | 7. Crossbred Gilts – Division 2 | 10. Grand Champion Gilt            |
| 4. Crossbred Barrows – Division 3 | 8. Crossbred Gilts – Division 3 | 11. Grand Champion Barrow          |



## OTHER EVENTS and ACTIVITIES

### 4-H LIVESTOCK AUCTION

#### General Auction Rules

1. Each 4-H member is limited to sale of 1 market beef animal, or 1 dairy steer, or 1 lamb, or 1 swine, or 1 fryer, steeper, roaster, or meat pen of rabbits, or 1 goat, or 1 poultry. Member may enter arena only once during the auction.
  - a) Each livestock committee will be responsible for the entry and exit of their species during the auction.
2. No animal may be sold that has not been shown.
  - a. If something happens to an animal while at the fair (circumstances beyond the control of the 4-H'er) and it is unable to be shown, then a decision can be made by the White County Ag. Association Executive Committee to override rule #2.
3. No leased animals can be sold. *Each animal in the auction must be owned by the selling 4-H member and properly identified/enrolled in 4hOnline and FairEntry by that member.*
4. All buyers will pay the Auction Committee, NOT the sellers, for their purchases. The committee will pay the sellers.
5. A 3% sales commission will be charged to all sellers of all pool and auction animals, to be used for the promotion and benefit of the White County 4-H Program.
6. All animals sold must be kept or turned by buyers. **NO ANIMALS MAY BE RETURNED TO 4-H MEMBERS.** Animals sold in 4-H Livestock Auction are ineligible to be exhibited in future 4-H/youth shows. If an auction buyer wishes to keep an animal, they must register as a bidder, bid on the animal, and pay their equal portion of the premium split, if there are multiple bidders, plus the market price. If the buyer is the sole bidder, they must pay the total premium plus the market price.
7. Members may declare only one auction animal of one species for the 4 H Livestock Auction. All auction animals must be declared by 3:00 p.m. or one hour after completion of that species weigh-in. Saturday of the Fair. Declaration forms may be turned in at animal check-in or weigh-in or at the Fair Office, but all forms must be submitted by 3:00 p.m. After this time, only changes related to spotlight animal sales will be allowed. See Rule #8 below.
8. If a member wins Grand or Reserve Grand Champion of a species and has not declared any animal for *the* 4-H Livestock Auction, they may add this Grand or Reserve Grand Champion by contacting the Auction Committee by 10:00 p.m. on the day of that animal's show. Likewise, if a member wins Grand or Reserve Grand Champion of a species and has already declared another animal for the auction, they may amend the previous declaration by substituting the original animal for the eligible spotlight auction animal. This must be done by contacting the Auction Committee by 10:00 p.m. on the day of the spotlight animal's show. A maximum of two (2) animals from each species may sell as spotlight animals. See specific rules for each species below.
9. White County 4-H members shall be allowed to donate any or all of the proceeds from the sale of an animal at the White County 4-H Fair Livestock Auction to a 4-H related organization, a charity, or a scholarship fund of their choice. Upon proper notification of the donation, as defined below, the White County Ag. Assoc. Livestock Auction Committee is responsible to deduct and withhold proper amount of money from livestock auction checks prior to checks being written and distributed to individual 4-H members.
10. Notification of donation will be properly made by member filling out the "Notification of Donation" statement on the Auction Declaration Form. The Auction Declaration Form, inclusive with the notification of donation must be filled out in its entirety and submitted by the prescribed deadline. See Rule #7 above. The animal identified on the auction declaration form is the only animal and the same animal that must be used to generate the donated funds and may be sold only once at the livestock auction. All rules applying to the Livestock Auction and Auction Declaration Forms apply.

#### **Other stipulations and clarification:**

- a. Any animal in the auction can be sold only one time.
  - b. Impromptu requests for announcement, or decisions to donate will not be recognized or announced at the auction or written into auction programs. Only those notification of donations submitted within the proper time frame and manner will be recognized or announced at the Auction
  - c. Donations withheld by the Livestock committee shall be deposited in lump sum into the general fund or, if desired, a special account of the White County Ag. Assoc. Treasury. Distribution of the donations to the appropriate organizations, charities, or scholarship funds, shall be by check, written by Ag. Assoc. Treasurer, and will identify the 4-H member as the donor.
11. A draft of the auction bill will be posted in each barn on Sunday and will be removed by 12:00 noon on Monday. Corrections (not additions of un-declared animals) must be reported to the Auction Committee by 12:00 noon on Monday.
  12. If the Auction Committee receives notice at any time that a check has been lost/destroyed or if a check has not been cashed within 90 days of the auction date, a stop pay order will be placed on the check, and the 4-H member must pay \$32 to have the check re-issued.
  13. All weights for swine, beef/dairy beef, goats, and sheep listed in the sale bill and used to determine market values for both auction and pool animals will be those submitted to the Extension Office by the respective species committees and entered into FairEntry by Extension Office staff. Changes to weights will

be accepted only from Extension Office staff and only in cases of errors by Extension Office staff.

14. Each species is allowed only one (1) turn buyer unless the primary turn buyer will not accept all animals of all subsets of that species, and a secondary turn buyer agrees to accept all animals of the remaining subset(s) of that species. For example, if the primary turn buyer for beef will not accept dairy beef, a secondary turn buyer for dairy beef will be allowed only if they agree to accept ALL dairy beef animals. Likewise, if the primary turn buyer for goats will accept only meat goats, a secondary turn buyer for dairy and pygmy goats will be allowed only if they agree to accept ALL dairy and pygmy goats. ALL CHOSEN TURN BUYERS AND THEIR BIDS MUST BE IDENTIFIED AND SUBMITTED TO THE AUCTION COMMITTEE NO LATER THAN 12:00 NOON ON TUESDAY OF THE FAIR.
15. All bids from potential turn buyers must be submitted on a blind basis, and the most competitive bid(s) must be accepted with no prejudice or favoritism shown toward any bidder(s). No losing bidder(s) may be informed of other bid amounts and given the opportunity to "out-bid" the most competitive bidder(s), thus, creating a conflict of interest.
16. The Auction Committee reserves the right to withhold payments to the exhibitors of any species until the turn buyer(s) and/or most of the auction buyers for that species have paid their invoices in full.
17. All auction and turn buyers must pay their invoices within 60 days, or a 1.5% late fee will be charged each month thereafter. Any auction and/or turn buyer who does not remit payment will be excluded from participating in future auctions.

#### **Beef Auction Rules**

1. Only 1 market beef animal may be sold per member.
2. Members who wish to consign a market beef animal as their one auction entry, must do so by declaring the market beef auction animal at weigh in.
3. Leading the calf through the sale ring is an option and at the 4-H's discretion.
4. Spotlight auction lots will be offered to the Grand Champion and Reserve Grand Champion market beef animals. If either winner declines to sell, the spotlight auction lots will be offered to the 3<sup>rd</sup> Overall, 4<sup>th</sup> Overall, 5<sup>th</sup> Overall, County Bred Champion, and/or Reserve County Bred Champion, in that order.

#### **Dairy Beef Auction Rules**

1. Only 1 Dairy Beef Steer may be sold per member.
2. Members who wish to consign a dairy beef steer as their one auction entry, must do so by declaring the steer auction animal at weigh in.
3. Spotlight auction lots will be offered to the Grand Champion and Reserve Grand Champion dairy beef steers.

#### **Goat Auction Rules**

1. Only 1 goat wether or meat market doe may be sold per member.
2. Members who wish to consign a goat as their one auction entry, must do so by declaring the wether or meat market doe auction animal at weigh in.
3. Spotlight auction lots will be offered to the Grand Champion dairy wether and the Grand Champion meat wether. If either Grand Champion animal declines to sell, the Reserve Grand Champion animal from that class may be substituted as a spotlight animal. If all previously listed winners decline to sell, the spotlight auction lots will be offered to the Grand Champion meat market doe, the Reserve Grand Champion meat market doe, 4-H Home Grown Champions, and/or 4-H Home Grown Reserve Champions, in that order. In odd-numbered years, Dairy Wether spotlight animal will be first goat lot to be sold; in even-numbered years, Meat Wether spotlight animal will be first goat lot to be sold.

#### **Poultry Auction Rules**

1. Only 1 bird may be sold per member. Poultry entries include chickens, ducks, geese, turkeys, guineas, and pigeons.
2. Members who wish to consign a bird as their one auction entry, must do so by declaring the poultry auction animal at check in.
3. Spotlight auction lots will be offered to the Grand Exhibition Champion and Grand Commercial Champion. If either Grand Champion poultry declines to sell, the Reserve Grand Champion poultry from that class may be substituted as a spotlight animal.
4. If a suitable market cannot be found, the wing of each bird going through the auction will be clipped to ensure that the animal will be ineligible for competition at future 4-H Shows.

#### **Rabbit Auction Rules**

1. Only 1 fryer or 1 meat pen or 1 roaster or 1 stewart may be sold per member.
2. Each meat pen rabbit must weigh a minimum of 3 pounds.
3. Members who wish to consign a fryer, roaster, stewart, or meat pen as their one auction entry, must do so by declaring the fryer, roaster, stewart or meat pen auction animal by 9 p.m. on Friday of the fair.
4. Spotlight auction lots will be offered to the Grand Champion and Reserve Grand Champion meat pens. If either winner declines to sell, the spotlight auction lots will be offered to the Grand Champion fryer and the Reserve Grand Champion fryer.

#### **Sheep Auction Rules**

1. Only 1 market lamb may be sold per member.
2. Members who wish to consign a lamb as their one auction entry, must do so by declaring the lamb auction animal at weigh in.
3. Spotlight auction lots will be offered to the Grand Champion and Reserve Grand Champion market lambs. If either winner declines to sell, the spotlight auction lots will be offered to the 3<sup>rd</sup> Overall, 4<sup>th</sup> Overall, 5<sup>th</sup> Overall, County Bred Champion, and/or Reserve County Bred Champion, in that order.

## Swine Auction Rules

1. Only 1 swine may be sold per member.
2. Members who wish to consign a market swine as their one auction entry, must do so by declaring the swine auction animal at weigh in.
3. If a turn buyer is not provided, all swine will be the responsibility of the 4-H member, and must be removed from the fairgrounds by 8:00 pm on Thursday of the fair.
4. Spotlight auction lots will be offered to the Grand Champion and Reserve Grand Champion barrows. If either winner declines to sell, the spotlight auction lots will be offered to the 3<sup>rd</sup> Overall, 4<sup>th</sup> Overall, and/or 5<sup>th</sup> Overall, in that order.

## 2025 Order of Auction:

Sheep, Goat, Beef, Poultry, Swine, Rabbits



Many thanks to Christine's Photography for taking photos throughout the fair and of the spotlight sale animals!

## Ultimate Showman Contest

The selected showmanship winner from Beef, Dairy, Horse, Poultry, Rabbit, Sheep, Swine and Goat shows are eligible to compete for the Ultimate Showman award.

Guidelines for the Contest:

1. Each respective Superintendent will select animals used for this contest ahead of time.
2. Contestants' animals will not be used for the contest.
3. Equipment needed for the contest will be provided by the Superintendents.
4. One species will be shown at a time. Ten minutes will be allotted for each species.
5. If a contestant wins showmanship in more than one species, he/she may select the species they wish to represent and the reserve champion in the other species will represent that species in the **Ultimate Showman Contest**. If the reserve champion is already representing another species, the superintendent will go down the ranked contestants from that species until a representative is chosen.
6. Contestants will not show their winning species in the contest. Instead, each will be judged on Poultry and Rabbit while his/her winning species is being judged for the other contestants.
7. Contestants will draw numbers to determine which animals they show. Contestants are ABC's and animals are numbers. Example: Contestant A will show animal 3, etc.
8. A judge will rank the contestants on a scale of 1 to 7 with 1 being the best. The contestant with the fewest points will be the winner.
9. In case of a tie, tying contestants will draw two animals from one livestock department and show these two animals to break the tie. Tie breaking animals cannot be from the livestock species they are representing.
10. Contestants will wear nice blue jeans and the provided shirt. Closed toe shoes or boots required. No gym shoes.
11. There will be two judges: one for poultry and rabbit and one for all other species.
12. Order of Show: *Horse, Swine, Beef, Goat, Dairy, Sheep*. Poultry and Rabbit will be judged concurrently per rule #6 above.
13. A 4-H member may win Ultimate Showmanship more than once.
14. Contest will commence promptly at published time unless the Committee announces a delay due to unforeseen circumstances. Any contestant not present at the published start time or the announced delayed start time will receive last place in each species already judged before he/she arrives and is ready to compete.

# **SECTION 2**

# **STATIC PROJECTS**

## White County 4-H Project Check-In Requirements – Updated 11/2024

*\*Requirements may change based on availability of materials. You will be contacted by the extension office if this is the case for your project.*

<b>Project</b>	<b>Requirements</b>
Aerospace	Complete Record Sheet
American History	Complete Record Sheet
Arts & Crafts – General	Complete Record Sheet, Craft Information Card (only if exhibitor will <b>NOT</b> be present for judging and/or the project is chosen for exhibit at the State Fair)
Arts & Crafts – Farm/Construction/Train Toy Scene	Complete Record Sheet, Craft Information Card (only if exhibitor will <b>NOT</b> be present for judging and/or the project is chosen for exhibit at the State Fair)
Arts & Crafts – Fine Arts	Complete Record Sheet, Craft Information Card (only if exhibitor will <b>NOT</b> be present for judging and/or the project is chosen for exhibit at the State Fair)
Arts & Crafts – Lego-Type Craft	Complete Record Sheet, Craft Information Card (only if exhibitor will <b>NOT</b> be present for judging and/or the project is chosen for exhibit at the State Fair)
Arts & Crafts – Model Craft	Complete Record Sheet, Craft Information Card (only if exhibitor will <b>NOT</b> be present for judging and/or the project is chosen for exhibit at the State Fair)
Arts & Crafts – Needlecraft	Complete Record Sheet, Craft Information Card (only if exhibitor will <b>NOT</b> be present for judging and/or the project is chosen for exhibit at the State Fair)
Arts & Crafts – Upcycling	Complete Record Sheet, Craft Information Card (only if exhibitor will <b>NOT</b> be present for judging and/or the project is chosen for exhibit at the State Fair)
ATV Safety	Complete Record Sheet
Beef	Complete Beef educational activities
Beef Poster	Complete Record Sheet
Beekeeping	Complete Record sheet
Cake Decorating	Cake Decorating exhibit card, complete record sheet, Cut-up cakes and stacked or tiered cakes must also have a diagram on the card showing how the cake project was assembled
Cat	Cat Record Sheet, Certificate of Vaccination
Cat Poster	Complete Record Sheet
Child Development	Complete Record Sheet
Collections	Complete Record Sheet, Binder with sections described in handbook
Communications	Complete Record Sheet
Communications – Creative Writing	Complete Record Sheet
Computer Science	Complete Record Sheet
Consumer Clothing	Complete Record Sheet
Crops (All Types)	Complete Record Sheet, Exhibit Card (for each type)
Dairy	Complete Dairy educational activities
Dairy Poster	Complete Record Sheet
Dog	Complete 3 activities in Dog manual, Dog Record Sheet, Certificate of Vaccination
Dog Poster	Complete Record Sheet

Electric	"Exhibit Skills & Knowledge Sheet" and General Record Sheet
Entomology	Complete Record Sheet
Floriculture	Complete Record Sheet
Foods	A recipe card or index card (no larger than 5 1/2" x 8 1/2"), Complete Record Sheet
Forestry	Complete Record Sheet
Garden	Complete Record Sheet
Genealogy	Complete Record Sheet
Geology	Complete Record Sheet
Goats	Complete Goat educational activities
Goat Poster	Complete Record Sheet
Health	Complete Record Sheet
Home Environment	Complete Record Sheet
Horse and Pony	Complete Horse and Pony educational activities
Horse Poster	Complete Record Sheet
Junior Leaders	Junior Leader Record Book
Lawn & Garden Tractor Operator Skills	Complete Record Sheet
Llama Poster	Complete Record Sheet
Leadership	Complete Record Sheet
Mini Animal Poster	Mini 4-H Record Sheet
Mini Cake Decorating	Mini 4-H Record Sheet
Mini Creepy Crawlies	Mini 4-H Record Sheet
Mini Collections	Mini 4-H Record Sheet
Mini Crafts	Mini 4-H Record Sheet
Mini Flowers	Mini 4-H Record Sheet
Mini Foods	Mini 4-H Record Sheet
Mini Models	Mini 4-H Record Sheet
Mini Nature/Forestry	Mini 4-H Record Sheet
Mini Sewing	Mini 4-H Record Sheet
Mini Space	Mini 4-H Record Sheet
Music	Complete Record Sheet
My 4-H Record of Achievement	Complete Record Sheet
Photography- All Types	Complete Record Sheet
Poultry	Complete Poultry Educational Activities
Poultry Poster	Complete Record Sheet
Rabbits	Complete Rabbit educational activities
Rabbit Poster	Complete Record Sheet
Scrapbook (Traditional and Digital)	Complete Record Sheet

Sewing	Sewing Project Exhibit Card, Complete Record Sheet
Sheep	Complete Sheep educational activities
Sheep Poster	Complete Record Sheet
Shooting Sports Educational Display	Complete Record Sheet
Shooting Sports Live Fire	Shooting Sports Record Sheet
Small Animals	Complete Small Animal Record Sheet
Small Animal Poster	Complete Record Sheet
Small Engines	Complete Record Sheet
Soil & Water Science	Complete Record Sheet
Special Interest	Special Interest Project Proposal, Complete Record Sheet
Sportfishing	Complete record sheet
Sports Poster	Complete Record Sheet
Swine	Complete Swine educational activities
Swine Poster	Complete Record Sheet
Tractor Operator Skills	Complete Record Sheet
Tractor Safety Education Poster	Complete Record Sheet
Veterinary Science	Complete Record Sheet
Weather and Climate Science	Complete Record Sheet
Wildlife	Complete Record Sheet
Woodworking	Complete Record Sheet, Skills sheet

#### 4-H PROJECT RECORDS

1. 4-H Record keeping is an important part of the 4-H experience. Accurate and complete records teach the member valuable life skills and are the basis for selection of 4-H awards and scholarships. All 4-H projects have a record sheet which is to be completed as a part of the project. Live Animal projects also require the completion of educational activities in addition to the record sheet.
2. Turn your completed current year's 4-H records in with the first 4-H project record you check-in. We are not requiring you turn in your green folder. Those are to stay with you.
3. Completed live animal educational activities and record sheets are to be turned in to the Extension Office **by 4 p.m. July 1<sup>st</sup>**. Note: Beef, Dairy, Dairy Beef, Goat, Horse, Poultry, Rabbit, Sheep and Swine DO NOT have a record sheet.
4. Completed static project record sheets are due at project check-in. 4-H Building project check-in times will be announced in the 4-H Fair book released in June.
5. No project will be eligible for exhibit without completed educational activities and/or record sheets.

#### Educational Activities

##### Educational Activities For 4-H Projects - Static

1. Educational activity manuals are **not** required to be turned in for project completion. They are to be used for reference only. Manuals can be obtained from the Purdue Extension- White County office.
2. Project record sheets must be completed for each project. Read project-specific rules carefully to determine what is required for your project and contact the Extension Office with any questions.
3. **The record sheets are due at time of check-in for Static projects (also see 4-H Project Exhibition and Completion rules).**
4. No project will be eligible for exhibit without completed record sheet.

## 4-H PROJECT EXHIBITS (Static)

1. All Exhibit Hall Project and Fair Event (i.e., tractor driving) Entries must be completed online at [www.whitecountyindiana.fairentry.com](http://www.whitecountyindiana.fairentry.com) **by midnight July 1<sup>st</sup>**.
2. Projects not checked in and not judged at the respective times listed in the official 4-H Fair Schedule (released in June) will not be judged later.
3. Release time for all exhibits in the North and South 4-H Buildings will be at the time posted in the official 4-H Fair Schedule. (Refer to General Rules: 4-H Exhibits, #13)
4. Not all White County 4-H projects will have State Fair exhibits. State Fair exhibits are noted in each project's description.
5. 4-H members may move to the next higher division before reaching the required grade if their knowledge and skills are more advanced than the requirements for the lower division. However, if you move up, you may not move back to a lower grade bracket. (You cannot enroll in a lower grade bracket, regardless of your experience.)
6. It is suggested that, if there could be any question as to the intended uses of, or methods of construction of a project, a 3"x5" card be attached to the exhibit to briefly explain the areas in question.
7. Any exhibit that does not meet the minimum exhibit requirements will be marked down one placing at the judge's discretion.
8. All poster projects must be displayed horizontally. Exception: See Photography on Pg. 88.

Horizontal  
**CORRECT WAY**

Vertical  
**INCORRECT WAY**

9. All poster projects must contain a stiff backing the same size as the poster. Poster board alone is not acceptable. Foam core board may be available for purchase at the Extension Office.
10. All posters must be 22" x 28", except where noted.
11. All poster projects must be covered with some kind of clear plastic sheeting for protection. Plastic covers may be available for purchase at the Extension Office.
12. Note: Violations of number 7, 8, 9 and 10 will be graded down one ribbon.
13. All posters must have a label in the lower right-hand corner, with name, club, county, and grade.
14. All non-poster projects must have a label firmly attached to the project, with name, club, county, and grade.
15. Only one exhibit per 4-H project except where noted in handbook.
16. All posters, notebooks, and display boards **must** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
17. Any Arts & Crafts exhibitor who will not be present for judging and/or whose project is chosen for exhibit at the State Fair **must** complete a 4-H Craft information Card (4-H-618-A-W). Completion of this card is optional for exhibitors who will be present at judging, but it must be completed if the exhibitor's project is chosen for the State Fair.
18. Any exhibitor in any static projects other than Arts & Crafts who will not be present at judging is encouraged to complete a card for the judge answering the question, "What do you want the judge to know about your project?"



## 4-H PROJECTS (Static)

### JUDGING OF 4-H EXHIBIT BUILDING STATIC PROJECTS

All Indiana counties and the Indiana State Fair use the Danish judging system for static 4-H projects. In the Danish system, exhibits are judged against a set standard for the specific competition and not judged against or ranked against other exhibitors (except when choosing champions/reserve champions or state fair entries/alternates). Instead, judges determine whether the exhibits meet or exceed standards. Score sheets help judges group exhibits consistently and provide written comments to the exhibitors. These score sheets are available from the Extension Office for any exhibitor to review prior to judging.

The Danish System is used in schools where letter grades are assigned, and multiple students can meet the standards for each grade level. This contrasts with the American judging system used in livestock and sports competitions. It is also used by the Extension Homemakers in many counties, including White County. The American system is a rank-order system where the top exhibitor is 1<sup>st</sup> place, the next 2<sup>nd</sup> place, and so on. While the American system uses standards and requirements, it primarily uses the idea of competition between exhibitors to establish the rankings, and some exhibitors may not receive placings or ribbons.

One advantage of the Danish system is that every exhibitor whose work fulfills at least the minimum qualifications can receive a ribbon of recognition. Theoretically, if all entries are judged to be good, all would receive blue ribbons. If all entries are judged to be poor, all would receive white ribbons.

**In the Danish system, ribbons signify levels of achievement not placings, and it is not just about picking winners. Judges are never obligated to choose champions/reserve champions or state fair entries/state fair alternates in any division/project if none of the exhibits meets the standards expected for those levels of achievement.**

### Purposes of the Danish Judging System in 4-H

- Give youth a feel for their level of execution in a project/division
- Help youth improve the project skills
- Help youth recognize their own efforts and accomplishments
- Help youth develop standards for future self-evaluation
- Encourage youth to continue in the project
- Advise youth on what they might learn next

### Ribbons Awarded in White County

- **Blue Star (Honor Group):** The exhibit meets the highest standards, an excellent rating. A Blue Star ribbon does not indicate perfection or superiority. These exhibits are usually those considered for even higher placings, such as champions or state fair entries, but again, judges are not required to award these if none of the exhibits meets those standards.
- **Blue (A Group):** The exhibit meets high standards, a good rating. Blue ribbons are awarded to those who most nearly meet the highest standards established for the division and indicates a high degree of achievement toward the elements in the standards.
- **Red (B Group):** The exhibit meets minimum standards, a fair rating. Either the general level of the accomplishment is less than good or enough shortcomings are found to cause the placing to drop from good to fair.
- **White (C Group):** The exhibit meets less than the minimum standards, a poor rating. Improvement is needed in several or many criteria, and the level of accomplishment is below the standards for a fair rating.
- **Green (Participation):** The exhibit fails to meet the requirements for the division/project in any manner and/or cannot be judged for any reason (turned in late, entered in the wrong project/division, etc.).

Beyond these ribbons, there are various rosettes and larger ribbons used to designate division champions/reserve champions and state fair entries/state fair alternates. Judges also choose Sweepstakes Awards for the best exhibits in individual projects or groups of related projects, and the exhibitors receive banners and certificates.

Stickers designating all placings are attached to the Fair Entry tags for all exhibits once judging is complete. 4-H'ers may pick up all ribbons and rosettes with their score sheets at designated times during the Fair.

## Aerospace (110 AE)

**Description:** The 4-H aerospace program provides youth with information about aerodynamics, flight and rocketry.

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
2. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.
3. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly.
4. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

References: (online at [Aerospace](#)) BU-6843 "Lift-Off" Stage 2 (Beginner) manual BU-6844 "Reaching New Heights" Stage 3 (Intermediate) manual; and BU-6845 "Pilot in Command" Stage 4 (Advanced) manual; General Record 4-H, <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

### Level: (Grades 3-5)

Class #	Class Description
11011 (rocket, aircraft, or drone)	<b>Rocket of your choice.</b> With a difficulty level that is appropriate for the suggested grade level, or a poster, display board on any topic in the manual (i.e., construct a paper airplane with a poster board explaining why you designed it the way you did). Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.
11012 (poster)	<b>Remote control aircraft or drone of your choice:</b> Learn to fly a remote-control aircraft or drone of your choice that is Age/Grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. <b>Poster/Display Board of your choice:</b> See Rule #1 above.

### Level: (Grades 6-8)

Class #	Class Description
11021 (rocket, aircraft, or drone)	<b>Rocket or other aerodynamic object</b> of your choice designed for appropriate for suggested grade level, or a poster, display board on any topic in the manual (i.e., glider plane (page 18) with poster explaining design). Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.
11022 (poster)	<b>Remote control aircraft or drone of your choice:</b> Construct or learn to fly a remote-control aircraft or drone of your choice that is Age/Grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

### Level: (Grades 9-12)

Class #	Class Description
11031 (rocket, aircraft, or drone)	<b>Rocket of your choice</b> , appropriate for the suggested grade level, poster, display board on any topic in the manual (i.e., box kite (page 20) with poster explanation). Rockets that take an engine G or above are not permitted.
11032 (poster)	<b>Remote control aircraft or drone of your choice:</b> Construct or learn to fly a remote-control aircraft or drone of your choice that is Age/Grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for research purpose, Identifying Transportation Aeronautical chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test. <b>Poster/Display Board of your choice:</b> See Rule #1 above.

## Animal Education (115)

**Description:** Youth can learn about livestock and companion animals through a variety of experiences.

**Animal Education- State Fair Eligible:** Beef, Cats, Dairy, Dogs, Goat, Horse & Pony, Poultry, Rabbits, Sheep, and Swine  
**County Only:** Small Animals

Level	Class	Class Description
Grades 3-5	Beef Poster	<ol style="list-style-type: none"> <li>1. An animal poster should be designed to teach those who view it about the specific topic. Select an age-appropriate topic for your species.</li> <li>2. Follow the general poster guidelines as listed under the "General Rules: 4-H Project Exhibits- Static" section found elsewhere in this handbook. Posters must be 22" x 28", displayed horizontally with a stiff backing and a clear protective covering.</li> <li>3. Posters will be judged according to the following 3 grade levels: Grades 3-5 (Level 1), Grades 6-8 (Level 2), Grades 9-12 (Level 3).</li> <li>4. All posters must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of the poster or to the front of the poster as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.</li> <li>5. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.</li> <li>6. Refer to "White County 4-H Project Check-in Requirements" Found elsewhere in this Handbook to determine what record sheet must be completed and submitted for each specific type of animal poster.</li> <li>7. Exhibitors in State Fair eligible categories (Cats, Dogs, Poultry, Rabbits) may choose to exhibit a display designed to sit on a table using no more than 36" of tabletop space.</li> </ol> <p><b>NOTE:</b> Members enrolled in live animal projects have the option to exhibit a poster as described above without enrolling in the separate livestock poster project.</p>
Grades 6-8	Beef Poster	
Grades 9-12	Beef Poster	
Grades 3-5	Cat Poster	
Grades 6-8	Cat Poster	
Grades 9-12	Cat Poster	
Grades 3-5	Dairy Poster	
Grades 6-8	Dairy Poster	
Grades 9-12	Dairy Poster	
Grades 3-5	Dog Poster	
Grades 6-8	Dog Poster	
Grades 9-12	Dog Poster	
Grades 3-5	Goat Poster	
Grades 6-8	Goat Poster	
Grades 9-12	Goat Poster	
Grades 3-5	Horse Poster	
Grades 6-8	Horse Poster	
Grades 9-12	Horse Poster	
Grades 3-5	Poultry Poster	
Grades 6-8	Poultry Poster	
Grades 9-12	Poultry Poster	
Grades 3-5	Rabbit Poster	
Grades 6-8	Rabbit Poster	
Grades 9-12	Rabbit Poster	
Grades 3-5	Sheep Poster	
Grades 6-8	Sheep Poster	
Grades 9-12	Sheep Poster	

Grades 3-5	Small Animals Poster
Grades 6-8	Small Animals Poster
Grades 9-12	Small Animals Poster
Grades 3-5	Swine Poster
Grades 6-8	Swine Poster
Grades 9-12	Swine Poster

Reference: General Record Sheet, <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

## Arts & Crafts Division (120)-SF Eligible

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

NOTE: Attach to each exhibit - 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project only if exhibitors will not be present for judging and/or the project is chosen for exhibit at the State Fair.

Be creative! Choose from a wide variety of things to do. Express yourself as an individual and choose articles that will be useful and satisfying. Use your own ideas. Avoid using kits, when possible, especially those which do not permit creative work. Show your skill! Do your work neatly, and gradually do more advanced work. Any handicraft supply, when used correctly, can be made into useful and beautiful articles. Through practice you'll recognize good supplies, choose proper tools, and work from a plan.

### GENERAL GUIDELINES: (All Arts & Crafts projects)

1. State Fair Entries: each county may make 12 craft entries, as specified by State rules.
2. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed. In its place, a large color photo of the exhibit will be displayed.
3. 4-H'ers are enrolled in Arts and Crafts projects by grade as follows: **Beginner** - Grades 3-5; **Intermediate** - Grades 6-8; **Advanced** - Grades 9-12
4. 4-H members may move to the next higher division before reaching the required grade if their knowledge and skills are more advanced than the requirements for the lower division. However, if you move up, you may not move back to a lower grade bracket. (You cannot enroll in a lower grade bracket, regardless of your experience.)
5. Each member is limited to a total of twenty (20) craft project class entries. You may have only one (1) one entry in Model Craft, Lego Type Craft, Upcycling and Farm/Construction/Train Toy Scene. In the General Craft class, you may enter up to eight (8) projects. In the Needle Craft class, you may enter up to four (4) projects. In the Fine Arts class, you may enter up to four (4) projects.

Crafts Classes and number of entries allowed in each class in FairEntry:

General – 8 entries	Fine Arts – 4 entries	Upcycling – 1 entry
Needle Craft – 4 entries	Model Craft – 1 entry	
Farm, Const., Train Toy-1 entry	Lego-Type Craft – 1 entry	

6. An exhibit may consist of a single item, set, or pair of articles.
7. All exhibits, completed White Co. General Record and 4-H-618A-W "4-H Craft Information Card" (if exhibitor will not be present for judging and/or the project is chosen for exhibit at the State Fair) must be checked-in at the 4-H Building the week prior to the 4-H Fair according to dates and times listed in official 4-H Fair Schedule released in June.
8. All projects will be judged at their respective times during the week prior to 4-H Fair according to the official 4-H Fair Schedule released in June. Projects not judged at this time will not be judged later.
9. For protection of your project, a label with your name, grade, and division may be included. If a set or pair of articles is exhibited, label each article.
10. All needle craft projects shall be handmade.
11. All projects MUST be clean, complete and ready for use. (Any item meant to be hung must have an appropriate hanger.)
12. Read individual project rules for additional information about each project.
13. Read and be familiar with all 4-H Handbook rules (General 4-H Rules for 4-H Exhibits, Exhibition Regulations for White County 4-H, Completion Requirements for White County 4-H, 4-H Static Project Rules & Judging Schedule) besides specific Arts & Crafts project rules.
14. If there are no entries in a particular 4-H Craft project for 2 years, it may be dropped the following year. 4-H'ers may participate in that project by enrolling in the "General" or "Needle Craft" projects.

15. Attach to project - 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project only if exhibitor will not be present for judging and/or the project is chosen for exhibit at the State Fair.
16. If you have an unusual project and are not certain which craft it should be enrolled in, please contact the Extension Office or your club leader for help  
**Reference:** [General Record Sheet, https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)  
4-H Craft Information Card (4-H-618A-W)

## Farm, Construction or Train Toy Scene

1. Each member may choose to exhibit in the Farm or Construction or the Train Toy Scene category, but only one in a single year.
2. Entries in the Farm, Construction and Train Toy Scene categories will be judged separately.
3. Exhibit your display according to the guidelines listed below.
4. Complete General Record Sheet, Craft Information Card (only if exhibitor will not be present for judging and/or the project is chosen for exhibit at the State Fair).
5. Exhibits will be judged according to the following criteria: artistic arrangement of exhibit; detail of exhibit; and realistic setting around toys.
6. Farm and Construction Toy displays can be modeled in 1/64, or 1/16, or any other scale desired.
7. Farm or Construction Toys can be obtained at farm equipment dealers, department stores, farm stores, and farm toy shows. Farm toy shows will probably offer the largest selection of toys.
8. Landscape supplies can be obtained at hobby shops, craft supply stores, and items can be found in your back yard.
9. Every effort will be made to keep your exhibit safe, but the White County Ag. Association is not responsible for lost or damaged items from your project.
10. 4-H members may move up to the next higher division before reaching the required grade, if their knowledge and skills are more advanced than the requirement for the lower division level. However, once a member moves up, you may not move back to a lower grade bracket. (You cannot enroll in a lower grade bracket, regardless of your experience.)
11. Only one (1) project may be selected for State Fair in the Construction & Architectural Replica category from all entries in both Farm/Construction/Train Scene and Lego-Type Craft.

Suggestion: if there could be any questions as to items used in your scene and/or their intended use, attach a 3 x 5 card to the exhibit to briefly explain the purpose of the items in question.

**Exhibit:** Either the Farm Toy, Construction or Train Toy Scene option, **but no more than one in the same year.**

### **Level Beginner grades 3-5**

Class Description
<ul style="list-style-type: none"> <li>• Exhibit a <b>Farm Scene</b> display <b>20" x 20" maximum</b>. Display must be built on rigid wood (plywood).</li> <li>• This division will be limited to field tilling/planting equipment (toy plows, disc/tiller, planter, tractor, cultivator).</li> <li>• Scenery items may be chosen from the following list: roads, lanes, trees, light poles with wires, fence rows, and a back drop may be used to set off field or fields.</li> <li>• Points will be deducted for each item included in the exhibit that is not listed above.</li> </ul>
<ul style="list-style-type: none"> <li>• Exhibit a <b>Construction Scene</b> display <b>20" x 20" maximum</b>. Display must be built on rigid wood (plywood).</li> <li>• This division will be limited to site preparation equipment (bulldozer, road grader, excavator, industrial tractor &amp; disc, and back hoe).</li> <li>• Roads, lanes, trees, people, light poles with wires, fence rows, and a back drop may be used.</li> <li>• In the display at least a portion of the scene will be under site preparation (the whole site does not need to be prepared), including moving and piling dirt in preparation for construction.</li> <li>• Points will be deducted for each item included in the exhibit that is not listed above.</li> </ul>

You may use wooden, plastic or small metal scale train sets. Any track pieces used must fit completely on the display board.

- Exhibit a **Train Scene** display 20" x 20" **maximum** build on rigid wood such as plywood.
- This division is limited to 1 engine and at least 1 car of the 4-H's choice. Some track must be used, but it does not have to form a complete track shape (circle, oval, etc.).
- Scenery items may be chosen from the following list: signs, trees, fields, a small train station, people, light poles with wires. A backdrop can be used.

### Level Intermediate grades 6-8

#### Class Description

- Exhibit a **Farm Scene** display **24" x 36" maximum**. Display must be built on rigid wood (plywood).
- This division will be limited to any type of field work (tilling, planting or crop harvesting).
- Equipment may include any of the following: disc/tiller, plow (any type), planter, tractor, cultivator, combine, sprayers, grain wagon/cart, truck, hay baling equipment, hay wagon.
- Scenery items may be chosen from the following list: roads, lanes, trees, fields, fence rows, light poles, back drop, and animals may be used.
- Points will be deducted for each item included in the exhibit that is not listed above.

- Exhibit a **Construction Scene** display **24" x 36" maximum**. Display must be built on rigid wood (plywood).
- This division will be limited to work done after site preparation and before buildings are constructed. No buildings will be exhibited in this division.
- Examples of appropriate displays include road building (streets, cul-de-sacs), beginning landscaping, pond building, erosion control procedures (terracing, sodding, stone waterways), park building, tiling, culverts, and utilities (water, gas, electric, sewer).
- Equipment may include any of the following: bulldozer, road grader, excavator, industrial tractor & disc, back hoe, skid loader, wheel loader, pan scraper, log skidder, dump trucks, pick-up trucks, equipment haulers, semis (appropriate to a construction site), cement mixer, and trailers. Roads, lanes, trees, people, light poles, fence rows, a backdrop, signs, and gas tanks may be used.
- Points will be deducted for each item included in the exhibit that is not listed above.

You may use wooden, plastic or small metal scale train sets. The track must fit completely on the display board.

- Exhibit display 24" x 36" maximum build on rigid wood such as plywood.
- This division may have crossings such as a figure 8 or siding off the main track with buffers. Some track must be used, but it does not have to form a complete track shape (circle, oval, etc.). You may have up to 2 engines with 1-3 cars each.
- Scenery items may be chosen from the following list: signs, trees, fields, train station, people, light poles with wires, water tower or station, roads, houses, mountain, train shed. A backdrop can be used.

### Level Advanced grades 9-12

#### Class Description

- Exhibit a **Farm Scene** display **36" x 36" maximum**. Display must be built on rigid wood (plywood).
- This division is open to create any type of farm. Example: Farmstead (buildings, grain handling equipment, field work, harvesting) or Farm Equipment Stores.

<ul style="list-style-type: none"> <li>Exhibit a <b>Construction Scene</b> display <b>36" x 36" maximum</b>. Display must be built on rigid wood (plywood).</li> <li>This division is open to create any type of construction scene. Examples include buildings (at least part of which are under construction), dealerships, construction site offices and buildings or equipment naturally found at a construction site, housing development, demolition sites, or construction equipment stores.</li> </ul>
<p>You may use wooden, plastic or small metal scale <b>train</b> sets. The track must fit completely on the display board.</p> <ul style="list-style-type: none"> <li>Exhibit display 36" x 36" maximum built on rigid wood such as plywood.</li> <li>Open to your imagination, design your own train theme. Some track must be used, but it does not have to form a complete track shape (circle, oval, etc.) You may also have multilevel track in this division.</li> </ul>

## Fine Arts

Level	<ul style="list-style-type: none"> <li>Oil, charcoal, pastels, pencil, ink, acrylic or watercolor – on canvas, canvas board, or paper – framed as a picture – prepared for hanging. Canvas art on a wood frame is considered prepared for hanging provided that the frame has a hanger. If you choose to exhibit a canvas painting without a frame, it is highly encouraged that your painting is wrapped around the edge for a finished look.</li> <li>You may exhibit up to four (4) "Fine Arts" projects, but they must be significantly different in regard to techniques used, materials used, and finished products. Exhibitors are expected to challenge themselves more as they mature. Contact the Extension Office or your 4-H leader if you have questions about your proposed "Fine Arts" projects.</li> </ul>
Beginner (Grades 3-5)	
Intermediate (Grades 6-8)	
Advanced (Grades 9-12)	

## Needle Craft

Level	<p>Needle Craft (hand work) – knitting, embroidery, crocheting, needlepoint, crewel, candlewicking, chicken scratching, hand quilting, hand applique, needle felting, tatting, huck embroidery, hemstitching; also pulled, drawn and counted thread work and punch needle work. Does not include latch hook, plastic canvas, machine quilting, or arm knitting/crocheting.</p> <ul style="list-style-type: none"> <li>You may exhibit four (4) "Needle Craft" projects, but they must be significantly different in regard to techniques used, material used, and finished products. Exhibitors are expected to challenge themselves more as they mature. Contact the Extension Office or your 4-H leader if you have questions about your proposed "Needle Craft" projects.</li> </ul>
Beginner (Grades 3-5)	
Intermediate (Grades 6-8)	
Advanced (Grades 9-12)	

## Model Craft

Level	<p>Exhibit must be a small-scale replica and meet the following criteria:</p> <ul style="list-style-type: none"> <li>Must be of injected styrene plastics</li> <li>At least 25% of the exhibit must be painted</li> <li>Wood, paper, clay, die cast, or snap together models are not permitted</li> <li>Screws are not permitted</li> <li>Pre-painted or pre-decaled factory models are not permitted</li> <li>If the model is being built from a kit, include a copy of the instructions with the craft information card</li> <li>Legos are not considered model and are to be exhibit as Any Other Model Craft</li> </ul>
Beginner (Grades 3-5)	
Intermediate (Grades 6-8)	
Advanced (Grades 9-12)	

## General Craft/ Any Other Craft

Level	<p>May not include crafts included the three classes above.</p> <ul style="list-style-type: none"> <li>You may exhibit eight (8) "General Craft" projects, but they must be significantly different in regard to techniques used, material used, and finished products. Exhibitors are expected to challenge themselves more as they mature. Contact the Extension Office or your 4-H leader if you have questions about your proposed "General Craft" projects.</li> </ul> <p><b>Examples of crafts</b> that would fit in the project include, but are not limited to, the following: baskets, ceramics, latch hook, leather craft, metal craft, plaster craft, machine quilting, stenciling, string art, woodcraft, plastic canvas needlepoint, stain glass craft, silk flowers, decoupage, glass etching, macramé, calligraphy, tole painting, tube painting, Scherenschnitte, rug hooking, rug braiding, band box making, doll and toy making, jewelry making, plastic canvas, mosaic tile, candle making, paper craft, mixed media, gift wrapping, taxidermy.</p>
Beginner (Grades 3-5)	
Intermediate (Grades 6-8)	
Advanced (Grades 9-12)	

## Upcycling

Division Champions will be eligible to be chosen as State Fair entries, as are all other Arts & Crafts projects.

Level	
Beginner (Grades 3-5)	<ul style="list-style-type: none"> <li>The focus of the exhibit should be an upcycled item(s) which previously served a different function, and not just recycled raw materials (reclaim wood, sheet metal, etc.).</li> <li>Upcycling articles is a way to be creative and economical. The “Upcycling” exhibit must be an object that has been transformed into something decorative or useful, and its purpose must be significantly different than the purpose for which it was made.</li> <li>“Upcycling” does not include finished, refinished or embellished items which have not been repurposed. If you have questions about whether your project should be enrolled in the “Upcycling” project, contact the Extension Office or your 4-H leader for more information.</li> <li>Each division must exhibit a finished project, ready for use.</li> <li>Each exhibit must include a photo of the item before it was transformed, and the “4-H Craft Information Card” (4-H 618A-W) must include where the exhibitor got the idea for the project.</li> <li>Read the general requirements for 4-H Arts &amp; Crafts in this 4-H Handbook.</li> <li>Although there are no specific requirements for the Beginner, Intermediate, and Advanced Divisions, members are encouraged to choose age-appropriate projects that reflect their abilities and use more advanced techniques as they mature.</li> <li>Examples of Upcycled items that would fit in this project include, but are not limited to, the following: a mason jar turned into a lamp, old jeans turned into a purse, an old tire turned into a hanging flower pot, an old wooden pop bottle case turned into an end table, old farm equipment turned into weathervanes or yard ornaments, silverware turned into wind chimes. Be creative!</li> </ul>
Intermediate (Grades 6-8)	
Advanced (Grades 9-12)	

## Lego Type Craft

Level	
Beginner (Grades 3-5)	<ul style="list-style-type: none"> <li>“Lego-Type Craft” includes any exhibits other than those assembled using model glue. Some of these exhibits include snap-together plastic items, wood, die cast (metal exhibits that use mostly screws to hold it together), Lego, Knex, Bionicles, etc.</li> <li>Entries in the “Lego-Type Craft” project do not fit into the “Model Craft” project.</li> <li>Only one (1) project may be selected for State Fair in the Construction &amp; Architectural Replica category from all entries in both Lego-Type Craft and Farm/Construction/Train Scene.</li> <li>Exhibits are to be displayed on a board, mirror, or other sturdy, inflexible material; in size proportional to exhibit.</li> <li>See requirements for each level for size restrictions.</li> <li>You may cover display with clear plastic for protection. <b>Plastic covering must be removable for judging.</b> Do not glue or tie exhibit to display, and block/pieces of any type cannot be glued together or to the base. You may use tack putty to secure your model to the base.</li> <li>Painting is allowed for 5<sup>th</sup> graders and above.</li> <li>Original designs are encouraged, and judge’s preference will be given to project not constructed only from a kit. Members are encouraged to use imagination and creativity in developing their exhibits. Judging will be based on member’s level, overall design, construction techniques, soundness, sturdiness, and balance.</li> </ul> <p><b>Beginner:</b> Exhibit a character, object, structure, or means of transportation (i.e., animal, person, statue, totem pole, building, care, plane boat, farm equipment, etc. Exhibit shall not exceed 20” long x 20” wide x 20” high. Exhibit shall not include any moving or motorized parts.</p> <p><b>Intermediate:</b> Build on the skills learned in the Beginner Division. Although not required, consider making multiple related design elements (i.e., windmill and house, tractor and barn, ship and airplane, space shuttle and lunar module, school and buss, two robots, two buildings, etc.). Exhibits shall not exceed 24” long x 24” wide x 36” high, including fully extended parts. Moveable and motorized parts are permitted.</p> <p><b>Advanced:</b> Having reached this level, members should use a combination of accumulated skills to develop original designs. Exhibit shall not exceed 36” long x 36” wide x 36” high, including fully extended parts. Movable and motorized parts are permitted. (Due to door widths in the South end of the 4-H Building, exhibits and/or bases that are larger than 33” wide may need to be disassembled by the exhibitor prior to bringing them into the building and them reassembled inside.)</p>
Intermediate (Grades 6-8)	
Advanced (Grades 9-12)	



## ATV Safety (125)

**Description:** The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

**Exhibit Guidelines:** All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Posters are to be 22" x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Level	Class Description
Beginner (Grades 3-5)	Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.
Intermediate (Grades 6-8)	Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.
Advanced (Grades 9-12)	Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Ref.: [Indiana 4-H ATV Safety, 4-H General Record Sheet\(4-H\), https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)

## Beekeeping (130 BK) –SF Eligible

**Description:** To help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees and equipment a beekeeper needs.

**Terms and Conditions:**

1. Create an exhibit that shows the public what you learned in the beekeeping project this year. Posters are to be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title, so the judges know which activity you completed. You can also use a creative sub-title if you wish.
2. **NO BEEHIVES WILL BE EXHIBITED.**

Notes:

- There are no grade specifications for beekeeping exhibits.
- No beehives may be brought to the Fair
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under.
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in box).
- Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Posters should meet the guidelines as described in this handbook

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Ref.: 4-H 571-W Beekeeping I; 4-H-586-W Beekeeping II; 4-H 593-W Advanced Beekeeping Methods; <https://extension.purdue.edu/4h/Pages/project.aspx?proj=46>

Reference: [General Record Sheet, https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)

### Category: Educational Poster or Display Grades 3-12

One Educational Exhibit State Fair entry per county. Present one of the following topics on a poster, as specified above.

Class #	Class Description
13011	Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### Category: Extracted Honey Grades 3-12

One Honey Exhibit State Fair entry per county.

Class #	Class Description
13021	<b>Extracted honey</b> - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

### Category: Chunk Honey Grades 3-12

One Honey Exhibit State Fair entry per county.

Class #	Class Description
13022	<b>Chunk Honey</b> – Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

### Category: Cut-comb Honey Grades 3-12

One Honey Exhibit State Fair entry per county.

Class #	Class Description
13023	<b>Cut-Comb Honey</b> – Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

### Category: Two Honey Products Grades 3-12

One Honey Exhibit State Fair entry per county.

Class #	Class Description
13031	Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

## [Cake Decorating \(140 CK\)-SF Eligible](#)

**Description:** This project allows you to utilize your artistic ability and expressions as you learn decorating techniques and skills.

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year. Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed [Cake Decorating Skills Sheet \(4-H 710\)](#) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

References: [Cake Decorating Skills Sheet \(4-H 710\)](#) and [General Record Sheet](#) (online at <https://extension.purdue.edu/4h/>).  
The Wilton Method of Cake Decoration Student Guides 1, 2 and 3

### Category: Beginner Level (grades 3-5)

Class #	Class Description
14011	<p>Cakes must be on a cake board approximately 3/8" thick and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer and may be round, square, or rectangular and the cake board is to be no more than 5" tall and 12"x12".</p> <p>A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake</p>

### Category: Intermediate Level (grades 6-8)

Class #	Class Description
14021	<p>Cakes must be on a cake board approximately 3/8" thick and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".</p> <p>A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.</p>

### Category: Advanced Level (grades 9-12)

Class #	Class Description
14031	<p>Cakes must be on a cake board approximately 1/2" thick and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".</p> <p>A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.</p>

## [Child Development \(160 CD\)-SF Eligible](#)

**Description:** Youth will learn about developmental stages of infants and young children

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**Poster:**

- 22" x 28" poster displayed horizontally
- Stiff backing with clear plastic covering
- Identification label in lower right corner of poster giving name of 4-H member, club, grade, and year in project

**Binder notebook:**

- Identification label on front of binder giving name of 4-H member, club, grade, and year in project
- Title page inside binder naming activity (or activities in Level C & D)
- Pages of activity and explanation on how activity is used to follow title page
- Photographs are helpful to show the activity being used or assembled

- Explanation of skills learned
- Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

**Display:**

- May be tabletop or floor style, not to exceed 36" x 36" x 36" (Display may include item(s) made in the activities you completed this year.)
- Must be self-supporting to be viewed by the public

References: General Record Sheet <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>,  
4-H-973, Level A; 4-H 974, Level B; 4-H 975, Level C; 4-H 976, Level D (online at <https://extension.purdue.edu/4h>)

**Category: Level A (Grades 3-4)**

Exhibit one of the following:

Class #	Class Description
16011	<ul style="list-style-type: none"> <li>• Choose one activity that you completed in this level. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity.</li> <li>• Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.</li> </ul>

**Category: Level B (Grades 5-6)**

Exhibit one of the following:

Class #	Class Description
16021	<ul style="list-style-type: none"> <li>• Choose one activity that you completed in this level. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity.</li> <li>• Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.</li> </ul>

**Category: Level C (Grades 7-9)**

Exhibit one of the following:

Class #	Class Description
16031	Design a 22 x 28-inch poster based on one activity you completed in your manual or one that promotes physical, emotional or cognitive skills. Display a binder notebook that includes the information from one of the activities you completed this year. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

**Category: Level D (Grades 10 and above)**

Exhibit one of the following:

Class #	Class Description
16041	Design a 22 x 28-inch poster based on one activity you completed in your manual or one that promotes physical, emotional or cognitive skills. Display a binder notebook that includes the information from one activity you completed this year. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

**Collections Division (165)-County Only**

**Collections**

The objective of the Collections project is to encourage 4-H Members to learn the joy of collecting and organizing a collection of items and to understand the value of both the process of collection and the value of their collections by collecting items of value to them, by researching the market value of those items, and by presenting them in an attractive display.

**Rules for All Divisions:**

1. Refer to the "White County 4-H Collections Project" manual for more information.
2. See exhibit guidelines below for minimum and maximum number of items allowed in each division. At least two (2) new items must be exhibited each year, but all items may be new.
3. Each item needs to be labeled in order to explain the significance to the public who will see your collection. Be creative in arranging and labeling your exhibit in a way that is artistic and neat.

4. A three-ring binder including title page, completed My Collection Story, completed 4-H Collector's Inventory Log, and photo(s) is required as part of your exhibit. Advanced Level binder must also include an estimate of the monetary value of each item in the collection. Sheet protectors are recommended but not required. Finally, your binder should be updated each year, adding any new items which have been added to the collection. Thus, new items need to be added to the Inventory Log along with a photo(s) of these new items. You should use tabs to separate each year in the project and place the most current year at the front of the binder.
5. Your Collection Story should explain your collection, why you decided to collect these items, how you plan to add to your collection, what you have learned from your collection, which item in your collection is your favorite and why, and anything else that is important to you about your collection. Be detailed. You may complete your story by hand on the provided form, or you may type it on your computer and print it out.
6. Your 4-H Collector's Inventory Log must list **every** item in your collection, not only those being displayed. There is an example of a log at the end of this manual. In this day of computers and spreadsheets, it works especially well to keep a file on your computer and then print it out. If you don't have access to a computer, this can be filled out by hand.
7. A photo(s) of your whole collection or photos of each item in your collection must be included in your binder. It is important for you to have a photographic record of your whole collection no matter how small or how large your collection is. The quality of photos will not be judged, but your photos should be clear and sharp.
8. A collector should understand the value of his/her collection. Beginner and Intermediate Level exhibitors don't need to consider monetary value, but Advanced Level exhibitors must consider the value of each item of their collections since one item may be more highly valued than another in the same collection. Advanced Level exhibitors must include references for their sources of information.
9. In all divisions, if the items in your collection are too large or your collections is too valuable to exhibit, you can exhibit a poster (22"x 28" displayed horizontally) or a binder containing photographs of the required number items from your collection for your division. All other exhibit requirements must be met.
10. **No** living plants or animals may be displayed as a collection.
11. **No** weapons or any items resembling weapons may be displayed as a collection, but photos of these items may be exhibited via the poster or binder exhibit options.
12. **It should go without saying that the collection must be owned by the 4-H'er and may not be "borrowed" from someone else.**
13. A completed General Record Sheet (4-H) must be turned in when you check in your project.

**Reference: "White County 4-H Collections Project",**

**[General Record sheet](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)**

## Exhibit

Level	Class Description
Grades 3-5 Beginner	<ul style="list-style-type: none"> <li>• Six (6) to ten (10) sample items from your collection. <b>You must exhibit at least two (2) <u>new</u> items from your collection every year, but all items exhibited may be new to your collection.</b></li> <li>• Each item in your display must be <u>labeled</u>.</li> <li>• Your display may not exceed 18" x 24" x 24", (with the exception of poster displays which must be 22" x 28"), and it must be securely enclosed in a display case if left for display at the fair. If appropriate, you can also display your collection on a covered poster, in a binder, on a covered display board, or any other manner.</li> <li>• A three-ring binder which includes a title page, a completed <u>My Collection Story</u>, a completed <u>4-H Collector's Inventory Log</u>, and one or more photos of your whole collection or each individual piece.</li> </ul>
Grades 6-8 Intermediate	<ul style="list-style-type: none"> <li>• Twelve (12) to sixteen (16) sample items from your collection. <b>You must exhibit at least two (2) <u>new</u> items from your collection every year, but all items exhibited may be new to your collection.</b></li> <li>• Each item in your display must be <u>labeled</u>.</li> <li>• Your display may not exceed 24" x 24" x 24" (with the exception of poster displays which must be 22" x 28"), and it must be securely enclosed in a display case if left for display at the fair. If appropriate, you can also display your collection on a covered poster, in a binder, on a covered display board, or any other manner.</li> <li>• A three-ring binder which includes a title page, a completed <u>My Collection Story</u>, a completed <u>4-H Collector's Inventory Log</u>, and one or more photos of your whole collection or each individual piece.</li> </ul>
Grades 9-12 Advanced	<ul style="list-style-type: none"> <li>• Eighteen (18) to twenty-four (24) sample items from your collection. <b>You must exhibit at least two (2) <u>new</u> items from your collection every year, but all items exhibited may be new to your collection.</b></li> <li>• Each item in your display must be <u>labeled</u>.</li> <li>• Your display may not exceed 24" x 36" x 24", with the exception of poster displays which must be 22" x 28", and it must be securely enclosed in a display case if left for display at the fair. If appropriate, you can also display your collection on a covered poster, in a binder, on a covered display board, or any other manner.</li> <li>• A three-ring binder which includes a title page, a completed <u>My Collection Story</u>, a completed <u>4-H Collector's Inventory Log</u>, and one or more photos of your whole collection or each individual piece. (See Binder Checklist on page 8)</li> <li>• Advanced Level exhibitors also must research and assign a monetary value to each item of the collection. All sources must be referenced at the end of the 4-H Collector's Inventory Log. A judge is not to discredit an exhibit for the manner in which references are listed.</li> </ul>

## Communications

**Description:** Teaches verbal and non-verbal communications and presentation skills

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

**4-H Members will designate the Verbal Communications event** they will participate in by completing an online fair entry. All Exhibit Hall Project and Event Entries must be completed online at <https://www.fairentry.com/> **by midnight July 1st.**

**To complete Communications as a 4-H project, do the following:**

1. Give your demonstration, speech, presentation, and/or talk at a 4-H meeting (member's adult mentor must provide verification the member presented at a 4-H Club meeting) the White County 4-H Communications contest on June 25<sup>th</sup>.
2. Complete a [General 4-H Record Sheet \(4H\)](#).
3. Turn in completed record sheet prior to the communications contest if giving a speech, demonstrations or power point presentation or prior to delivery of your interactive demonstration.
4. To be eligible for State Fair, member must participate in the White County 4-H Communications contest.
5. Participate in a verbal communication event. See verbal communication section below.
6. Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
7. The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.
8. Members may use a PowerPoint, Prezi, or other digital presentation, signs and other props that will enhance their presentation when giving their how-to demonstration. To the audience from a stage or stage-like setting.
9. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply and appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.

NOTE: You may still participate in the White County 4-H Communications contest strictly as an activity and not as a project by completing only #1 above.

Ref: [Indiana 4-H Communications:](#)

[General Record Sheet, https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)

## Verbal Communication Events (515)

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. While the interactive demonstration is a non-competitive event at the Indiana State Fair, the demonstration, informative presentation, professional persuasive presentation, public speaking, and illustrated talk are competitive events. Artificial Intelligence (AI) may be used, with parent permission when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work. Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

### **Demonstration (190)**

- Any 4-H member in grades 3-12 may participate in the Indiana State Fair demonstration contest.
- This contest allows the 4-H member to show the audience step-by-step procedures how to do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
- Live animals are not permitted.
- There is no interaction with the audience.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

<b>Class #</b>	<b>Class Description</b>	<b>Class #</b>	<b>Class Description</b>	<b>Class #</b>	<b>Class Description</b>	<b>Class #</b>	<b>Class Description</b>
19011	Junior Individual Demo	19012	Junior Team Demo	19021	Senior Individual Demo	19022	Senior Team Demo

### **Informative 4-H Presentation (320)**

- Any 4-H member in grades 3-12 may participate in the Indiana State Fair informative presentation contest.
- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, Science Workshops, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving it to the audience from a stage or stage-like setting. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
- Live animals are not permitted.
- There is no interaction with the audience.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Questions may be asked of the contestants by the judges following the informative 4-H presentation.
- Categories will be Junior Individual and Senior Individual.

<b>Class #</b>	<b>Class Description</b>	<b>Class #</b>	<b>Class Description</b>
32011	Junior (grade 6-8)		Senior (grade 9-12)

### **Professional Persuasive Presentation (400)**

- Any 4-H member in grades 3-12 may participate in the Indiana State Fair professional presentation contest.
- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit three (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Members must use a PowerPoint, Prezi, or other digital media presentation when giving it to the audience from a stage or stage-like setting.
- Other props may be used to enhance the presentation but are not required.
- Live animals are not permitted.
- There is no interaction with the audience.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Questions may be asked by the judges following the professional presentation.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

- Contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available. A wireless internet connection will be available.
- A county may have no more than three (3) entries in each of the categories.

Description	Class #	Description	Class #	Description	Class #	Description
Junior Individual	40012	Junior Team	40021	Senior Individual	40022	Senior Team

### Public Speaking (410)

- Any 4-H member in grades 3-12 may participate in the Indiana State Fair public speaking contest.
- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- There is no interaction with the audience.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice and but must be related to 4-H.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Questions may be asked by the judges following the speech.
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
- A county may have no more than three (3) entries in each category.

Class #	Class Description	Class #	Class Description
41011	Junior (grade 3-8)	41021	Senior (grade 9-12)

### Creative Writing (185)

#### General Guidelines

1. Members will enroll in this project by the grade level they completed immediately prior to exhibiting at the 4-H Fair: **Beginner-** Grades 3-5; **Intermediate-** Grades 6-8; **Advanced-** Grades 9-12
2. The exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
3. All entries are to be handwritten neatly in ink or typed. Typed entries should be double-spaced.
4. Illustrations are not required but are permitted to enhance your exhibit.
5. All entries must have been written since the previous year's county fair. Work that has been judged in any other writing contest is ineligible for 4-H competition. All entries must be the exclusive work of the 4-H member, NO group projects or collaborations should be submitted for judging.
6. Each entry is to have a **title page** with the following information: Title, Author, Date, Project Category, Grade in School (just completed), and Club and County. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
7. Each entry is to be bound to keep it neat and clean during judging and display at the 4-H Fair. Use any type of three-pronged folder or school report cover available at most department stores. You may decorate the cover or use a report binder with a plastic front so your title page shows through.
8. Creative Writing projects may not include excessive blood, gore, violence or sexual themes.
9. Neatness counts. Be sure your project is clean, neat, and organized.
10. Double check the order of the pages in your binder
  - a. Title Page (required)
  - b. Your writing project (required)
  - c. Bibliography (give credit to sources only if you researched)
  - d. Author's page (optional, permitted for all three categories)
12. Exhibitors whose projects are lengthy and are chosen to advance to the State Fair are encouraged to designate an excerpt of their project for judging at that level.

#### **Level Beginner grades 3-5**

Class #	Description
18511	Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.



### Level Intermediate grades 6-8

Class #	Description
18521	Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

### Level Advanced grades 9-12

Class #	Description
18531	Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

## Computer (170 CO)-SF Eligible

**Description:** Designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, etc. as the exhibitor will not be able to discuss their work with a judge. Poster exhibits 22" x 28" displayed horizontally or freestanding 3-dimensional display boards no larger than 36 x 36 may be submitted. Youth may continue in the same subject category in subsequent years expand on the previous year's topic or choose a new topic. Subject categories are:

- Programming, Block and Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

A county may submit a total of three state fair entries, one entry per grade level division.

**References:** General Record Sheet, <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

**References:** Level 1 (BU-08346); Level 2 (BU-08347 or BU-08348); and Level 3 (BU-08349) (online at <https://extension.purdue.edu/4h>); General Record 4-H

Class #	Class Description	Class #	Class Description	Class #	Class Description
17011	Level 1 – Grades 3-5	17021	Level 2 – Grades 6-8	17031	Level 3 – Grades 9-12

## **Programming, Blocked and Text based Programming:**

Youth can submit programming projects in a language of their choosing. Some popular choices include but are not limited to:

- Blocked based: Scratch, Code Studio, Alice, etc.
- Text based: Python, JavaScript, C/C++, C#, ASP, net R, Go, Java, PHP, Pearl, Ruby, etc.

**Beginner – Grades 3-5** – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

**Intermediate Grades 6-8** – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Any other similar skill

**Advanced Grades 9-12** – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

## **Web Design and Computer Entrepreneurship**

**Beginner Web Design and Computer Entrepreneurship – Grades 3-5** - Build a businesslike website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

**Intermediate Web Design and Computer Entrepreneurship – Grades 6-8** - Build a businesslike website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a businesslike website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

**Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)**

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other Similar Topic

## Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

## Graphic Design

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images-Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

## Computer Art

There are three divisions:

- Beginner (Grades 3-5)
- Intermediate (Grades 6-8)
- Advanced (Grades 9-12)

Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

### 3-D Printing

There are three divisions:

- Beginner (Grades 3-5)
- Intermediate (Grades 6-8)
- Advanced (Grades 9-12)

Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

### Robotics

Suggested exhibits include but are not limited to, a notebook including a print out of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
  - Use block or text-based program to operate
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcodeVR [<https://vr.vex.com>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

### Consumer Clothing (180 CC)-SF Eligible

**Description:** Designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
3. All Consumer Clothing exhibitors participating in public Fashion Revue must be dressed and ready 15 minutes prior to the revue start time.
4. All Consumer Clothing exhibitors should be prepared to leave their outfits for display immediately after judging.
5. This notebook is to include the following items and information:
  - Outside front cover – 4-H member name, county, club and level.
  - Photo of 4-H member wearing their purchased outfit.
  - Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.

- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

References: [General Record Sheet, https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)  
 References: 4-H 730 Beginner; 4-H 731 Intermediate; 4-H 732 Advanced and 4-H 751 [Record Sheet \(online at https://extension.purdue.edu/4h\)](https://extension.purdue.edu/4h)

18011	<p><b>Beginner</b> - Exhibit Requirements</p> <ul style="list-style-type: none"> <li>• Complete five activities in the manual. Write your results or answers in a notebook using exhibit guidelines above. Label each activity. This will help you talk to the judge easily.</li> <li>• With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.</li> <li>• Model your purchases. Tell the judge about them, what you learned, and about the activities you completed. Take your manual and notebook with you because they will help you talk with the judge.</li> </ul>
18021	<p><b>Intermediate</b> – Exhibit Requirements</p> <ul style="list-style-type: none"> <li>• Complete five activities in the manual. Write your results or answers in a notebook using exhibit guidelines above. Label each activity. This will help you talk to the judge easily.</li> <li>• With the help of a mentor or parent, purchase and accessorize an outfit of your choice.</li> <li>• Model your outfit. Tell the judge about your purchases, what you learned, and about the activities you completed. Take your manual and notebook with you because they will help you talk with the judge.</li> </ul>
18031	<p><b>Advanced</b> - Notebook as described in project manual.</p> <ul style="list-style-type: none"> <li>• Complete five activities from each group in the manual. Write your results or answers in a notebook using exhibit guidelines above. Label each activity. This will help you talk to the judge easily.</li> <li>• With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.</li> <li>• Model your outfit before a group. Tell them about your activities in this year's project and how you plan to use this year's purchases in your future wardrobe. Take your manual and notebook with you because they will help you talk with the judge.</li> </ul>

## Crops Division (187)-County Only

Member enrolled in the crops project may choose to exhibit as few or as many of the following options as they wish: Corn & Popcorn, Soybeans, Small Grains (Oats & Wheat), Hay/Alfalfa, and/or Poster. For example, a member may choose to exhibit one option, a few options, or all options. A Champion and Reserve Champion will be chosen in each level of each class of each exhibit option.

Ref. (for all): [General Record Sheet, https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)

### Corn & Popcorn

Level	Class #	Class Description
Grades 3-5	Corn	600405
Grades 6-8	Corn	600406
Grades 9-12	Corn	600407
Grades 3-5	Popcorn	600410
Grades 6-8	Popcorn	600411
Grades 9-12	Popcorn	600412

1. Three cornstalks for judging. All 3 cornstalks shall have washed roots (no soil).
2. Completed exhibit card must be displayed with the project.
3. Completed [General Record Sheet](#)

### Soybeans

Level	Class #	Class Description
Grades 3-5	600413	1. 10 green plants, including roots free of soil, with all plants bundled together.
Grades 6-8	600414	2. Completed exhibit card must be displayed with the project.
Grades 9-12	600415	3. Completed <a href="#">General Record Sheet</a> .

## Small Grains (Oats & Wheat)

Level	Class #	Class Description
Grades 3-5	Oats 600407	<ol style="list-style-type: none"> <li>1 gallon (in glass jar) of any certified grain variety recommended for our area.</li> <li>Completed exhibit card must be displayed with the project.</li> <li>Completed <a href="#">General Record Sheet</a>.</li> </ol>
Grades 6-8	Oats 600408	
Grades 9-12	Oats 600409	
Grades 3-5	Wheat 600416	
Grades 6-8	Wheat 600417	
Grades 9-12	Wheat 600418	

## Hay/Alfalfa

Level	Class #	Class Description
Grades 3-5	600401	<ol style="list-style-type: none"> <li>1. Grow at least 1 acre of hay/alfalfa.</li> <li>2. Completed exhibit card must be displayed with the project.</li> <li>3. Completed <a href="#">General Record Sheet</a>.</li> <li>4. Exhibit one sample (at least 12" x 12" and ½" thick) of processed new hay.</li> </ol>
Grades 6-8	600402	
Grades 9-12	600403	

## Poster

Level	Class #	Class Description
Grades 3-5	1871	<p>Guidelines for all grade levels:</p> <ol style="list-style-type: none"> <li>1. Exhibit a poster designed to teach those who view about a topic related to crop production/agronomy. Select an age-appropriate topic.</li> <li>2. Follow the general poster guidelines as listed under the "General Rules: 4-H Project Exhibits-Static" section found elsewhere in this Handbook. Poster must be 22" x 28", displayed horizontally with a stiff backing and clear protective covering.</li> <li>3. Posters will be judged according to the following 3 grade levels: Grades 3-5 (Level 1), Grades 6-8 (Level 2) Grades 9-12 (Level 3).</li> <li>4. All posters must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of the poster or to the front of the poster as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed</li> <li>5. Submit completed <a href="#">General Record Sheet</a></li> </ol>
Grades 6-8	1872	
Grades 9-12	1873	

## [Electric \(210 EL\)-SF Eligible](#)

**Description:** The electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

### Project Completion Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, displays, and exhibits should include a reference list indicating where information was obtained, giving credit to the original source. This reference list may include website links, people that helped you, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster or display, be the last page of the notebook, or included as part of the display or exhibit visible to the public. A judge is not to discredit an exhibit for how references are presented. Follow poster guidelines on page 27. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension Staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#). Electric Manuals are available to pick up at the Purdue Extension- White County office and may be used for educational and reference purposes. They are not required for project completion. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

**Labeling**

1. Attach county label in a conspicuous place on the article exhibited.
2. It is recommended that a note be attached to the exhibit, explaining what was done, why, and the intended use of the item.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**References:** 4-H Electric Manuals, Scorecards can be found online at <https://extension.purdue.edu/4h>

**General Record Sheet, <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>**

**Category: Electric I (1<sup>st</sup> Year In Electric)**

Exhibit one of the following:

Class #	Class Description
21011	<ul style="list-style-type: none"> <li>• <b>Circuit board</b> <i>no larger than 6” by 6”</i> (using kit provided, label parallel or series circuit). “What I have done and learned” sheet is required for county fair only.</li> <li>• <b>Electromagnet</b></li> <li>• <b>Galvanometer</b></li> <li>• <b>Poster Board-</b> All poster exhibits are to be displayed horizontally, sized 22”x 28”, mounted on a firm backing (foam-core board or other) and covered in clear plastic or transparent material. Place standard identification label with your name, grade and county in the lower right-hand corner of the poster.</li> <li>• <b>Display</b> (appropriately sized for displayed equipment)</li> <li>• <b>Notebook/Report</b> that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension Website Level 1 activities/project sheets, or from the appropriate level of the Skills &amp; Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.</li> </ul>

**Category: Electric II (2<sup>nd</sup> Year In Electric)**

Exhibit one of the following:

Class #	Class Description
21021	<ul style="list-style-type: none"> <li>• <b>Magnetic powered Shake Flashlight</b>-with <u>optional</u> display</li> <li>• <b>Circuit Board- 6” By 6” of Series/Parallel Circuit</b> (with modifications if exhibited in Level 1)</li> <li>• <b>Electromagnet</b></li> <li>• <b>Galvanometer</b></li> <li>• <b>Electric Motor</b></li> <li>• <b>Poster Board</b> – All poster exhibits are to be displayed horizontally, sized 22”x 28”, mounted on a firm backing (foam-core board or other) and covered in clear plastic or transparent material. Place standard identification label with your name, grade and county in the lower right-hand corner of the poster.</li> <li>• <b>Display</b> (appropriately sized for displayed equipment)</li> <li>• <b>Notebook/Report</b> that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills &amp; Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.</li> </ul>



### Category: Electric III (3<sup>rd</sup> Year In Electric)

Exhibit one of the following:

Class #	Class Description
21031	<ul style="list-style-type: none"> <li>• <b>Wiring Project- i.e.,</b> Build an extension cord using all new parts, build an incandescent trouble light using all new parts, build a fluorescent trouble light using all new parts, repair an extension cord or trouble light by replacing the cord, plug, connector body or socket handle with a new part(s), plug configurations, test equipment, etc.</li> <li>• <b>Electrical tool and supply kit</b></li> <li>• <b>Poster Board</b> - All poster exhibits are to be displayed horizontally, sized 22"x 28", mounted on a firm backing (foam-core board or other) and covered in clear plastic or transparent material. Place standard identification label with your name, grade and county in the lower right-hand corner of the poster.</li> <li>• <b>Display</b> (appropriately sized for displayed equipment)</li> <li>• <b>Notebook/Report</b> that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills &amp; Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.</li> </ul>

### Category: Electric IV (4<sup>th</sup> Year In Electric)

Exhibit one of the following:

Class #	Class Description
21041	<p>Make and exhibit one of the following:</p> <ul style="list-style-type: none"> <li>• <b>Wiring- Wire a lamp.</b> The lamp can be a re-wired lamp or one that is built new. (<i>Attach a note explaining how it is to be used.</i>)</li> <li>• <b>Electrical tool and supply kit</b></li> <li>• <b>Display board</b> on any topic covered in manual (<i>Attach a note explaining how it is to be used.</i>) <i>Display board should be appropriately sized for the displayed equipment.</i></li> <li>• <b>Poster of any topic covered in manual-</b> All poster exhibits are to be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other and covered in clear plastic or transparent material. Place standard identification label with your name, grade and county in the lower right-hand corner of the poster.</li> <li>• <b>Notebook/Report</b> that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills &amp; Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.</li> </ul>

### Category: Electric Level V (5<sup>th</sup> Year Or More In Electric)

Exhibit one of the following

Class #	Class Description
Electricity 21051	<ul style="list-style-type: none"> <li>• <b>Equipment Wiring</b> – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.</li> <li>• <b>Home Wiring</b> – included but not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.</li> <li>• <b>Electronic Equipment</b> - Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.</li> <li>• <b>Poster Board</b> – All poster exhibits are to be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other and covered in plastic or transparent material. Place standard identification label with your name, grade and county in the lower right-hand corner of the poster.</li> </ul>
Electronics 21052	<ul style="list-style-type: none"> <li>• <b>Display</b> (appropriately sized for displayed equipment)</li> <li>• <b>Notebook/Report</b> that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills &amp; Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.</li> <li>• <b>Video Presentation</b> – Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.</li> </ul>

## Entomology (220 EN)-SF Eligible

**Description:** This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, identify insects and create an exhibit that shows the public what you learned in the entomology project this year. State Fair Exhibits – each county may send one Exhibit Collection and one Educational Exhibit for each level (grades 3-5, grades 6-8, and grades 9-12) for a maximum of 6 exhibits per county.

### **Collections Exhibit Guidelines:**

Specimens may be displayed in a collection box no larger than 24" x 18" x 3", displayed horizontally. Collections are to include the following:

#### **NOTES:**

- Judges will deduct points for collections with more, or less, than the specified number of insects.

#### **TITLE:**

- Title as Insect Collections

#### **ORDERS:**

- Use the orders listed in the reference material, which are found on page 57 in ID-401.

#### **DISPLAY:**

- Collect, mount (pins or vials), and identify insects personally collected in the U.S. only.
- Display your best specimens in an 18 x 24 inch box(es), orientated horizontally. When multiple boxes are used: list the box order (i.e., "box 1 of 3 boxes") and include your name in each box.
- ID 401 A-F cards (for grades 3-8) and ID 401-I cards (for grades 9-12) are to be placed inside the display box in an attractive manner. Cards are available online at <https://extension.purdue.edu/4h>

#### **IDENTIFICATION:**

- Collection display boxes are expected to contain the specified number of insects, families, and orders specified.
- All insects must be in adult stage and be properly mounted on insect pins or be contained in vials as directed.
- **Pin Labels:** Each pin or vial must contain two labels:
  - Top label is to include collection date, location, and collector name.
  - Bottom label is to include common name and other optional identification data
- **Box Labels:** Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID-401. If family level identification is required, the insects should be further grouped together under the correct family label.

#### **EDUCATIONAL BOX:**

One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

\*Educational Box - The educational box (grades 9-12) is in addition to the insect display box(es). This box should be created in such a way as to teach something about the assigned theme to the general public

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

#### **Monarch Butterfly Statement:**

**Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?**

**A: Monarch butterflies are now official on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.**

Therefore, we have instituted the following update to our youth and 4-H Entomology programs. Effective immediately, we no longer encourage students to "collect" Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our department pertaining to Monarch butterflies

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>.)

### Spotted Lanternfly Statement

**Q:** Are there any new changes to rules or directions for the 4-H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

**References:** 4-H Entomology Manuals, Forms, Publications, Forms can be found online at [Entomology General Record Sheet, https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)

## Insect Collection

Create a collection based on the year in Entomology or an educational exhibit.

### Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)

Class #	Years in Project	Insect Collection Description	Max. # Boxes
22011	1	10 insects, identified and pinned on cards (ID 401A)	1
22012	2	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B	1
22013	3	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C	1

### Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)

Class #	Years in Project	Insect Collection Description	Max. # Boxes
22014	4	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
22015	5	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
22016	6	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

### Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)

Class #	Years in Project	Insect Collection Description	Max. # Boxes
22017	7	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401 I in first collection box only. Card ID 401 I download	3
22018	8	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401 I. (1-3 collection boxes plus 1 educational box*). Place ID 401 I in first collection box only. Card ID 401 I download	3
22019	9	90 insects, exhibit a minimum of 16 orders, mounted (pin or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401 I. (1-3 collection boxes plus 1 educational box*). Place ID 401 I in first collection box only. Card ID 401 I download	3
22020	10	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401 I. (1-3 collection boxes plus 1 educational box *). Place ID 401 I in first collection box only.	3

## Entomology Poster

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

### Category: Beginner (Years in Project 1-3)

Display or poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
22051	<ul style="list-style-type: none"> <li>• <b>Big Mouth Bugs</b> -- Show the four (4) different mouth types that you studied. Include the completed Create a chart describing listing the four mouth types, an insect with this mouth type, food they eat, and where these insects might be found.</li> <li>• <b>FACETnating!</b> -- Show how insects see (compound eyes) and explain how they see colors.</li> <li>• <b>Pit Stop</b> -- Make two pit traps and use them to collect insects. Exhibit your completed record sheet. You can use the format given for your data collection or make your own. Include some of the insects, or pictures of your trap and insects collected</li> <li>• <b>Buz-z-zing Around</b> -- Present three to five ways that insects communicate. Include an insect, or picture of each insect that communicates in each of the ways you are describing.</li> <li>• <b>Ants and Uncles</b> -- Compare insects with their non-insect relatives by completing the chart in your book (copy or make your own). Include some of the insects and their non-insect relatives, or pictures of them, on your poster.</li> <li>• <b>Chirp, Chirp</b> -- Watch and listen to the crickets for five minutes, three times a day, for three days. Include day and night observations. Record what you see and hear.</li> <li>• <b>Or Similar, Age-appropriate Topic</b></li> </ul>

### Category: Intermediate (Years in Project 4-6)

Display or poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
22052	<ul style="list-style-type: none"> <li>• <b>Collecting Insects</b> -- Use two of the insect-collecting traps described in Activity 2 (Berlese Funnel, Indoor Insect Trap), Activity 3 (Modified Wilkinson Trap), Activity 4 (Fruit Bait), or Activity 5 (Light Attractor) to collect insects. Exhibit a picture of your traps and an Insect Collection Data Chart that gives the trap location (for example, in the basement or in the back yard), date collected, and insects collected.</li> <li>• <b>Spread Your Wings and Fly</b> -- Make and use a spreading board. Exhibit two pictures of your spreading board and three butterflies or moths that you prepared using your board.</li> <li>• <b>Insect Experiments</b> -- Complete one of the following activities: Activity 8 (Color My World), Activity 9 (Sowbug Investigations) or Activity 10 (Life's Stages). Exhibit your data sheet and answers to the "Talk It Over" questions. For activities 8 and 9 include your hypothesis and a conclusive statement about your hypothesis (indicate if it was proved or disproved).</li> <li>• <b>Invasive Species Investigations</b> -- Create an informational exhibit about one (Indiana) invasive insect. Include the information requested in the activity for this insect (first eight (8) questions on page 29).</li> <li>• <b>A Sticky Situation</b> -- Make and use sticky traps for four weeks as described in Activity 13. Exhibit your data sheet and the answers to "Talk It Over" questions.</li> <li>• <b>Footprint Clues</b> -- Study the tracks of 3 different species of insect and one arthropod as described in Activity 14. Exhibit your data sheet and the answers to "Talk It Over" questions.</li> <li>• <b>Or Similar, Age-appropriate Topic</b></li> </ul>

### Category: Advanced (Years in Project 7-10)

Display or poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
22053	<ul style="list-style-type: none"> <li>• <b>The Scientific Method</b> - Use the scientific method to complete one of the problems listed in Activity 3. Describe what you did to complete the five scientific method steps and include your data and drawings or pictures of your experiment.</li> <li>• <b>Transecting for Insects</b> - Compare three habitats using the scientific method to determine which one has the most terrestrial insect activity. Display your transect data sheet for each habitat and answer the "Talk It Over" questions</li> <li>• <b>Independent Study</b>- topic of choice</li> <li>• <b>Or Similar, Age-appropriate Topic</b></li> </ul>

## [Fashion Revue- Consumer Clothing \(SF Eligible\):](#)

**Description:** This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project. Counties may send one winner per level.

**Exhibit Guidelines:** All garments and outfits modeled in Consumer Clothing Fashion revue must have been purchased by the 4-H member modeling that same garment or outfit.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

<b>Class</b>	<b>Class Guidelines</b>
Beginner (grades 3-5)	Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.
Intermediate (grades 6-8)	Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.
Advanced (grades 9-12)	Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

## [Fashion Revue- Sewing Division - Grades 3-7 \(235\)-County Only](#)

**Description:** Teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

The Sewing Fashion Revue is a non-required additional activity designed to enhance the Sewing project. Sewing members are encouraged to participate in Sewing Fashion Revue; however, Sewing Fashion Revue exhibits must meet construction project requirements for their grade level. Grade 3-7 members may exhibit one garment in Fashion Revue that is the same garment exhibited in Sewing Construction.

Note: Youth in grades 3-7 are not eligible to participate in the State Fair Fashion Revue but are encouraged to participate in the White County 4-H Fashion Revue. Members in grades 3-7 will enter in Fashion Revue in the Exhibit Hall Event (County Only) Department in [FairEntry](#).

Note: All Sewing exhibitors participating in Public Fashion Revue must be dressed and ready 15 minutes prior to the revue start time.

1. *All division grades 3-12 will be judged for Sewing Fashion Revue.*
2. *Fashion Revue will be limited to 4-H wearable garments only.*
3. *Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.*

<b>Class #</b>	<b>Class Description</b>	<b>Class #</b>	<b>Class Description</b>
18017	Grade 3 - Wearable	18020	Grade 6 - Wearable
18018	Grade 4 – Wearable	18021	Grade 7 - Wearable
18019	Grade 5 – Wearable		

## [Fashion Revue Sewing Division - Grades 8-12 \(230\) - SF Eligible](#)

**Description:** Teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

Each county can send six (6) participants to the state 4-H fashion revue (maximum two (2) per category). On the county level, if there are no entries in a category, counties may send a second participant to the state fashion revue from another category. An exhibitor may participate in only one Senior Sewing Fashion Revue category at state fair.

The Fashion Revue is a non-required additional activity designed to enhance the Sewing project. Sewing members are encouraged to participate in Sewing Fashion Revue; however, Sewing Fashion Revue exhibits must meet construction project requirements for their grade level. Grade 8-12 members may exhibit multiple garments in Fashion Revue. Each garment must be the exact entry that is exhibited in the respective Sewing Construction projects.

Note: Youth in grades 3-7 are not eligible for State Fair Sewing Fashion Revue, but are encouraged to participate in the White County 4-H Fashion Revue. Please refer to the Fashion Revue guidelines for grades 3-7 listed in the Exhibit Hall Events (County Only) section of this Handbook.

## Grade 8-12

1. Senior Sewing Fashion Revue classifications are the same as Advanced Levels C & D of the Sewing project. They are: Dress Up Wear, Formal Wear, Free Choice, Informal or Casual Wear, Separates and Suits or Coats. For further descriptions of these categories see Sewing Adv. categories.
2. Senior Sewing Fashion Revue is for members who have completed grades 8-12.
3. Members in Grade 8-12 may model in any or all of the six Sewing/Fashion Revue categories. However, if a member wins in more than one category, the judges will select the category for the State Fair Sewing Fashion Revue. If the champion of a category does not want to participate in the State Sewing Fashion Revue, the reserve champion in that category will have the option of taking the champion's place.
4. A ready-made blouse or shell is acceptable in Separates or Suits categories. (Separates include 3 garments, & Suits include 2 garments, made by the member.)
5. Unlined coats may be entered in Free Choice.
6. Unlined suits may be entered in Dress Up Wear or Informal or Casual Wear, depending on their intended use.
7. Unlined jackets are acceptable as part of a Separates outfit.
8. If you are modeling an outfit in which you made a shirt or blouse and jacket, you must take off the jacket so the judges can see the shirt or blouse.
9. All Sewing exhibitor participating in Public Fashion Revue must be dressed and ready 15 minutes prior to the revue start time.

### Interpretation Statements:

1. Handcrafted garments should be modeled in the appropriate class.
2. A wrap (cape, coat, shawl, etc.) worn during entire formal occasion may be modeled in formal category. If wrap is worn only to and from occasion, total outfit can be modeled in Free Choice. However, if formal or wrap is to be judged on its own merit, it should be placed in the appropriate category.
3. If a wedding outfit is considered formal by the participant, it may be worn in Formal category. However, if participant considers outfit to be a costume, it may be worn in Free Choice.

## Fashion Revue, Sewing Classifications

Class #	Class Description
18011	<b>INFORMAL OR CASUAL WEAR:</b> a complete outfit of one (1) or two (2) pieces suitable for school, weekend, casual, or informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.
18012	<b>DRESS UP:</b> this is suitable for special, church, or social occasions not considered to be formal. It may be an outfit of one (1) or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit which would be worn to school, weekend, casual, or informal activities.
18013	<b>SUIT OR COAT:</b> the suit consists of two (2) pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat for your wardrobe. It will be judged separately as a coat with its own accessories.
18014	<b>SEPARATES:</b> consists of three (3) garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look- a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments in your wardrobe.
18015	<b>FORMAL WEAR:</b> this outfit may be one (1) or more pieces suitable for any formal occasion such as proms, weddings, and formal evening functions.
18016	<b>FREE CHOICE:</b> a complete outfit comprised of garments which do not fit in the other classifications. The items are to make a complete outfit. Examples include tennis wear, swim wear or athletic sportswear; lounge wear; riding habits; historic, dance, theatrical, or international costumes, capes; and unlined coats.

## Floriculture Project (240 FL)-SF Eligible

**Description:** Learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

### Terms and Conditions:

1. One (1) State Fair entry per category per level and one (1) poster or notebook exhibit per level, and one (1) demonstration per exhibitor.
  2. For all potted plant exhibits: Do NOT fill pot to the top with soil. Leave space for proper watering.
- Note to youth exhibitors: Each Level (A, B, C, D) of the Floriculture project serves more than one grade. You should do a DIFFERENT activity and exhibit each year that you are in the project. For example, if in 3<sup>rd</sup> grade you display a simple bud vase (category 1), in 4<sup>th</sup> grade you should choose a poster/notebook option or flower/plant exhibit from categories 2-3. You should also pay special attention to size guidelines for Flower and Plant Exhibits. Instructions for exhibits related activities and Record Sheets can be found in the 4-H Floriculture manuals, Levels A-D (4-H 966, 4-H 967, 4-H 968, 4-H 969, 4-H 967C, and 4-H 969C), and online at [Floriculture](#)

### Notebook Guidelines

- The notebooks should be a sturdy 3 ring binder (with stiff covers) or a bound type notebook (with stiff covers).
- No report covers or similar styles.
- Make sure the notebook accurately meets the guidelines and objectives of the activities in the manual. Information printed directly off the web will not be accepted.
- Materials included in the notebook need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the notebook.
- Work should include references where appropriate.
- Pictures, graphics, and artwork are encouraged.

### Poster Guidelines

- Poster must meet dimensions 22" x 28", be displayed horizontally with stiff backing and must be covered with clear plastic.
- Identification included in the lower right corner (name, grade, level, county).
- Your poster should 'tell a story' or be informative to the audience.
- When designing your poster, you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.
- Make sure the poster accurately meets the guidelines and objectives of the activities in the manual.
- Information printed directly off the web will not be accepted.
- Materials included in the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to use what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the poster.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Flower arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Ref: General Record Sheet, <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

### Category: Level A (grades 3 & 4) Flower and Plant Exhibit Categories

Class #	Class Description
24011	<b>Create a flower arrangement</b> in a simple bud vase; provide your own vase. Vase must be no more than 9 inches tall by 3 inches wide, neck opening of vase not to exceed 1.5 inches and be clear or white only. Include 1-3 stems of a main flower, along with appropriate amount of filler flowers and greenery.
24012	<b>Create a flower arrangement</b> in a simple bud vase; provide your own vase, <u>from flowers you purchased</u> . Vase must be no more than 9 inches tall by 3 inches wide, neck opening of vase not to exceed 1.5 inches and be clear or white only. Include 1-3 stems of a main flower along with appropriate amount of filler flowers and greenery. Flowers should be natural, not wired for display.
24013	<b>Create a simple round arrangement</b> (small, compact round cluster of flowers) <u>with fresh flowers you purchased</u> . Including the vase or container, must be no larger than 12" x 12".
24014	<b>Create a simple round arrangement</b> (small, compact round cluster of flowers) <u>with fresh flowers you grew</u> . Including the vase or container, must be no larger than 12" x 12".

**Category: Level A (grades 3 & 4) Poster or Notebook Exhibits- Choose one (1) of the following topics**

Class #	Class Description
24015	<ol style="list-style-type: none"> <li>1. <b>Chronicle</b> your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)</li> <li>2. <b>Describe how you planned</b> or designed your garden, including how you chose the kinds of flowers.</li> <li>3. <b>Explain how you harvested</b> your flowers, cared for them, and used them in an arrangement.</li> <li>4. <b>Explore and explain pollination</b> – what it is, why important, different ways it occurs or transplanting – what, how, things to watch out for; or role of insects with flowers (good, bad or both).</li> <li>5. <b>Explore and explain seed germination</b></li> <li>6. <b>Explore how to care for a ‘sick’ plant.</b></li> <li>7. <b>Report on interview</b> with a professional (what do they do, types of jobs, type of training, hours worked, etc.).</li> <li>8. <b>Describe an experiment</b> you did and the results.</li> <li>9. <b>Describe a community service project</b> you did related to your floriculture project.</li> <li>10. <b>Another similar activity.</b></li> </ol>

**Category: Level B (grades 5 & 6) Flower and Plant Exhibit Categories**

Class #	Class Description
24021	<b>Display a mixed planter</b> that may include herbs with foliage plants and/or flowering plants. The planter should include 3 or more kinds of plants and have been planted at least two months before the fair. The container exhibit space must not exceed 18"x18".
24022	<b>Make an item</b> with dried herbs or dried flowers that you <u>grew yourself</u> . Examples of items to exhibit are, but not limited to, a dried flower product, or a simple dried arrangement in a container (exhibit not to exceed 18" x 18").
24023	<b>Display one house plant</b> (foliage and/or flowering) in a container not to exceed 10 inches in diameter. There must be only one specimen plant per pot. A flowering plant may be of any color with single or double flowers.

**Category: Level B (grades 5 & 6) Poster or Notebook Exhibits- Choose one (1) of the following topics**

Class #	Class Description
24024	<ol style="list-style-type: none"> <li>1. <b>Report how you harvested</b> your flowers and/or herbs, cared for them, dried them, and used them.</li> <li>2. <b>Explore and explain insects</b> and your flowers and/or herbs</li> <li>3. <b>Explore and explain starting seeds indoors</b> – the process and pros and cons</li> <li>4. <b>Explore and explain perennials</b> – what are they, how are they used, benefits or drawbacks</li> <li>5. <b>Investigate and describe a butterfly garden</b>- what types of plants, benefits to insects and butterflies, etc.</li> <li>6. <b>Describe how you planned or designed your garden</b>, including how you chose the kinds of plants, any problems, successes</li> <li>7. <b>Describe your houseplant</b> - how you cared for, transplanted to larger pot, any problems, or successes</li> <li>8. <b>Explore and explain plant biology</b> – form and function, growth, photosynthesis, etc.</li> <li>9. <b>Explore and explain how to grow plants indoors</b> – things to consider, common problems and solutions</li> <li>10. <b>Explore and explain environmental effects related to plants</b> (such as light, water, soil, or temperature)</li> <li>11. <b>Describe an experiment</b> you did and the results</li> <li>12. <b>Explore and explain topics from “Imagine That”</b> – plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers</li> </ol>

**Category: Level C (grades 7, 8, & 9) Flower and Plant Exhibit Categories**

Class #	Class Description
24031	<b>Display a terrarium.</b> Size of the terrarium should be appropriate for use on a table at home, and no larger than 12" deep, 18" long and 16" high. Must have a cover while on exhibit. See activity information for design.
24032	<b>Display a combination or European planter.</b> Exhibit a container of plants (3 or more kinds of plants) that you have planted and cared for, for a minimum of 2 months. See activity for information on plants and design. The container should not exceed exhibit space of 18" x 18".
24033	<b>Create one (1) corsage or two (2) boutonnieres</b> <u>made from only fresh flowers</u> . Corsages should contain 3 or more blooms. NO artificial flowers or greenery should be used in this category. Bows and decorative items are okay.
24034	<b>Create one (1) corsage or two (2) boutonnieres</b> <u>made from silk or other artificial flowers and greenery. Can be created with mixed fresh and artificial materials, or all artificial.</u> Bows and decorative items may be included.
24035	<b>A dried arrangement in a container</b> or a specialty item (such as, but not limited to, a wreath or swag) made with <u>dried flowers and dried plant materials</u> . NO artificial flowers/plant materials should be included. Bows and decorative items are okay. Maximum size 24"x24".



24036	Create a <b>flower arrangement</b> using either roses or lilies as the <u>primary</u> component of the arrangement. Arrangement should be made with all fresh materials ( <u>NO artificial flowers/plant materials</u> ). Bows and decorative items are okay. Maximum size 18" x 18".
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**Category: Level C (grades 7, 8, & 9) Poster or Notebook Exhibits- Choose one (1) of the following topics**

Class #	Class Description
24037	<ol style="list-style-type: none"> <li>1. <b>Explore and explain vegetative propagation</b> – how to, different types, problems and solutions, different uses of</li> <li>2. <b>Explore and explain plant nutrients</b> – what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.</li> <li>3. <b>Investigate the design of multiple plant containers</b> – how to, things to consider, selecting plant materials, uses of</li> <li>4. <b>Describe how you created your corsage or boutonnieres</b>; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.</li> <li>5. <b>Explore and explain floral tools and materials</b> (how to use, what they are, care of tools, different uses of a tool or material)</li> <li>6. <b>Explore and explain preserving cut flowers</b> – how, problems, uses of and/or diseases related to cut flowers</li> <li>7. <b>Illustrate, explore and explain how you dry flowers</b> or other plant materials and/or describe different methods and/or how, why use them</li> <li>8. <b>Explore and explain medicinal uses</b> and toxicity of fresh and dried flowers and plants</li> <li>9. <b>Describe an experiment</b> you did and the results</li> <li>10. <b>Describe a career exploration</b> activity you did, such as job shadow, interview with a professional</li> <li>11. <b>Describe a community service activity</b> you did related to your flowers project – what you did, why, results, etc.</li> </ol>

**Category: Level D (grades 10, 11, & 12) Flower and Plant Exhibit Categories**

Class	Class Description
24041	Create a seasonal arrangement <u>from only fresh flower and/or plant materials</u> . Flowers and plant materials specific to a season or holiday should be used. For example, fall mums or spring tulips. Maximum size 24"x24"x36". This category could include a traditional floral arrangement, but also items such as wreaths. Bows and decorative accessories are okay.
24042	Create a seasonal arrangement that <u>can include fresh and/or artificial flower/plant materials</u> . Flowers and plant materials specific to a season or holiday should be used. Maximum size 24"x24"x36". This category could include a traditional floral arrangement, but also items such as wreaths. Bows and decorative accessories are okay.
24043	Create a modern or contemporary style arrangement <u>using fresh flower and plant materials</u> . See manual for suggestions. Maximum size 24"x24"x36". Include a label that states what type of design you have created (botanical, pavè, parallel, free- form, abstract, etc.)
24044	Create a bridal bouquet. Proper display of the bouquet should be considered, but only the bouquet will be judged. Bouquet should include <u>only fresh plant materials</u> . Bows and decorative accessories are okay.
24045	Create a centerpiece for an event, such as a banquet, party, wedding, funeral, or church. Arrangement should be no larger than 24x24"x36" and be made from <u>EITHER</u> fresh flower and/or plant materials; or dried, artificial or silk flower and/or plant materials. Bows and decorative accessories are okay.
24046	Display a plant that you propagated (and grew and cared for) by tissue culture or other vegetative propagation methods, or flowering bulbs that you forced. Maximum pot size should not exceed 10" diameter.

**Category: Level D (grades 10, 11, & 12) Poster or Notebook Exhibits- Choose one (1) of the following topics**

Class #	Class Description
24047	<ol style="list-style-type: none"> <li>1. <b>Describe how you created your arrangement</b>, include information on the design principles utilized</li> <li>2. <b>Explore and explain how you utilize different flowers</b> to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements</li> <li>3. <b>Explore and explain the cost of arrangement and/or a cost comparison with flowers</b> (different types flowers, different time of year, etc.)</li> <li>4. <b>Explore and explain forcing flowers</b> (bulbs, branches, etc.)</li> <li>5. <b>Explore and explain marketing in the floral industry</b> (large or small business) and/ or a market survey and results, and how they can benefit the floral industry</li> <li>6. <b>Explore and explain how to start a business</b> related to the floral industry and may include a business plan</li> <li>7. <b>Explore and explain the origins of flowers</b> and/or the floriculture industry around the world</li> <li>8. <b>Explore and explain tissue culture, biotechnology, or traditional breeding</b> of new flower types – what are they, how are they used, pros and cons</li> <li>9. <b>Explore and explain be a plant detective</b> – what kinds of problems might you have in growing and caring for flowers, and how to solve</li> <li>10. <b>Describe an experiment</b> you did and the results</li> <li>11. <b>Describe a community service activity</b> you did related to your flowers project: how, why, results</li> </ol>

## Foods -SF Eligible

**Description:** Foods project teaches basic baking, preservation and nutrition education skills.

### **Exhibit Introduction - Purdue Extension Food Safety Policy (effective 11/2021):**

For food competitions - Filling, frosting, glazing, pie filling, and meringues, are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. As the nature of these products increases the moisture content and water activity of the food. Foods with a higher moisture content and water activity can be ideal growing conditions for food borne pathogens. These items are allowed as ingredients in food products IF the final product is cooked/baked even if the ingredient is part of a batter and baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted in products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, they would should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food. Whenever possible, baked products should be transported and stored in chilled coolers (41°F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge. Judges are **NOT** to taste any low-acid or acidified preserved food, like green beans or tomato products, and are discouraged from tasting any other home preserved food. Foods that are judged frozen should remain frozen at all times.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch.

Consumers of competitive food exhibits being sold at auction or used for hospitality purposes should be notified they could be at risk for food borne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during, or following the competition.

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Date the food product was made

### **Labeling Suggestions:**

1. Cover label with clear plastic wrap so that it will not become grease stained.
2. Tape label to the paper plate or container before the product is wrapped.

### **Recipe or index cards:**

1. A recipe card or index card (no larger than 5 1/2" x 8 1/2") is required for all food exhibits. Be sure to include the recipe source and all the information requested in the exhibit description, as well as your name, county, and the grade level/exhibit option. It is recommended that you wrap the card in plastic wrap or in a plastic bag.
2. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

### **Food preservation jars/containers:**

1. All canned products must have the ring on the jar top to protect the seal.

### **How to prepare products for display.**

1. Most food products should be displayed on a paper or foam plate.
2. For cakes - cut a piece of cardboard about 1/2 inch larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
3. Any product that may be sticky on the bottom, such as some fancy breads, should be put on round, square, or rectangle cardboard. Cover this cardboard with wax paper, plastic wrap, or foil before putting the food product on it.
4. Frozen food exhibits (containers and food) will not be returned to the exhibitor. Please display in freezer bags or disposable freezer containers.
5. Pies should be exhibited in disposable pie tin. Reusable containers or pans will NOT be returned from the Indiana State Fair.

### **Exhibit Requirements** (Participants may exhibit one baked and/or one preserved item per grade)

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author. The reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

3. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner for the exhibit tag provided at check in.

References: 4-H Foods Manuals, Forms, Scorecards and Record Sheet can be found online at [Foods General Record Sheet](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)<https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

### Foods, Baked (250 FB)

**Category: Level A, Grades 3 & 4 (2 State Fair exhibits from this level)** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
25011	<ul style="list-style-type: none"> <li>Three snack-sized (approximately 2"x3" individual size) drop, molded or bar baked cookies. No glaze or frosting. Include recipe card and display on a dessert size paper or foam plate.</li> </ul>
25012	<ul style="list-style-type: none"> <li>Three standard sized unlined muffins.</li> </ul>
25013	<ul style="list-style-type: none"> <li>Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.</li> </ul>
25014	<ul style="list-style-type: none"> <li>Three snack sized granola bars.</li> </ul>
25015	<ul style="list-style-type: none"> <li>Three snack sized brownies or blondies.</li> </ul>
25016	<ul style="list-style-type: none"> <li>Any educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.</li> </ul>
25017	<ul style="list-style-type: none"> <li>Any other similar baked item</li> </ul>

**Category: Level B, Grades 5 & 6 (2 State Fair exhibits from this level)** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
25031	A single layer cake without frosting.
25032	A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
25033	A standard loaf-sized quick bread.
25034	A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
25035	A coffee-cake.
25036	A coffee-cake containing an ingredient that is a source of Vitamin A or C.
25037	Three biscuits or scones that are plain, sweet or savory.
25038	Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
25039	Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
25040	Three no-yeast, any shape pretzels (shaped, stick or nugget)
25041	Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
25042	Three no-yeast breadsticks.
25043	Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.

25044	A no-yeast sweet bread without icing or glaze.
25045	An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
25046	Any other similar baked item

**Category: Level C, Grades 7, 8, 9 (3 State Fair exhibits from this level)**

Exhibitors may choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
25051	Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
25052	Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
25053	A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
25054	A yeast bread (can be loaf, braid, but not rolls) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
25055	Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
25056	One package of a non-perishable, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
25057	Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
25058	An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
25059	Any similar baked item

**Category: Level D, Grades 10, 11, 12 (3 State Fair exhibits from this level)**

Exhibitors may choose one or more baked product from the following list, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
25061	A single or double crust baked fruit pie (no graham cracker crust). Include recipe card. (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
25062	A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional and should be no larger than 16" deep x 22" wide x 28" high. Include index card with recipe.

25063	Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction. Include index card with recipe.
25064	Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
25065	An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
25066	A specialty pastry.
25067	Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
25068	An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
25069	Any other similar baked item.

## Foods, Preserved (260 FP)

**Category: Level A Grades 3-4 (2 State Fair exhibits from this level)** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
26011	A package of 3 baked, snack-sized (approximately 2"x3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date
26021	One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
26022	One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
26023	An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
26024	Any other similar preserved item.

**Category: Level B Grades 5-6 (2 State Fair exhibits from this level)** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
26031	One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
26041	One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
26042	One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
26043	One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

26044	A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
26045	An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
26046	Any other similar preserved items.

**Category: Level C, Grades 7, 8, 9 (3 State Fair exhibits from this level)**

Exhibitors may choose one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
26051	One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
26052	One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
26053	One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
26054	Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
26055	An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
26056	Any similar preserved item.

**Category: Level D, Grades 10, 11, 12 (3 State Fair exhibits from this level)**

Exhibitors may choose one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
26061	One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
26062	One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
26063	A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
26064	One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
26065	One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
26066	An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
26057	Any other similar preserved item.

## Forestry (270 FO)-SF Eligible

**Description:** Teaches youth natural resources and forestry related skills.

1. Create an exhibit that shows the public what you learned in the forestry project this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title.
2. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
4. If you are exhibiting leaves, they should be free of any damage. Also, if you choose to include the scientific names note that they must be in either italics or under-scored. (Note: scientific names are required for herbariums) The Genus (first name) must have the first letter capitalized. The species (second name) has no capitalization.

Reference: Forestry Manuals, [Forestry Project](#)

**General Record Sheet:** <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

### Beginner Forestry 1: Grades 3-5 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on <https://extension.purdue.edu/4h>:

Class #	Class Description
27011	<ul style="list-style-type: none"> <li>• Leafing Out – Leaf Differences</li> <li>• Leafing Out – Collection</li> <li>• Hold on Tight</li> <li>• Down in the Dirt</li> <li>• My Couch is a Tree?</li> <li>• Fun in the Forest</li> <li>• Or any similar age/grade appropriate topic</li> </ul>

### Intermediate Forestry 2: Grades 6-8 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on <https://extension.purdue.edu/4h>

Class #	Class Description
27021	<ul style="list-style-type: none"> <li>• The Leaf Machine</li> <li>• My State's Forests</li> <li>• Someone Call a (Tree) Doctor and Stop Bugging Me</li> <li>• Fire in the Forest</li> <li>• Growing Every Day</li> <li>• Tree Planting</li> <li>• Or any similar age/grade appropriate topic</li> </ul>

### Advanced Forestry 3 Poster: Grades 9-12 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on <https://extension.purdue.edu/4h>

Class #	Class Description
27031	<ul style="list-style-type: none"> <li>• A World of Forests</li> <li>• City Trees</li> <li>• Trim the Trees</li> <li>• My Boss is a Tree</li> <li>• Tree Planting</li> <li>• Herbarium Collection – Trees</li> <li>• Herbarium Collection – Shrubs</li> <li>• Or any similar age/grade appropriate topic</li> </ul>

### Advanced Forestry 3 Independent Study: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
27032	Advance Topic - Learn all you can about an Indiana or Eastern Deciduous forestry topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Forestry - Independent Study."

27033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Forestry - Mentor."
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### Advanced Forestry 3 Herbarium Collections: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
	<p>Prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs.</p> <p>Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.</p>

## Garden (530 GA)-SF Eligible

**Description:** Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

The gardening project introduces vegetable and herb gardening. The Gardening project is divided into four different levels:

**Level A: See Them Sprout (3rd and 4th grades) (4-H-1037)**

**Level B: Let's Get Growing (5th and 6th grades) (4-H-1038)**

**Level C: Take Your Pick (7th-9th grades) (4-H-1039)**

**Level D: Growing Profits (10th-12th grades) (4-H-1040)**

<https://extension.purdue.edu/4-H/projects/4-h-project-garden.html>

General Record Sheet

<https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

#### What can I learn?

You will learn about planning a vegetable garden, planting, fertilizing, different vegetable pests, harvesting, storage techniques and careers.

Requirements

Level: All levels

#### Project Completion Recommendations

- |   |  |  |
|---|--|--|
| a. Read and study 4-H Garden manual(s). | e. Care for your garden.                       | i. Keep a complete record of your garden activities. |
| b. Plan your garden.                    | f. Harvest your produce.                       | j. Complete activities as required in manual.        |
| c. Select plants and seeds.             | g. Exhibit your produce.                       |  |
| d. Plant your garden.                   | h. Try something new, as listed in the manual. |  |

#### Exhibit

4-H 970-W is frequently updated with more specimens and new required numbers of specimens. Please carefully read these changes if you plan to exhibit at the State Fair.

### Garden Collection

In all three classes, vegetables are to be exhibited on paper plates and may include a display of not less than three garden flowers, grown in your own garden. Exhibitors may each exhibit one collection (3 or 4 or 5 plate garden collection) at State Fair. Garden collection entries should be labeled with common name, Latin name, and variety. Latin names can be found in 4-H Garden Publication 4-H 970-W.

Class #	Class Description
53011	Garden Collection, 3 plate
53012	Garden Collection, 4 plate
53013	Garden Collection, 5 plate



## Garden Education Exhibit

State Fair: One garden education exhibit per county. Anyone can complete Garden Education, but members enrolled in Levels C and D of the garden project SHOULD exhibit one of the following activities in addition to the Produce Exhibit (Section I, II and III)

Class #	Class Description
	<p><b>Produce Options</b></p> <ul style="list-style-type: none"> <li>Exhibit four (4) plates containing two cultivars of two different kinds of vegetables in your garden. For example: display tomato Rutgers and tomato Roma on two plates and spinach Melody and America on two plates. Label the cultivars you exhibit.</li> <li>Label and exhibit three unusual vegetables (may or may not be discussed in your 4-H Garden Manual) you grew in your garden this year. If not listed in the vegetable display chart, check with your Extension office. For example: spaghetti squash, head lettuce, etc.</li> </ul> <p><b>Poster Options</b></p> <ul style="list-style-type: none"> <li>Make a poster of five commonly found diseases in vegetable gardens, the damage caused by each, and the control options for each.</li> <li>Make a poster of five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), benefits or damage caused by each, and the related management practices (how to keep the beneficial, and how to control the injurious insects).</li> <li>Make a poster of a maximum of 10 pests (diseases, insects, weeds, and/or rodents) you found in your garden this year, damage caused, control measures used, and results.</li> <li>Make a poster explaining a computer garden program or mobile application.</li> <li>Make a poster showing a picture story of what you did in your garden this year. Example: how you planned, planted, and maintained your garden.</li> <li>Make a poster showing your financial record.</li> <li>Make a poster of pictures showing your experiences in hydroponics.</li> <li>Make a poster explaining various career options working with vegetables/herbs.</li> <li>Make a poster explaining types of pollinators and their importance in vegetable and fruit production.</li> <li>Make a poster that shows the different types of plant parts that are consumed by humans. Be sure to identify the fruit or vegetable and categorize it by root, stem, leaf, or flower.</li> <li>Make a poster that shows different storage methods for vegetables.</li> <li>Make a poster showing how to create a raised bed OR container vegetable garden.</li> <li>Make a poster discussing how herbs listed on the last page of 4-H Garden Publication 4-H 970-W are used and have been used throughout history. Be sure to include both culinary and medicinal uses as well as other unique uses, if any.</li> </ul>

## Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

## Single Vegetable

May be selected from 4-H Garden Publication 4-H 970-W (**updated yearly**) or list in the State Fair Premium book. Maximum of 5 different single plate exhibits per exhibitor. Single vegetable entries should be labeled with common name, Latin name, and variety of vegetable. The Latin names can be found in 4-H Garden Publication 4-H 970-W.

Example: Green bean (*Phaseolus vulgaris*)  
'Blue Lake 47 Bush'

Class #	Class Description
53014	Single Vegetable, Any from List
Class #	Class Description
53015	Potatoes, Any from List
Class #	Class Description
53016	Tomatoes, Any from List

## Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3

Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acom, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

### Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 1/2" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

### Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

### Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Genealogy (280 GN)-SF Eligible

**Description:** This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continues.) Those notebooks are:

- Book #1 – 3" D-ring binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – 2" D-ring binder, contains additional information worksheets and diary of work
- Book #3 – 3" D-ring binder, contains supporting documents, pictures, etc.
- Book #4 – 3" D-ring binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

**Suggested Genealogy Supply List:**

- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

**Exhibit Requirements**

**Category: Division I**

Class #	Class Description
28011	<ol style="list-style-type: none"> <li>1. Exhibit notebook that includes the following:               <ul style="list-style-type: none"> <li>• Book #1                   <ul style="list-style-type: none"> <li>○ An Introduction page with a recent photograph of yourself.</li> <li>○ Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. <b>You must use the pedigree charts listed at the <a href="http://www.extension.purdue.edu/4h">www.extension.purdue.edu/4h</a>, 4-H 748Pc-W or 4-H 748Pbw-W</b> or the commercial software forms, but not the old "packet" pedigree charts.</li> <li>○ A Family Group Sheet for your parents and each pair of grandparents. Sources of information <b>MUST</b> be filled in on family group sheets (see section "Recording the Information").</li> </ul> </li> <li>• Book #2 (Ancestors 1-7 information)                   <ul style="list-style-type: none"> <li>○ Four (4) "Additional Information Worksheets":                       <ul style="list-style-type: none"> <li>• one (1) for you, the 4-H member</li> <li>• one (1) for your parents</li> <li>• one (1) for each set of grandparents (total = two worksheets)</li> <li>• A diary of your work</li> </ul> </li> </ul> </li> <li>• Book #3 (Ancestors 1-7 information)                   <ul style="list-style-type: none"> <li>○ Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.</li> </ul> </li> </ul> </li> <li>2. Turn in a completed record sheet.</li> </ol>

### Category: Division II

Class #	Class Description
28021	<ol style="list-style-type: none"> <li>1. Exhibit notebook that includes the following: <ul style="list-style-type: none"> <li>● Book #1 <ul style="list-style-type: none"> <li>○ Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. <b>You must use the pedigree charts listed at <a href="http://www.extension.purdue.edu/4h">www.extension.purdue.edu/4h</a>, 4-H 748Pc-W or 4-H 748Pbw-W</b> or the commercial software forms, but not the old "packet" pedigree charts</li> <li>○ A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).</li> </ul> </li> <li>● Book #2 (Ancestors 8-15 information) <ul style="list-style-type: none"> <li>○ An additional information worksheet for each set of great grandparents.</li> <li>○ A diary of your work</li> </ul> </li> <li>● Book #3 (Ancestors 8-15 information) <ul style="list-style-type: none"> <li>○ Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.</li> <li>○ Any other documents or pictures pertaining to these generations, correctly labeled.</li> </ul> </li> </ul> </li> <li>2. Turn in a completed record sheet.</li> <li>3. Exhibit Book #1, Book #2, and Book #3, which should only include Division 2 ancestors 8-15 and related information.</li> </ol>

### Category: Division III

Class #	Class Description
	<ol style="list-style-type: none"> <li>1. Exhibit notebook that includes the following: <ul style="list-style-type: none"> <li>● Book #1 <ul style="list-style-type: none"> <li>○ Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. <b>You must use the pedigree charts listed at <a href="http://www.extension.purdue.edu/4h">www.extension.purdue.edu/4h</a>, 4-H 748Pc-W or 4-H 748Pbw-W</b>, or the commercial software forms, but not the old "packet"</li> <li>○ pedigree charts</li> <li>○ Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).</li> </ul> </li> <li>● Book #2 (Ancestors 16-31 information) <ul style="list-style-type: none"> <li>○ Additional information worksheets</li> <li>○ A diary of your work</li> </ul> </li> <li>● Book #3 (Ancestors 16-31 information) <ul style="list-style-type: none"> <li>○ Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.</li> <li>○ Any documents or pictures pertaining to these generations, correctly labeled.</li> </ul> </li> </ul> </li> <li>2. Turn in a completed record sheet.</li> <li>3. Exhibit Book #1, Book #2, and Book #3, which should only include Division 3 ancestors 16-31 and related information.</li> </ol>

### Category: Division IV

Exhibit a notebook(s) that includes the following:

Class #	Class Description
28041	<ol style="list-style-type: none"> <li>1. Exhibit a notebook(s) that includes the following: <ul style="list-style-type: none"> <li>● Book #1 <ul style="list-style-type: none"> <li>○ Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. <b>You must use the pedigree charts listed at <a href="http://www.extension.purdue.edu/4h">www.extension.purdue.edu/4h</a>, 4-H 748Pc-W or 4-H 748Pbw-W</b>, or the commercial software forms, but not the old "packet" pedigree charts</li> <li>○ Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").</li> </ul> </li> <li>● Book #2 (Ancestors 32-63 information) <ul style="list-style-type: none"> <li>○ Additional information worksheets</li> <li>○ A diary of your work</li> </ul> </li> <li>● Book #3 (Ancestors 32-63 information) <ul style="list-style-type: none"> <li>○ A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living. <ul style="list-style-type: none"> <li>▪ Any documents or pictures pertaining to these generations, correctly labeled.</li> </ul> </li> </ul> </li> </ul> </li> <li>2. Turn in a completed record sheet</li> <li>3. Exhibit Book #1, Book #2, and Book #3, which should only include Division 4 ancestors 32-63 and related information.</li> </ol>

## Category: Advanced Division Exhibits

Class #	Class Description
28051	<ol style="list-style-type: none"> <li>1. Exhibit notebook that includes the following: <ul style="list-style-type: none"> <li>• Book #1 <ul style="list-style-type: none"> <li>○ Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.</li> <li>○ Your family group sheet for generations seven and eight.</li> <li>○ Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).</li> </ul> </li> <li>• Book #2 (Ancestors 64-255 information) <ul style="list-style-type: none"> <li>○ Additional Information worksheets</li> <li>○ Diary of your work</li> </ul> </li> <li>• Book #3 (Ancestors 64-255 information) <ul style="list-style-type: none"> <li>○ Any documents or pictures pertaining to these generations; correctly labeled.</li> </ul> </li> <li>• Book #4 <ul style="list-style-type: none"> <li>○ One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.</li> </ul> </li> </ul> </li> <li>2. Turn in a completed record sheet.</li> </ol>

Pedigree charts are available on the [Indiana 4-H Web site: Genealogy](#) for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating the year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

**Reference:** [General Record Sheet](https://extension.purdue.edu/county/white/_docs/general-record-sheet-4h528.pdf), [https://extension.purdue.edu/county/white/\\_docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/_docs/general-record-sheet-4h528.pdf)

## Geology (290 GO)-SF Eligible

**Description:** Involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

### Exhibit Introduction

Create an exhibit to show the public some of the geology specimens you have collected. Exhibits must be displayed horizontally, sized 22" x 28," mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Or, you may display your specimens in an insect display box no larger than (24 x 18 x 3 inches), orientated horizontally. Include actual specimens in your exhibit, whenever possible. You can make your own labels for your specimens. See the suggested label format found in the Indiana 4-H geology manuals. Boxes make your specimens more secure. Do not put valuable specimens on posters where they can be removed quickly. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and use that name for your title. **Titles must be in the front of the poster or box.**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### Notes:

- You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.
- Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Project leaders suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
- When exhibiting rocks show a fresh surface to help judges identify the rock.
- Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

**References:** 4-H Geology Manuals, Publications, Scorecards are available online at <https://extension.purdue.edu/4h:GeneralRecordSheets>, <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

### Category: Level 1: Grades 3-5 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
29011	<ul style="list-style-type: none"> <li><b>The Rock Cycle.</b> (Activity 2). Explain the rock cycle using both words and pictures.</li> <li><b>Rock Types</b> (Activities 2-4). Display rocks from the three major types: igneous, sedimentary, and metamorphic. Examples of each include: Igneous - granite, basalt, gabbro; Sedimentary - limestone, dolomite, shale, chert, gypsum; and Metamorphic - quartzite, schist, marble, slate.</li> <li><b>How Rocks Change.</b> (Activity 4). Color and display the picture in your book or draw and color your own on your poster. Briefly describe the earth processes that are shown.</li> <li><b>Rock Artwork</b> (Activity 12). Display your rock artwork and the story that you created.</li> <li><b>Collections.</b> (Activity 11). Display and identify 8 rocks.</li> <li><b>Making Crystal Models.</b> (Activities 14 &amp; 15). Display the crystal forms characteristic of most minerals (cubic, tetragonal, hexagonal, orthorhombic, monoclinic, triclinic) in a display box with their name and mineral with this form. You may color, paint, or use markers on your crystal models.</li> <li><b>Molds and Casts.</b> (Activities 16 &amp; 17). Display three molds and/or casts in a display box. Describe the steps that you followed to create a mold or cast.</li> <li><b>Or any other topic that is age/grade appropriate</b></li> </ul>



### Category: Level 2: Grades 6-8 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
29021	<ul style="list-style-type: none"><li>• <b>Rocks with Different Textures.</b> Identify and display six rocks with three very different textures (two rocks of each general type). Include three grades of sandpaper and show how the differences in sandpaper is similar to the differences in rock texture.</li><li>• <b>Indiana Limestone.</b> Show and label pictures or photographs of ten buildings, sculptures, or monuments made from Indiana limestone.</li><li>• <b>Mineral properties and tests.</b> Explain the characteristics: crystal form, cleavage, hardness, appearance, and streak. Explain tests used in identifying specimens. Examples you might include are streak, acid, hardness, chemical analysis, and specific gravity.</li><li>• <b>How We Use Minerals.</b> Show 10 common products that contain minerals. Explain the minerals that are contained in these products and the characteristic that makes them useful.</li><li>• <b>Geologic Time.</b> Create a display to show the major geologic eras. Indicate the names, specific features, and approximate length of each.</li><li>• <b>Indiana's Glaciers.</b> Show the extent of Indiana's three main glaciers.</li><li>• <b>Indiana Geology.</b> Exhibit a map or sketch of Indiana showing at least ten sites with interesting geological formations. Describe the formation and sketch or show a picture of the formation.</li><li>• <b>Field Trip.</b> Describe a geology field trip that you took. Describe where you went and what you learned. Include photographs (if possible) or sketch what you saw.</li><li>• <b>Collections.</b> Display and identify one of the following: 8-16 minerals, fossils, or 4-8 of each (half minerals and half fossils). You may exhibit a new collection in subsequent years but not one you have already exhibited.</li><li>• <b>Or any other topic that is age/grade appropriate</b></li></ul>

### Category: Level 3: Grades 9-12 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
29031	<ul style="list-style-type: none"><li>• <b>Geology Research.</b> Prepare a display to teach others about the topic you studied. Include an appropriate title, abstract (brief description of your topic), and photographs, drawings, charts, or graphs that help explain your topic. This activity may be repeated if a new topic is chosen in subsequent years.</li><li>• <b>Lapidary and Jewelry.</b> Show how stones and minerals are turned into polished stones and jewelry. Show and explain the steps involved.</li><li>• <b>Miniatures.</b> Display five miniatures in a display box and explain the benefits of collecting miniatures and how they are prepared.</li><li>• <b>Indiana's State Parks or Forests.</b> Create a matching game of Indiana's State Parks or Forests and a brief description. This exhibit option should include geological features of the park or forest.</li><li>• <b>Indiana, U.S., or World Geology.</b> Teach others about one Indiana, U.S., or World Geology topic. Career Exploration. Prepare a display that explains your interview with someone who needs an understanding of geology to do their job.</li><li>• <b>Or any other topic that is age/grade appropriate</b></li></ul>

### Category: Independent Study: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
29032	Advance Topic - Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology - Independent Study."
29033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology - Mentor."
	Collection- collection of 15-25 minerals and/or fossils and/or jewel stones

## Health (300 HT)-SF Eligible

**Description:** This project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical professional career.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All poster exhibits are to be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other) and covered in clear plastic or transparent material. Place standard identification label with your name, grade and county in the lower right-hand corner of the poster.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**Level A: First Aid in Action (Grades 3-5)** Only one (1) State Fair entry for this level

**Category: Grade 3 Exhibit Requirement Options**

Class #	Class Description
30011	A poster on one of the following topics or any other topic that is age/grade appropriate: First Aid for Cuts and Scrapes First Aid for Choking First Aid for Strains, Sprains and Bruises
30012	A family first aid kit

**Category: Grade 4 Exhibit Requirement Options**

Class #	Class Description
30021	A poster on one of the following topics or any other topic that is age/grade appropriate: First Aid for Treating Nosebleeds First Aid for Foreign Objects First Aid for Stings or Bites
30022	A family first aid kit (including at least 1 Make Your Own item discussed in your 4-H manual).

**Category: Grade 5 Exhibit Requirement Options**

Class #	Class Description
30031	A poster on one of the following topics or any other topic that is age/grade appropriate: First Aid for Poisons First Aid for Broken Bones First Aid for Burns
30032	A family kit for an emergency (tornado, snowstorm, no electricity, fire, etc.)

**Level B: Staying Healthy (Grades 6-8)** Only one (1) State Fair entry for this level

**Category: Grade 6 Exhibit Requirement Options**

Class #	Class Description
30041	A poster on one of the following topics or any other topic that is age/grade appropriate Human viruses or bacteria Keeping hair, skin, nails, teeth, ears or eyes clean
30042	A personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

**Category: Grade 7 Exhibit Requirement Options**

Class #	Class Description
30051	A poster on one of the following topics or any other topic that is age/grade appropriate Nutrient rich "Power" foods Healthy snacks Appropriate portion sizes
30052	A personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

**Category: Grade 8 Exhibit Requirement Options**

Class #	Class Description
30061	A poster on one of the following topics or any other topic that is age/grade appropriate The importance of eating breakfast The importance of physical activity Turning everyday activities into exercise opportunities
30062	A personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

**Level C: Keeping Fit (Grades 9-12)** Only one (1) State Fair entry for this level

Class #	Class Description
30061	A poster on a topic covered in Keeping Fit: Fitness Activities for Youth or any other topic that is age/grade appropriate

30062	Create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits.
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## History (307)-County Only

This project is designed to give exhibitors a chance to choose and express their personal interest in History as a 4-H project and exhibit. This can include World History, United States History, Regional History, State History, Cultural History, Ancestral History, etc.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**Reference:** General Record 4-H

### **Exhibit:**

Level	Class Description
Grades 3-5	<ul style="list-style-type: none"> <li>Poster describing an important historical event, movement, person, etc. and its impact (see General Rules: 4-H Exhibits, 4-H Project Exhibits-Static for general rules regarding poster projects)</li> </ul>
Grades 6-8	<ul style="list-style-type: none"> <li>Poster describing an important historical event, movement, person, etc. and its impact. (see General Rules, 4-H Exhibits, 4-H Project Exhibits- Static for general rules regarding poster projects)</li> </ul>
Grades 9-12	<ul style="list-style-type: none"> <li>Poster describing an important historical event, movement, person, etc. and its impact. (See General Rules, 4-H Exhibits, 4-H Projects Exhibits- Static for general rules regarding poster projects)</li> </ul>

## Home Environment (310 HE)-SF Eligible

**Description:** Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

- For the 4-H Home Environment project, 4-H members at each grade level may choose from three possible exhibit categories: a furniture item and notebook, a design board (poster and notebook), or a portfolio (notebook). All exhibits must include the Home Environment Exhibit Card, 4-H-1011-D-W. Level 3 participants will also have a fourth choice: independent study. NOTE: Each level has several options per category from which to choose. We suggest that 4-H members either choose a different option each year or show how they expanded on the same option (portfolio and furniture categories only) used in previous years.
- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### **Exhibit Categories:**

#### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

#### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

**Other information:**

**Color samples** - These can be paint samples from a paint or hardware store, or color samples the 4-H member makes with paints or colored pencils.

**Other samples** - Many hardware or home improvement stores have free samples of wall coverings, flooring, countertops, and cabinet materials that can be used with the 4-H member's design board or portfolio.

**Colored pencils** - We suggest using colored pencils when coloring the design board or portfolio. Colored pencils are what professionals use! Keep in mind that the entire area does not need to be colored in, but be sure to apply enough color to adequately express design ideas. Other methods for coloring will also be accepted. These could include (but are not limited to): crayons, water- color pencils, markers, or printing on the computer.

**References:** 4-H Home Environment Manuals, Forms, Publications, Scorecards and Record Sheets are available online at <https://extension.purdue.edu/4h>  
 General Record Sheet. <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

**Level 1: Grades 3-5 (two State Fair exhibits from this level)**

Class #	Class Description
31011	Choose one of the following options: <ul style="list-style-type: none"> <li>• Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.</li> <li>• Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.</li> <li>• Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.</li> </ul>

**Level 2: Grades 6-8 (two State Fair exhibits from this level)**

Class #	Class Description
31021	Choose one of the following options: <ul style="list-style-type: none"> <li>• Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.</li> <li>• Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.</li> <li>• Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.</li> </ul>

**Level 3: Grades 9-12 (two State Fair exhibits from this level)**

Class #	Class Description
31031	Choose one of the following options: <ul style="list-style-type: none"> <li>• Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.</li> <li>• Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.</li> <li>• Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.</li> </ul>

# JUNIOR LEADER DEPARTMENT

## White County 4-H Junior Leader Officers

**Advisor** - Molly Childers  
**Advisor**– Meredith Vandever  
**Advisor**– Mindy Schlotman  
**President** - Hannah Alberts  
**Vice President** - Jacqui Hoover

**Secretary** – Ashley Anderson  
**Treasurer** – Emma Oilar  
**Ag Association Representative**- Noah Scherer

## County 4-H Junior Leaders Division

### White County Requirements

1. Be enrolled in the county Jr. Leaders project for the current year and in at least one additional 4-H Project.
2. Youth may join County Jr. Leaders when they enter grades 7 through 12.
3. Attend at least 50% of your 4-H Club meetings.
4. Complete Club activities as listed in the manual.
5. Attend monthly County 4-H Junior Leader meetings.
6. Actively help with approved County & Special 4-H Jr. Leader activities
7. Help with project check-in, judging, and check-out at the 4-H fair as well as help in other capacities during the fair as indicated by Jr. Leaders Advisors.
8. Optional but encouraged: Join the White County 4-H Jr. Leaders Google Classroom: <https://classroom.google.com/c/Nzl4MTA3NzQ4ODEz?cjc=yfvjdpb>
  - a. Invite code: yfvjdpb
9. Completely answer the questions in Sections I, II, & III of the White Co. 4-H Jr. Leader manual and turn in the entire booklet, signed by the 4-H Leader of your club, to the 4-H Fair Office **by 4:00 p.m. on the last day of the 4-H Fair**

## Lawn and Garden Tractor Operators Skills (340 LO)-SF Eligible

**Description:** This program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### Contest

1. All participants will:
  - a. Take a written examination of 25 questions on small engine operation, care, maintenance and safety.
  - b. Identify 25 designated parts of a lawn and garden tractor (Note: Pictures will be used).
  - c. Perform a safety check on a lawn and garden tractor.
  - d. Operate a lawn and garden tractor through the prescribed course; penalty points will be assessed for errors in safety and poor operation.
2. Questions for the written examination will be taken from supplement #3, "questions and answers for lawn and garden tractor operator", dated 2002.
3. The driving event will be timed and one (1) point per second of operation will be assessed up to eight (8) minutes. After eight (8) minutes, the driver will be given the option of continuing or quitting and returning to the "start line". A penalty of 400 points will be assessed.
4. Terms and conditions will be as outlined in 4-H 84 "conducting 4-H petroleum power operators contest".
5. For safety reasons, attend at least 3 County 4-H Lawn & Garden Tractor workshops/meetings and turn in completed worksheet/workbook to qualify for participation in 4-H Fair Lawn & Garden Tractor Driving Competition.
6. Jr. Division consists of members who have completed grades 3-7; Sr. division members have completed grades 8-12.
7. Members should:
  - a. For safety reasons, attend a minimum of 3 workshops;
  - b. Complete and turn in the project workbook provided by the Lawn and Garden Committee
  - c. Participate in the 4-H Fair driving contest.
8. If members do not attend the required 3 safety workshops, they will not be allowed to drive in the contest and will given an alternative activity for completion determined by the Lawn and Garden Committee.

### Operator Skills Option

The operator skill component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and / or others in harm.

### Class: Lawn & Garden Operators

Class #	Class Description	Class #	Class Description
34021	Grade 3-7, Lawn & Garden, Junior	34022	Grade 8-12, Lawn & Garden, Senior

### Class: Lawn & Garden Zero Turn Operator

Class#	Class Description	Class #	Class Description
	Grade 3-7 Zero Turn Radius		Grade 8-12, Zero Turn Radius

### Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should / might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Educational Lawn and Garden Tractor Safety and Operator Skills

Class #	Class Description	
	Level A (grades 3-4)	Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
	Level B (grades 5-6)	Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
	Level C (grades 7-9)	Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
	Level D (grades 10-12)	Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

## Leadership (350)

The 4-H Leadership Project includes learning more about yourself, communicating with others, getting along with others, making decisions, and working with groups. 4-H members of all ages may participate in the leadership project.

### Rules for all divisions:

- Each member must complete at least 2 activities from project manual. To complete an activity:
  - Participate in or lead the activity;
  - Write a brief summary of what happened, include what you liked and disliked about the activity and what you learned from it. Also include suggestions you have for improving activity.
- Each member completes the Leadership Project Record Sheet and has the sheet signed by the Adult 4-H Club Leader.
- Submit the completed activities and record sheet at the White County 4-H Fair project check-in at a date and time to be announced.
- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

5. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

References: [General Record Sheet, https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)  
 BU-7905 "Leadership 1"; BU-7906 "Leadership 2"; BU-7907 "Leadership 3" online at [Leadership Project](#)

Level	Class #	Class Description
A (Grades 3-5)	600101	Exhibit one (1) of the following: <ul style="list-style-type: none"> <li>Poster about a topic in the manual (See General Rules: 4-H Exhibits, 4-H Project Exhibits for general rules regarding poster projects)</li> <li>Notebook about a topic in the manual.</li> </ul>
B (Grades 6-8)	600102	Exhibit one (1) of the following: <ul style="list-style-type: none"> <li>Poster about a topic in the manual (See General Rules: 4-H Exhibits, 4-H Project Exhibits for general rules regarding poster projects)</li> <li>Notebook about a topic in the manual.</li> </ul>
C (Grades 9-12)	600103	Exhibit one (1) of the following: <ul style="list-style-type: none"> <li>Poster about a topic in the manual (See General Rules: 4-H Exhibits, 4-H Project Exhibits for general rules regarding poster projects)</li> <li>Notebook about a topic in the manual.</li> </ul>

## Music (367)-County Only

The White County 4-H music project should provide 4-H members an opportunity to learn music performance, theory, history, instruments and appreciation and to develop each individual's musical ability.

**Levels:** Level A - Grades 3-4; Level B – Grades 5-6; Level C – Grades 7-9; Level D – Grades 10-12.

### **Rules**

- 4-H member may choose to exhibit a poster or a live recital or may choose both for a total of two music exhibits per year.
- Performance selection must be a minimum of two minutes in length but not exceed five minutes and must be appropriate to your ability. If an older student would like to perform a more difficult piece it is suggested that you play/sing without repeats. You will be stopped at the five-minute mark.
- 4-H member may select the music for his/her own music for recital keeping in mind that it MUST be appropriate for all ages of audience. Please provide additional copies of the sheet music for the judge(s) to help with the evaluation process. Non- 4-H members are NOT permitted to converse with the judges before, during or after the performance. Judges have the option of briefly conversing with the 4H performer before or after the performance.
- Recitals may be solos, duets, or trios. Participants are permitted to enter all three events but must perform three different selections. Duets must have two (2) separate parts. Trios must have a minimum of two (2) separate parts for Levels A and B and three (3) separate parts for Levels C and D. Level placement for duets and trios is determined by the highest grade of the performers involved. Unison performances are not permitted in any level for duets and trios.
- Accompaniment is allowed and encouraged for soloists as long as the 4-H member is the prominent performer. Live accompaniment for instrumental performance is piano only. Live instrumental accompaniment may be used for vocal pieces. Pre-recorded accompaniment is permitted, but performer must provide their own playback device. Do not use a regular CD to sing/ play along with; penalty is one ribbon rating lower. Some duet and trio music selections include piano accompaniments, and 4-H members are encouraged to use them. A piano will be provided for solos, duets, and trios.
- Poster should demonstrate an understanding of music, instruments, concepts and musicians.  
Suggested topics include:
  - History of a musical instrument(s)
  - Music theory
  - Music appreciation
  - Biography of a composer.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of poster or display board, be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
- Posters should follow the White County poster rules in the general rule section

9. Memorization of your piece is not required but is strongly recommended and will be taken into consideration if there is close competition between several for champion.

**Exhibit Requirements**

1. 4-H member vocal or instrumental recital and/or:
2. Poster display
3. Completed General Record Sheet

\*Champion and reserve champions will be selected for each division in Vocal and Instrumental Recitals and for each division in posters.

\*All project participants are encouraged to participate in workshops to learn about music, instrumentation, and other musical education (including school band, chorus, etc.).

\*Project participants may also participate in volunteer exhibitions at local nursing homes, festivals, or other events that will further provide the member opportunities to demonstrate their appreciation of music.

**Exhibit Hall (County Only) Exhibits Department**

**Division: Music**

Class Description
Music Poster – Level A Grades 3-4
Music Poster – Level B Grades 5-6
Music Poster – Level C Grades 7-9
Music Poster – Level D Grades 10-12

**Exhibit Hall Event Department (County Only)**

**Division: Music**

Class Description
Vocal or Instrumental Recital – Level A Grades 3-4
Vocal or Instrumental Recital – Level B Grades 5-6
Vocal or Instrumental Recital – Level C Grades 7-9
Vocal or Instrumental Recital – Level D Grades 10-12

Ref. White County Music Project, General Record Sheet <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

**My Record of 4-H Achievement Project (365) – County Only**

Members starting this project in later years should try to go back and re-create previous 4-H experiences, fair results, achievement and/or trips, wherever possible. 4-H members should build on previous 4-H tenure in order to be successful.

Project should consist of a 3-ring binder and be organized either by tenure year in 4-H, or by project. Multiple binders should be submitted as 4-H member fills up each one.

A copy of "My Record of Achievement" must be included in order to show the official records of projects completed.

Items to be included, but not limited to, record sheets from previous year and/or completed manuals of projects which are not needed for current 4-H exhibit year and copies of current year manuals/record sheets; photographs of finished projects as well as projects in various stages or of trophies, plaques or pins earned; photos, badges, or schedule of state workshops, conferences or project workshops; pictures or drawing of individual projects, Junior Leader activities, Club Activities, State and County Fair visits and exhibits, Newspaper clippings, newsletters, or other information which added to your 4-H experience.

Photocopies of Ribbons are acceptable to submit in substitute of actual ribbons.

**Exhibit Requirements:** 4-H'ers display their achievements in 4-H. Complete a set of "My Record of 4-H Achievement" records (4-H 620) and exhibit in a pocket folder/three ring binder at the 4-H Fair. Each year add to your record for exhibit. Records are judged on completeness, neatness, and overall accomplishments. Divisions are based on 4-H tenure.

**References:** General Record Sheet/ <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf> "My Record of 4-H Achievement" (4-H 620)

Class Description	Class Description
4-H Year 1	4-H Year 6
4-H Year 2	4-H Year 7
4-H Year 3	4-H Year 8
4-H Year 4	4-H Year 9
4-H Year 5	4-H Year 10



## Photography (370 PH)-SF Eligible

**Description:** This project teaches youth how to take quality photographs with a camera or digital device.

### Requirements

1. All images are to be original images taken by the 4-H member.
2. Complete a 4-H Photography Record Sheet each year.
3. Photos must have been taken since the photography project check-in date of the previous year's county fair.
4. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
5. All poster exhibits are to be mounted on a background board 22" x 28", **displayed horizontally, mounted on stiff backing foam board and covered with clear acetate/plastic.**
6. Place standard identification label in the lower right-hand corner on poster boards and salon prints. Label should include your name, club, grade, project, and level in the project. **Place your identification label on your board and under your plastic if at all possible.**
7. Number photo prints on your print boards 1 to 10.
8. Captions under your photographs are not recommended nor are fluorescent posters.
9. Salon prints are one print, either Black & White or Color, printed horizontally or vertically. The print must be mounted on a standard 16" x 20" salon mount, **displayed vertically and covered with plastic. Please mount mat board onto foam core.**
10. Sepia tone Photographs (mono chromatic) are entered under the Black and White classes.
11. **4-H member may enter one (1) exhibit per class, per level.** For example, a member in Level 3 may exhibit one (1) Poster of ten black and white prints, one (1) poster of ten color prints, one (1) color salon print, one (1) black and white salon print, one (1) creative/experimental black and white or color salon print, and one (1) cell phone salon print.
12. Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used after the image.

### Mounting and Labeling

1. The mounting may be of any color or texture. The pictures are to be neatly and securely mounted. Dry mounting tissue is best.
2. Salon mounts are available in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required.
3. The exhibit entry tag provided by the county Purdue Extension office is to be placed in the exhibit's lower right-hand corner.

References: [4-H Photography Manuals, Scorecards and Record Sheets](https://extension.purdue.edu/4h) are available online at <https://extension.purdue.edu/4h>

[General Record Sheet/https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)

## Category: Level 1 (Grades 3, 4, and 5)

### Exhibit

You may enter one (1) exhibit from one or more of the classes listed below and choose to perfect your skills in one, two, or all. You are encouraged to try your hand at both types of film for a broader learning experience. Your prints may be a mix of digital and/or standard development.

1. Black and White Print Board
2. Color Print Board
3. Black and White Salon Print
4. Color Salon Print
5. Creative/Experimental Salon Print

State Fair: Two entries total from a county in this level

#### Class Description

##### **BLACK AND WHITE PRINTS: "Capturing Memories"**

EXHIBIT: ten (10) black & white pictures, none of which is larger than 5" x 7", nor smaller than 3 1/2" x 5", any subject, mounted on a background board 22" x 28", displayed horizontally, on stiff backing covered with plastic. The poster must carry the title "Capturing Memories". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

##### **COLOR PRINTS: "Experiences in Color"**

EXHIBIT: ten (10) color pictures, none of which is larger than 5" x 7", nor smaller than 3 1/2" x 5", any subject, mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Experiences in Color". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

**COLOR SALON PRINT:** EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

**BLACK & WHITE SALON PRINT:** EXHIBIT: One (1) black & white print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

**Creative/Experimental Salon Print:** EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. Must include original photograph(s) on the back of the board.

## Category: Level 2 (Grades 6, 7, and 8)

### Exhibit:

You may enter one (1) exhibit from one or more of the classes listed below:

1. Black & White Prints
2. Color Prints
3. Color Salon Prints
4. Black & White Salon Prints
5. Creative/Experimental – Black & White or Color Salon Print

State Fair: Three entries total from a county in this level

### Class Description

#### **BLACK AND WHITE PRINTS: "Photography is Fun"**

EXHIBIT: ten (10) black & white pictures, none of which is larger than 5" x 7", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Photography is Fun". See mounting and labeling instructions section. Your prints may be a mix of digital and standard development.

#### **COLOR PRINTS: "Adventures in Color"**

EXHIBIT: ten (10) color pictures, none of which is larger than 5" x 7", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Adventures in Color". See mounting and labeling instructions section. Your prints may be a mix of digital and standard development.

**COLOR SALON PRINT:** EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

**BLACK & WHITE SALON PRINT:** EXHIBIT: One (1) black & white print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

**CREATIVE/EXPERIMENTAL SALON PRINTS:** EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. Must include original photograph(s) on the back of the board.

## Category: Level 3 (Grades 9, 10, 11, 12 and above)

### Exhibit:

You may choose from the class list below:

1. Black & White Prints
2. Color Prints
3. Color Salon Prints
4. Black & white Salon Print
5. Creative/Experimental – Black & White or Color Salon Print

State Fair: Three entries total from a county in this level

Class Description
<b>BLACK AND WHITE PRINTS:</b> EXHIBIT: ten (10) black & white pictures, none of which is larger than 5" x 7", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.
<b>COLOR PRINTS:</b> EXHIBIT: ten (10) color pictures, none of which is larger than 5" x 7", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.
<b>COLOR SALON PRINT:</b> EXHIBIT: One (1) color print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
<b>BLACK &amp; WHITE SALON PRINT:</b> EXHIBIT: One (1) black & white print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title is recommended.
<b>CREATIVE/EXPERIMENTAL SALON PRINT:</b> EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title is recommended. <u>Must include</u> original photograph(s) on the back of the board.

## Scrapbook (445)-County Only

### Basic Requirements for all Divisions:

1. There are 3 levels: Beginner Grades 3-5, Intermediate Grades 6-8, and Advanced Grades 9-12.
2. A 4-H member may compete in both the Traditional and Digital categories.
3. A cover sheet must be submitted with each scrapbook. This cover sheet must indicate which pages are to be judged.
4. Scrapbook page numbers may be marked with removable stickers or sticky tabs. New pages must be tagged/flagged to be judged. Scrapbooks without a cover page or pages indicated before judging will have the first 5 pages judged.
5. Exhibit five (5) new pages each year to be added to your scrapbook exhibited in previous years. If you start a new traditional scrapbook or exhibited a digital scrapbook previously, bring the previous scrapbook to show the judge. You may create more than 5 pages per year; however, only the 5 indicated pages will be judged.
6. A page is considered one side of each page.
7. Page sleeves are recommended for traditional scrapbooks but not required.
8. The scrapbook project is the art of preserving memories. Photos and memorabilia must be included each year in the scrapbook, but do not need to be on each page. Remember to include a variety of photos, storytelling (journaling), and memorabilia.
9. Use a variety of cropping techniques and page layouts. This will add interest and creativity to your album.
10. List dates, people, and places.
11. Having a logical order to your scrapbook is important. For example, you may construct your scrapbook by theme or in chronological order.
12. At the judge's discretion, one county champion and one county reserve champion may be chosen in each level of both Traditional and Digital Scrapbook.

**Reference: Scrapbook Resource Book**

**General Record Sheet<https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>**

**Traditional Scrapbook:** May be in a scrapbook or 3-ring binder of any size.

Exhibit:

Level	Class Description
Beginner Grades 3-5	<ul style="list-style-type: none"> <li>• Complete five (5) new pages for each year in the project</li> <li>• Label photos with names of people, dates, and places</li> <li>• Include at least 1 piece of memorabilia</li> </ul>
Intermediate Grades 6-8	<ul style="list-style-type: none"> <li>• Complete five (5) new pages for each year in the project</li> <li>• Complete ALL beginner requirements.</li> <li>• Include extended captions to record the events in the photos.</li> </ul>

Advanced Grades 9-12	<ul style="list-style-type: none"> <li>• Complete five (5) new pages for each year in the project.</li> <li>• Complete ALL beginner and intermediate requirements.</li> <li>• Include storytelling. Storytelling completes the story of a photo with your thoughts and feelings. Storytelling is not required for every photo, so choose ones deserving of this.</li> </ul>
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**Digital Scrapbook:** Must be at least 8" x 8" in a book-bound finish with a front and back cover with the album pages firmly attached. Digitally-designed scrapbooks may be constructed from a purchased computer software program or through an online software service. Whether purchased or accessed online, the software must allow for sufficient space for storytelling requirements. Shutterfly and Snapfish are examples of online services, but you are not limited to these programs. Digital scrapbooks must include photos, templates, decorations, and documentation in addition to requirements for each level below.

Exhibit:

Level	Class Description
Beginner Grades 3-5	<ul style="list-style-type: none"> <li>• Complete five (5) new pages for each year in the project.</li> <li>• Label photos with names of people, dates, and places.</li> </ul>
Intermediate Grades 6-8	<ul style="list-style-type: none"> <li>• Complete five (5) new pages for each year in this project.</li> <li>• Complete ALL beginner requirements.</li> <li>• Include extended captions to record the events in the photos.</li> </ul>
Advanced Grades 9-12	<ul style="list-style-type: none"> <li>• Complete five (5) new pages for each year in the project.</li> <li>• All pages must be completely designed by the exhibitor in a "create-your-own" manner, rather than using a template included in the software or provided by the online service.</li> <li>• Complete ALL beginner and intermediate requirements.</li> <li>• Include storytelling. Storytelling completes the story of a photo with your thoughts and feelings. Story telling is not required for every photo, so choose ones deserving of this.</li> </ul>

### Sewing Construction (450 SC)-SF Eligible

**Description:** Teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

This is a series on how to sew. Participants sew garments of increasing difficulty as they progress. The garments range from simple items to a tailored suit or coat.

References: , [4-H Sewing Manuals](https://extension.purdue.edu/4h), Scorecards, Records Sheets and Skills Cards are available online at <https://extension.purdue.edu/4h>

**General Record Sheet <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>**

### **Junior Exhibit Class Guidelines:**

**Category: Grade 3**

Class #	Class Description
45011	<b>Wearable:</b> Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills card 4-H-925-SC-W to the exhibit. Provide a completed sewing skills card with exhibit. Demonstrate at least 2 of the following skills:
45012	<b>Non-Wearable:</b> Create one non-wearable sewn item demonstrating at least 2 from Sewing Skills and Techniques, 4-H-925-SC-W. Provide a completed sewing skills card with exhibit.
	<b>Sewing Skills and Techniques</b> <ul style="list-style-type: none"> <li>• Insert elastic or drawstring</li> <li>• Sew and trim a crotch curve</li> <li>• Machine topstitch hems</li> <li>• Use a simple seam finish</li> <li>• Stitch in the ditch</li> </ul>

**Category: Grade 4**

<b>Class #</b>	<b>Class Description</b>
45021	<b>Wearable:</b> Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
45022	<b>Non-wearable:</b> Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
	<p><b>Sewing Skills and Techniques</b></p> <ul style="list-style-type: none"> <li>• Use interfacing</li> <li>• Staystitch and understitch</li> <li>• Apply a facing or binding</li> <li>• Stitch curved seams</li> <li>• Trim and grade seams</li> <li>• Work with fiberfill</li> <li>• Machine topstitch hems</li> </ul> <p>Seam finishes are recommended all exposed seams.</p>

**Category: Grade 5**

<b>Class #</b>	<b>Class Description</b>
45031	<b>Wearable:</b> Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
45032	<b>Non-wearable:</b> Create one non-wearable sewn items, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
	<p><b>Sewing Skills and Techniques:</b></p> <ul style="list-style-type: none"> <li>• Match fabric design</li> <li>• Gather fabric</li> <li>• Insert zipper</li> <li>• Use a drawstring</li> <li>• Hand-stitch a hem</li> <li>• Sew a simple sleeve</li> <li>• Apply purchased trim or ribbons</li> <li>• Sew patch or inseam pockets</li> <li>• Use a simple lining</li> <li>• Do a machine blind hem</li> <li>• Apply machine topstitching</li> <li>• Do a machine topstitched hem</li> <li>• Sew with knit</li> <li>• Insert elastic</li> <li>• Apply facings</li> <li>• Sew buttons</li> <li>• Apply binding</li> <li>• Use batting</li> </ul> <p>Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.</p>

**Category: Grade 6**

<b>Class #</b>	<b>Class Description</b>
45041	<b>Wearable:</b> Create two (2) garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
45042	<b>Non-wearable:</b> Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
	<p><b>Sewing Skills and Techniques:</b></p> <ul style="list-style-type: none"> <li>• Make Darts</li> <li>• Set in sleeves</li> <li>• Insert a lapped zipper</li> <li>• Hand-stitch a hem</li> <li>• Make buttonholes</li> <li>• Sew tucks or pleats</li> <li>• Sew ruffles</li> <li>• Hand sew buttons</li> <li>• Apply trim</li> <li>• Sew a simple lining</li> <li>• Sew patch pockets</li> <li>• Apply bindings</li> <li>• Do a machine topstitched hem</li> <li>• Sew facings</li> <li>• Apply ribbings</li> <li>• Sew a simple collar</li> <li>• Do a machine blind hem</li> <li>• Sew with knit</li> <li>• Match fabric design</li> <li>• Use fiberfill</li> <li>• Apply machine appliqué</li> <li>• Insert piping</li> <li>• Apply machine topstitching</li> <li>• Construct with a serger</li> <li>• Sew inseam pockets</li> </ul> <p>Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.</p>

**Category: Grade 7**

<b>Class #</b>	<b>Class Description</b>
45051	<b>Wearable:</b> Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
45052	<b>Non-wearable:</b> Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills, and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
	<p><b>Sewing Skills and Techniques:</b></p> <ul style="list-style-type: none"> <li>• Make Darts</li> <li>• Apply ribbing</li> <li>• Use doll joints</li> <li>• Match fabric design</li> <li>• Set in sleeves</li> <li>• Apply a collar</li> <li>• Apply inseam pockets</li> <li>• Apply trims</li> <li>• Sew in facing</li> <li>• Sew on buttons</li> <li>• Apply front hip pockets</li> <li>• Apply machine or hand appliqué</li> <li>• Apply machine topstitching</li> <li>• Insert a fly front zipper</li> <li>• Do a machine topstitched hem</li> <li>• Insert an invisible zipper</li> <li>• Do machine quilting</li> <li>• Do a machine blind hem</li> <li>• Insert a separating zipper</li> <li>• Do a hand-stitched hem</li> <li>• Attach cuffs</li> <li>• Apply binding</li> <li>• Insert piping</li> <li>• Apply patch pockets</li> <li>• Construct with a serger</li> <li>• Sew lining</li> <li>• Make buttonholes</li> <li>• Use a twin needle</li> <li>• Apply machine embroidery</li> <li>• Apply ruffles</li> <li>• Use fiberfill</li> <li>• Apply tucks/pleats</li> <li>• Insert a lapped zipper</li> </ul> <p>Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.</p>

**Senior Exhibit Class Guidelines:**

**Category: Grade 8, 9, 10, 11, 12**

<b>Class #</b>	<b>Class Description</b>
	<b>*Wearable:</b> Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below and can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. Advanced Sewing Wearable Exhibits descriptions and choose one (1) of the six (6) options. Provide a completed sewing skills card with the exhibit.
45071	<b>Non-wearable:</b> Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. Provide a completed sewing skills card with the exhibit.
	<p><b>Sewing Skills and Techniques:</b></p> <ul style="list-style-type: none"> <li>• Make darts</li> <li>• Add facings</li> <li>• Make sleeves</li> <li>• Apply ribbing</li> <li>• Use fiberfill and/or batting</li> <li>• Add front hip pockets</li> <li>• Apply machine embroidery</li> <li>• Make pleats</li> <li>• Apply a collar</li> <li>• Add vents</li> <li>• Add ruffles</li> <li>• Do hand beading</li> <li>• Use twin needle</li> <li>• Make a reversable item</li> <li>• Apply machine topstitching</li> <li>• Insert a fly front zipper</li> <li>• Do a machine topstitched hem</li> <li>• Make self-covered buttons</li> <li>• Sew with difficult fabric</li> <li>• Piece quilted item</li> <li>• Make tucks</li> <li>• Add plackets</li> <li>• Add gathers</li> <li>• Add a drawstring</li> <li>• Add a waistband</li> <li>• Match fabric design</li> <li>• Coordination of fabric for quilted item</li> <li>• Insert elastic</li> <li>• Insert piping</li> <li>• Sew buttons</li> <li>• Sew with knit</li> <li>• Add inseam pockets</li> <li>• Create bound edges</li> <li>• Do machine or hand quilting</li> <li>• Insert an invisible zipper</li> <li>• Insert a lapped zipper</li> <li>• Do a machine blind hem</li> <li>• Use specialty threads</li> <li>• Construct with a serger</li> <li>• Other skills not listed above</li> <li>• Add lining</li> <li>• Add lapels</li> <li>• Apply trim</li> <li>• Use shaped seams</li> <li>• Add patch pockets</li> <li>• Make shoulder pads</li> <li>• Attach cuffs</li> <li>• Add boning</li> <li>• Make a neckband</li> <li>• Add underlining</li> <li>• Make button loops</li> <li>• Add welt pockets</li> <li>• Hand/machine beading</li> <li>• Apply Machine or hand appliqué</li> <li>• Insert a separating zipper</li> <li>• Insert a handpicked zipper</li> <li>• Do a hand stitched hem</li> <li>• Make self-enclosed seams</li> <li>• Make machine buttonholes</li> </ul> <p>Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.</p>

**Category: \*Advanced Sewing Wearable Exhibits (Grade 8-12)**

Class #	Class Description
45061	<b>*Informal or Casual Wear:</b> A complete outfit of 1 or 2-pieces suitable for school, weekend, casual, or informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.
45062	<b>*Dress Up:</b> This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one (1) or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
45063	<b>*Suit or Coat:</b> The suit consists of two (2) pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate, lined coat. It will be judged separately as a coat with its own accessories.
45064	<b>*Separates:</b> Consists of three garments that must be able to be worn as a coordinated, complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look-a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
45065	<b>*Formal Wear:</b> This outfit may be one (1) or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.
45066	<b>*Free Choice:</b> A complete outfit comprised of garments that do not fit the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one- or two-piece dress, or one or two piece pants suit, or a three piece combination, such as pants, vest and blouse or shirt. Individual garment Examples include tennis wear, swimwear or athletic sportswear; lounge wear; riding habits; historic, dance, theatrical, or international costumes, capes; and unlined coats.

**Shooting Sports Education (460 SS)-SF Eligible**

**Description:** This project teaches safe operation of firearms and archery equipment.

1. Create an exhibit that shows the public what you learned in shooting sports education this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Title your exhibit with one of the following: archery, outdoor skills, muzzle loading, pistol, rifle, shotgun, or shooting sports. You can use a subtitle if you wish.
2. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Important Notes:

- Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- Live ammunition is not allowed to be exhibited (no powder or primer)
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines.
- Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged.

References: [4-H Shooting Sports](#)

**General Record Sheet:** <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

**Category: Grades 3-5 (one State Fair entry per county)**

Class #	Class Description
46011	Display a poster showing what you learned in the 4-H shooting sports project.

### Category: Grades 6-8 (one State Fair entry per county)

Choose one of the following options. Exhibits MUST meet the size restrictions or be presented in a notebook.

Class #	Class Description
46021	Poster Small project or model no larger than 18 x 18 x 36. Notebook, showing how a shooting sports item was made, or project completed.

### Category: Grades 9-12 (one State Fair entry per county)

Choose one of the following options.

Class #	Class Description
46031	Poster Project or model (any size) Notebook, showing how a shooting sports item was made, or project completed.

### Category: Independent Study Grades 9-12 (one State Fair entry per county)

Class #	Class Description
46032	<b>Advance topic</b> - Learn all you can about an advanced shooting sports topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Shooting Sports - Independent Study."
46033	<b>Mentoring</b> - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Shooting Sports - Mentor."

## Shooting Sports Division – Live Fire (465) –County Only

1. For safety purposes, attendance and participation are expected at discipline meetings. Members are encouraged to attend and participate at 70% of discipline meetings to be eligible for the trophy shoot.
2. To be eligible to participate in live fire disciplines, members must complete an approved safety class offered by the White County 4-H Shooting Sports Instructors.
3. Only 4-H shooting sports certified adult instructors and/or coordinators will be in charge of meetings and shooting events.
4. Member's ammunition fees must be paid by the first live shoot.
5. First year members may choose from archery, air pistol, air rifle and non-scoped rifles-unless proficiency is proven. Second year members are eligible for all disciplines except rim fire pistol. To be eligible for rim fire pistol, member must have completed the sixth grade and one year of shooting sports.
6. Instructor has the right to refuse the use of a personal firearm, if instructor deems it unsafe. Any instructor or coordinator has the right to bar any member from shooting range participation or presence, if their actions are deemed unsafe, including not having knowledge of range rules and procedures. Only 4-H shooting sports members and approved/certified 4-H shooting sports instructors will participate in the live fire 4-H shooting sports activities. Parents, siblings, friends, etc. are not covered by the 4-H insurance policy and are not allowed to participate in live fire activities.
7. All participants are required to provide and wear their own safety protection for eyes and ears at all shooting events. Failure to do so will result in non-participation at event.
8. Judging of champions and reserves is based on marksmanship and skills. Ribbons are based on firearms safety and practice.
9. All ammunition used at shooting events will be supplied by the club and issued by certified instructors. **DO NOT BRING LIVE AMMUNITION.**
10. In order to complete the live fire project, a completed record sheet must be turned in by announced due date. Attendance is not a requirement to complete.
11. Trophy shoots are a privilege intended for members to demonstrate the level of mastery of shooting skills obtained from practice throughout the shooting year. Through regular participation, it is the expectation that members will obtain a working knowledge of range rules and safety procedures prior to participating at the trophy shoot. All members must attend 70% of discipline instructional meetings, turn in record sheet by due date and pass the safety test at 100% to be eligible for the trophy shoot. Those not interested in participating in a trophy shoot may choose to prepare a 4-H shooting sports educational display. See guidelines for Shooting Sports Education listed elsewhere in this Handbook.
12. Members must be knowledgeable of range rules and follow them explicitly. Any failure to comply with the above safety instructions will result in immediate removal of the offender(s) from further participation in the activity. Parents are asked to attend all sessions where range time is involved. If any members are asked to be dismissed, parents must be present to escort them from the range. Evidence that any member has violated safe handling procedures outside of club activities or has violated Indiana or Federal laws regarding the use of firearms will be treated as above. The arrest of any member for firearms or hunting violations shall be consideration for dismissal.



## Small Engines (470 SE)-SF Eligible

**Description:** This project creates the education and hands on opportunity for youth to learn all about engines.

Note: The following poster/display requirements and small engine display requirements apply to exhibits for all three levels.

<b>Poster Requirements:</b>	<b>Actual Engine Display:</b>	<b>Display Board Requirements:</b>
<ul style="list-style-type: none"> <li>• Size 22" x 28"</li> <li>• Mounted on stiff backing foamboard, thin plywood, peg board or very stiff cardboard</li> <li>• Displayed horizontally. Covered in plastic</li> <li>• 4-H Member identification card; i.e., name, club, county, and level</li> </ul>	<p>The actual small engine may be displayed. It must be mounted on a stable base no larger than 30" x 30". For safety reasons, all fluids (fuel and oil) must be removed. Note: It is strongly suggested that a notebook with details and pictures of what was done to the engine accompany the display</p>	<ul style="list-style-type: none"> <li>• No more than 36" x 36" and free standing</li> <li>• 3-dimensional display All items to be securely fastened</li> <li>• 4-H member's exhibit card to be secured in lower right-hand corner</li> </ul>

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

References: 4-H Small Engine Manuals and General Record Sheet is available online at <https://extension.purdue.edu/4h>

**General Record Sheet**/[https://extension.purdue.edu/county/white/\\_docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/_docs/general-record-sheet-4h528.pdf)

### **Category: Unit 1 (grades 3-5)**

Poster or display board on one of the following topics you studied from your manual.

<b>Class #</b>	<b>Class Description</b>
47011	<p>Picture poster showing what you have learned about small engines.</p> <p>Display of basic tools needed to maintain a small engine.</p> <p>An educational display related to what you have learned about two-cycle engines.</p> <p>An educational display related to what you have learned about four-stroke engines.</p> <p>An educational display showing proper maintenance and care of a lawn mower.</p> <p>An educational display of proper safety labels and procedures for small engines.</p> <p>Small engines parts display board with a brief explanation of the purpose of the parts and how they work.</p> <p>Display related to some system that you learned about in small engines (filters, cooling, ignition, etc.).</p>

### **Category: Unit 2 (grades 6-8)**

Poster or display board on one of the following topics you studied from your manual.

<b>Class #</b>	<b>Class Description</b>
47021	<p>An educational display comparing the different types of engines.</p> <p>An educational poster illustrating and explaining the internal parts of an engine.</p> <p>An educational display showing how transmissions work.</p> <p>An educational display showing how to conduct a compression check.</p> <p>An educational display showing how to adjust a carburetor according to owner's manual instructions and in accordance with EPA regulations.</p> <p>A display using a real small engine with a brief explanation showing steps in preparing a small engine for storage.</p> <p>Carburetor parts display board with a brief explanation of the purpose of the parts and how they work together.</p> <p>An income and expense record of your lawn mowing business, including costs, hours worked, pay for individual jobs, etc.</p>

### Category: Unit 3 (grades 9-12)

Poster or display board on one of the following topics you studied from your manual.

Class #	Class Description
47031	An educational display showing how to use diagnostic tools on small engines. An educational display showing how to tear down and reassemble a small engine. An educational display related to the electrical system of a small engine. An educational display about emissions systems on small engines and future trends. An educational display showing mower blade inspection and maintenance skills. An educational display about careers in small engines. An educational display about your work in finding resources about small engines on the Internet. An educational display about trouble-shooting common problems with small engines. An educational display about small engines designs. Any educational display related to what you have learned in this project.

### Soil and Water Science (480)

The soil and water science project teaches youth about soil, water, and environmental stewardship.

#### Exhibit Guidelines

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and it is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. This reference list should be attached to the back of the poster or display board, be the last page of a notebook, or included as part of the display visible to the public.

Create an exhibit that shows the public what you learned in your project this year. Posters are displayed horizontally, 22" x 28," and mounted on a firm backing and covered in clear plastic or other transparent material. Be sure to include your exhibit label with your name, grade, and county.

State Fair Entries: 1 per level

Level	Class #	Class Description
Beginner (grade 3-5)	48011	Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is grade appropriate
Intermediate (grade 6-8)	48021	Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is grade appropriate
Advanced (grade 9-12)	48031	Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is grade appropriate.  Youth can also design and complete an independent study activity.

Ref. Indiana 4-H Soil and Water Science, General Record Sheet/<https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>

### Special Interest-County Only (482)

The objective of the Special Interest Project is to provide an exhibit opportunity for 4-H'ers with hobbies, activities, or interests that do not fit into any 4-H project areas and to allow these 4-H'ers to share these special interests with others.

Examples of topics suitable for the Special Interest Project: countries/cultures, dance, auto racing, motocross, law enforcement, firefighting, dinosaurs, livestock judging, hiking/camping, travel, etc. There are countless possibilities for all 4-H'ers!

#### Rules for All Divisions:

1. The topic of the exhibit must not qualify as part of any other 4-H project area in White county. If you are unsure if your topic qualifies for the Special Interest Project, contact the Extension Office.
2. A Special Interest Project Proposal must be completed and approved by the 4-H Extension Educator no later than June 1<sup>st</sup>. This completed and

- approved Project Proposal must be attached to the exhibit.
3. A broad, general topic may be repeated from year to year, but the sub-topic must be different each year. For example, if law enforcement is the general topic, the member could create an exhibit about the White County Sherriff Department one year and an exhibit about the FBI the next year.
  4. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
  5. A completed General Record Sheet (4-H) must be turned in at project check-in.

**Reference:** "White County 4-H Special Interest Project Proposal",  
 General Record Sheet /[https://extension.purdue.edu/county/white/\\_docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/_docs/general-record-sheet-4h528.pdf)

**For 3-Dimentional Display of all levels** – Items unattached to the display may be included in the exhibit as long as they fit within the overall size limitations. The White County Ag Association will not be liable for any loss or damage to any unattached items.

Class Description	
All Levels (3-12)	Exhibit one (1) of the following: <ul style="list-style-type: none"> <li>• Poster (See General Rules: 4-H Exhibits, 4-H Project Exhibits -Other Than Live Animals for general rules regarding poster projects)</li> <li>• 3-Dimensional Display – 24" wide x 24" deep x 36" high maximum size. Items unattached to the display may be included in the exhibit as long as they fit within the overall size limitations. The White County Ag Association will not be liable for any loss or damage to any unattached items.</li> <li>• Notebook</li> </ul>

## Sport Fishing (490 SF)-SF Eligible

**Description:** This project teaches safe habits and youth develop an appreciation for natural resources.

1. Create an exhibit that shows the public what you learned in your project this year. Posters are displayed horizontally, 22" x 28," and mounted on a firm backing and covered in clear plastic or other transparent material. Be sure to include your exhibit label with your name, grade, and county. Choose one of the topics listed below. Use that topic for your exhibit title, so the judges know which activity you completed. You can also add a creative subtitle if you wish.
2. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**References:** [General Record Sheet, https://extension.purdue.edu/county/white/\\_docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/_docs/general-record-sheet-4h528.pdf) 4-H Sport Fishing Manuals, Record Sheets and Scorecards are available online at <https://extension.purdue.edu/4h>

### Category: Level 1, Grades 3-5 (one State Fair entry per county)

Exhibit a poster based on one of the following activities:

Class #	Class Description
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49011	<p><b>Let's Go Fishing!</b> Complete the Angling Self-Assessment and practice landing a fish as described in Playing a Fish. Display your self-assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish."</p> <p><b>Pop Can Casting</b> Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig.</p> <p><b>Hook, Line, and Sinker</b> Display at least two the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit.</p> <p><b>Fishy Baits</b> Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit.</p> <p><b>Which Fish is it?</b> Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional - enlarge the crossword puzzle).</p>
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**Category: Level 2, Grades 6-8 (one State Fair entry per county)**

Exhibit a poster based on one of the following activities:

Class #	Class Description
49021	<p><b>A Different Spin</b> Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.)</p> <p><b>A Fine Kettle of Fish</b> Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish.</p> <p><b>Clean up the Litterbug</b> Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after).</p> <p><b>The Woolly Bugger</b> Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions.</p> <p><b>A Fish by Design</b> Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.</p>

**Category: Level 3, Grades 9-12 (one State Fair entry per county)**

Exhibit a poster based on one of the following activities:

Class #	Class Description
49031	<p><b>A Reel Mess</b> Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.</p> <p><b>Designing a Skillathon Station</b> Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.</p> <p><b>Beads, Dog Hair, and Feathers</b> Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use.</p> <p><b>Collecting Aquatic Insects</b> Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.</p> <p><b>Cast into the Future</b> Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish.</p> <p><b>Keep a Field Journal</b> Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible.</p> <p><b>Playing Know Your Fish</b> Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5 - 10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.</p>

## Category: Level Independent Study, Grades 9-12(one State Fair entry)

Class #	Class Description
49032	Advanced topic – Learn all you can about a sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing - Independent Study."
49033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing - Mentor."

## Sports Poster-(485) – County Only

The 4-H Sports project recognizes the role team and individual sports play in the lives of today's youth. Project participants have the opportunity to demonstrate their personal participation in, or research of, a sport of their choice.

A completed 4-H Sports Project Record Sheet must be turned in with your Sports Poster Exhibit.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level	Class #	Class Description
Grades 3-5	603001	<p>1. Exhibit a 22" X 28" horizontal poster about one (1) of the topics listed below (<b>see General Rules: 4-H Exhibits, 4-H Project Exhibits-Static for general rules regarding poster projects</b>). Topics may not be repeated from year to year, and each topic may be done only once. Only one (1) different Sports exhibit may be entered each year.</p> <p>Your Favorite Player                      Preparation/Warm-up                      Sportsmanship Value of Exercise                              Safety    Your Participation</p>
Grades 6-8	603002	<p>1. Exhibit a 22" X 28" horizontal poster about one (1) of the topics listed below (<b>see General Rules: 4-H Exhibits, 4-H Project Exhibits-Static for general rules regarding poster projects</b>). Topics may not be repeated from year to year, and each topic may be done only once. Only one (1) different Sports exhibit may be entered each year.</p> <p>Your Favorite Team                              Rules    Equipment Used and Its Care Special Skills                                      History of Your Sport                              Techniques</p>
Grades 9-12	603003	<p>1. Exhibit a 22" X 28" horizontal poster about one (1) of the topics listed below (<b>see General Rules: 4-H Exhibits, 4-H Project Exhibits-Static for general rules regarding poster projects</b>). Topics may not be repeated from year to year, and each topic may be done only once. Only one (1) different Sports exhibit may be entered each year.</p> <p>Teaching Others                                      Officiating    Mental Toughness Sports Careers    Time Management                                      Scoring Systems Conditioning/Nutrition                                      Goal Setting</p>

**Potential Sports (may include others not listed):** Archery, Baseball, Basketball, Bowling, Cheerleading, Diving, Football, Golf, Gymnastics, Martial Arts, Racing, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball, Wrestling.

## Tractor Operator Skills Division (500 TO)-SF Eligible

**Description:** This project helps youth develop principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

### Terms and Conditions

1. There will be two (2) divisions:
  - a. Junior division contestants must be in grades 3-7 in the academic year.
  - b. Senior division contestants must be in grades 8-12 in the academic year.
2. A separate course will be provided for each division.

3. All tractors must have normal standard factory-installed equipment only. Entrants will not be allowed to use their own tractor.
4. The contestant is responsible to see the tractor is suitable to drive and properly operating.
5. The penalty scoring system will be used. Unanswered or incorrectly answered questions and violation of rules will draw penalty points for the contestant. In each division, the contestant who completes the course with the lowest total score or number of penalty points will be the winner.
6. In all divisions, failure to complete the course in eight (8) minutes will result in the driver being given the option of continuing or quitting and going back to the shed. A penalty of 400 points will be assessed.

In case of a tie score for an award, the tie will be broken using the contestants' scores in the specific scoring categories: safety, written exam, parts identification, obstacle course score (tractor operation on course), and time on course. The order for breaking a tie will be:

- |                         |                          |
|-------------------------|--------------------------|
| a. safety               | d. obstacle course score |
| b. written exam         | e. time                  |
| c. parts identification |                          |

If comparing the contestants' scores in each of the above categories fails to break the tie, the contestants will re-drive (safety, obstacle course score, and time will be counted).

7. Previous state winners are NOT eligible to compete in the division they previously won. However, those who still meet the age requirements may compete for a special award in the same division without competing in the county or area contests, provided they have completed the project requirements. The person must place first in the state contest to receive the special award.
8. Previous state winners are eligible to compete in any of the other divisions, assuming they meet the age requirements.
9. At the state contest, 4-H members MAY NOT compete in both the agricultural tractor operators contest and the lawn and garden tractor operators contest in the same year.
10. For safety reasons, members must attend a minimum of one workshop in order to participate in the 4-H fair driving contest.

Any term and condition or interpretation not covered here will be decided by the superintendent and assistants of the contest. Their decisions shall be final.

#### **Optional Non-Driving Exhibits**

1. Non-driving exhibit options are described below for the following grade levels:
2. Level A (Grades 3-4); Level B (Grades 5-6); Level C (Grades 7-9); Level D (Grades 10-12)
3. **Exhibit Options:** members may choose one of the following to exhibit at the fair. Information on poster may be taken from previous or current Tractor manuals member has completed.
  - a. **Poster** - posters should meet poster guidelines described in the 4-H Project Exhibits (Static) section found elsewhere in this Handbook.
  - b. **Artificial Intelligence (AI)** – may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
  - c. **Notebook report**
  - d. **Display board:** Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.
  - e. **Interactive demonstration:** The subject matter content for the exhibit must correspond to the subject matter content found in the member's manual.

**References:** [General Record Sheet /https://extension.purdue.edu/county/white/\\_docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/_docs/general-record-sheet-4h528.pdf), [Indiana 4-H Tractor Operators](#)

#### **Tractor Operators Contest**

1. All participants will be scored on written quiz, parts identification, tractor operation on the course, safety while at the contest and time.
2. Junior contestants will pull a 2-wheel trailer approximately eight (8) feet wide and 10-12 feet long. Tongue length will be approximately four (4) feet as measured from the tongue's tip to the edge of the trailer's bed. Wheel location will be near the center of the bed.
3. Senior contestants will pull a 4-wheel wagon with knuckle-type radius rods (auto type) steering, approximately ten (10) feet long between axles, an 8-foot x 14-foot bed and a 52-inch stub tongue.
4. Any stake knocked over by the contestants (with any part of the tractor or wagon) will be replaced and the contestant must attempt the obstacle until satisfactorily completed or until time expires.
5. The written quiz will consist of 25 multiple choice questions, with 20 points added for each question answered incorrectly or omitted.
6. The parts identification quiz will consist of 25 parts. 20 points will be added to the contestant's score for each part incorrectly identified. Note: Pictures will be used for this component.

7. The driving event will be timed and will be scored on the basis of one (1) penalty point for each second. However, other penalty points for safety violations, hit markers, etc., will be so severe that the importance of speed will be minimized.
8. Terms and conditions will be as outlined in 4-H 84 "conducting 4-H petroleum power operators contest".
9. White County's 4-H Tractor Operator's Contests will be held at the 4-H Fairgrounds, during the 4-H Fair. See Official 4-H Fair Schedule for date & time.
10. Members should:
  - a. For safety reasons, attend a minimum of 2 of the 3 workshops;
  - b. Complete and turn in the project workbook; and
  - c. Participate in the 4-H Fair driving contest.
  - d. Jr. Division consists of members who have completed grades 3-7; Sr. Division members have completed grades 8-12.
11. Members who do not attend the minimum 2 of 3 workshops, may not be eligible to participate in the driving contest. An alternative activity may be provided for project completion.

**References:** [General Record Sheet https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf) / 4-H Ag Tractor Manuals and Score Cards online at [Indiana 4-H Tractor Operators](https://extension.purdue.edu/4h)

Class #	Class Description	Class #	Class Description
50011	Grade 3-7, Ag Tractor, Junior	50012	Grade 8-12, Ag Tractor, Senior

### Tractor Safety Education (Poster/Display) (510 AT)-SF Eligible

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**References:** [General Record Sheet https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf), 4-H Ag Tractor Manuals are available online at <https://extension.purdue.edu/4h>

#### **Category: Level A, Grades 3-4**

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A manual.

Class #	Class Description
51011	Poster Notebook report Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

#### **Category: Level B, Grades 5-6**

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A or B manuals.

Class #	Class Description
51021	Poster Notebook report Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

#### **Category: Level C, Grades 7-9**

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B or C manuals.

Class #	Class Description
51031	Poster Notebook report Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

## Category: Level D- Grades 10-12

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B, C, or D manuals.

Class #	Class Description
51041	Poster Notebook report Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

## Veterinary Science (520 VS)-SF Eligible

**Description:** This project provides a hands-on-learning experience that helps youth learn more about the Veterinary Science Profession.

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
3. Posters are to be 22" x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension Staff.

References: General Record Sheet/<https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf> 4-H Veterinary Science Manuals, Scorecard are available online at <https://extension.purdue.edu/4h>

### Category: Veterinary Science I (grades 3-5)

Class #	Class Description
52011	Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### Category: Veterinary Science II (grades 6-8)

Class #	Class Description
52021	Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### Category: Veterinary Science III (grades 9-12)

Class #	Class Description
52031	Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

## Weather and Climate Science (530 WC)-SF Eligible

**Description:** Youth will learn information about weather and climate science.

1. Create an exhibit that shows the public what you learned in the weather and climate project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right-hand corner.
2. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

References: 4-H Weather & Climate Science Manuals, Forms, Scorecards are available online at <https://extension.purdue.edu/4h>  
**General Record Sheet /<https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>**



**Category: Level 1 – Beginner-(Grades 3-5)**

Class #	Class Description
53011	A poster related to an activity from the level 1 manual A poster and/or notebook of a weather or climate related science experiment appropriate for grades 3-5

**Category: Level 2 – Intermediate-(Grades 6-8)**

Class #	Class Description
53021	A poster related to an activity from the level 2 manual A poster and/or notebook of a weather or climate related science experiment appropriate for grades 6-8

**Category: Level 3 – Advanced-(Grades 9-12)**

Class #	Class Description
53031	A poster related to an activity from the level 3 manual A poster and/or notebook of a weather or climate related science experiment appropriate for grades 9-12

**Category: Level Independent Study, Grades 9-12 (one State Fair entry)**

Class #	Class Description
53032	<b>Independent Study</b> -Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Weather and Climate Science -Independent Study"
53033	<b>Mentoring</b> -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Weather and Climate Science - Mentor."

**Wildlife (540 WI)-SF Eligible**

**Description:** This project teaches youth to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

1. Create an exhibit that shows the public what you learned in the wildlife project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right-hand corner.
2. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**References:** General Record Sheet <https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf> 4-H Wildlife Manuals, Forms, Scorecards and Record Sheets online at <https://extension.purdue.edu/4h>

**Category: Level 1 Grades 3-5**

Class #	Class Description
54011	Exhibit one of the following: A poster related to an activity from the level 1 manual A poster and/or notebook of a wildlife related science experiment appropriate for grades 3-5

**Category: Level 2 Grades 6-8**

Class #	Class Description
54021	Exhibit one of the following: A poster related to an activity from the level 2 manual A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8

**Category: Level C Grades 9-12**

Class #	Class Description
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54031	<p>Exhibit one of the following:</p> <p>A poster related to an activity from the level 3 manual</p> <p>A poster and/or notebook of a wildlife related science experiment appropriate for grades 9-12</p> <p>Independent Study -Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, <a href="http://www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/">www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/</a>, for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Wildlife -Independent Study"</p> <p>Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife -Mentor."</p>
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## Wood Science (Woodworking) (550 WW)-SF Eligible

**Description:** This project teaches youth with educational information about wood and how it can be used to construct items.

**Note:** This project is often confused with Woodcrafts, which may be exhibited as a General Craft project. Check rules carefully before enrolling in this project.

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create the exhibit is to be the 4-H member's original work.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**References:** [General Record Sheet](https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf)<https://extension.purdue.edu/county/white/docs/general-record-sheet-4h528.pdf>, [4-H Woodworking Manuals, Publications, Scorecards online at https://extension.purdue.edu/4-H/projects/4-h-project-woodworking.html](https://extension.purdue.edu/4-H/projects/4-h-project-woodworking.html)

### Category: Level 1 and 2, Grades 3-6

Class #	Class Description
55011	<ul style="list-style-type: none"> <li>• Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart <a href="#">4-H 6875C-W</a>. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Exhibit a poster on any topic covered in the Level 1 manual.</li> </ul>

### Category: Level 3, Grades 7-9

Class #	Class Description
55031	<ul style="list-style-type: none"> <li>• Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart <a href="#">4-H 6875C-W</a>. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Exhibit a poster on any topic covered in the Level 3 manual.</li> </ul>

### Category: Level 4, Grades 10-12

Class #	Class Description
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55041	<ul style="list-style-type: none"><li>• Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart <a href="#">4-H 6875C-W</a>. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.</li></ul> OR <ul style="list-style-type: none"><li>• Exhibit a poster on any topic covered in the Level 4 manual.</li></ul>
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# SECTION 3

## MINI 4-H

## MINI 4-H NON-COMPETITIVE POLICY:

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

- a. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
- b. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
- c. Simple, interesting activities that are fun.
- d. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
- e. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage programming for children prior to Kindergarten. Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

## Mini 4-H Division (100)-County Only

Youth may join Mini 4-H when they enter grade K-2. Mini 4-H'ers enroll in "Mini 4-H" in a 4-H Club for the current 4-H year. Mini 4-H'ers may choose from any of these educational Mini 4-H projects that are offered for the grade the Mini 4-H'er was in during the current year 4-H enrollment period: Animal Poster, Cake Decorating, Collections, Crafts, Creepy Crawlies, Flowers, Foods, Models, Nature, Sewing, and Space.

Each Mini 4-H exhibitor must complete one Mini 4-H project record sheet per year regardless of number of projects. Turn the completed record sheet in at 4-H Fair check-in. Date and time to be announced in the Official 4-H Fair Schedule available in June. Each Mini 4-H'er should have a green & white record folder and a completed "My Record of 4-H Achievement", but they will not turn in the green and white folders.

### MINI 4-H PROJECT EXHIBIT REQUIREMENTS

#### All Exhibits

1. Your project will be entered at the 4 H Fair and placed in a special Mini 4 H section.
2. **Mini 4-H Members will designate the Mini 4-H Project(s) they will be exhibiting** and Mini 4-H Event(s) they will participate in by completing an online fair entry. All Exhibit Hall Project and Event Entries must be completed online at <https://www.fairentry.com/> **by midnight July 1st.**
3. Bring your exhibit and completed Mini 4-H Project Record Sheet (one Record Sheet per exhibitor) to Pre Fair Judging the week prior to the 4 H Fair

(consult the 4-H Fairbook schedule for exact date(s), location and time(s) of check in). Your project will be on display in the 4-H Building beginning on Saturday of the 4-H Fair.

4. There may be suggestions on your exhibit, but there will be no formal judging.
5. Special Mini ribbons will be given to everyone who exhibits a project.
6. Your project must have a label with your Name, Grade, and 4-H Club. Labels are to be attached in the lower right-hand corner of poster projects.
7. Mini 4-H members may only enter one exhibit per class.

Class Name	Class #	Class Description
<b>Animal Poster</b> Grades K-2	600801	Exhibit a 22" X 28" stiff backed, horizontal poster, covered with clear plastic, telling the story of an animal that you own, and/or care for and/or would like to own someday. Any kind of animal may be used. Photographs may be used. Include a one-line title for each picture. Members exhibiting a Horse Animal Poster are eligible for the Mini Lead Activity (see below for more information).
<b>Crafts</b> Grades K-2	600804	Exhibit any craft of your choice. Please do not bring "unfinished" crafts (e.g. wet paint, loose beads, etc.). not bring "unfinished" crafts (e.g. wet paint, loose beads, etc.).
<b>Creepy Crawlies</b> Grades K-2	600811	Exhibit the correct option for the grade the Mini 4-H'er was in during the current year 4-H enrollment period: <b>Kindergarten</b> <ul style="list-style-type: none"> <li>• A 22" x 28" stiff backed horizontal poster, covered in clear plastic, based on one activity in the Creepy Crawlies curriculum or similar age-appropriate topic.</li> </ul> <b>1<sup>st</sup> &amp; 2<sup>nd</sup> grade</b> <ul style="list-style-type: none"> <li>• A display based on one activity from the Creepy Crawlies Curriculum or similar age-appropriate topic. Display is to be covered in plastic.</li> </ul>
<b>Flowers</b> Grades K-2	600805	Grow your choice of flowers in your home garden and bring 1,2, or 3 blooms in a tall container such as soft drink bottle or bud vase filled with water. Cut your flowers just before you bring them to the 4-H Fair, so they will be fresh. Recommended flowers include Zinnias or Marigolds but you can bring any flower you would like.
<b>Foods</b> Grades K-2	600806	Exhibit the correct option for the grade the Mini 4-H'er was in during the current year 4-H enrollment period: <b>Kindergarten</b> <ul style="list-style-type: none"> <li>• A 22" x 28" stiff-backed poster with three (3) pictures of you preparing a food item. Attach a one-half to one-page handwritten story explaining your project and the pictures. Mount your poster on a stiff backing, display it horizontally, and cover it with clear plastic.</li> </ul> <b>1<sup>st</sup> grade</b> <ul style="list-style-type: none"> <li>• A recipe card file containing at least 6 recipes you have tried or would like to try.</li> </ul> <b>2<sup>nd</sup> grade</b> <ul style="list-style-type: none"> <li>• Six (6) no-bake cookies, on a stiff paper plate covered with plastic wrap. Cover label with clear plastic. Include a recipe card with your cookies.</li> </ul>
<b>Models</b> Grades K-2	600808	Exhibit a model of any kind that you have made. A snap together model is suggested. Display your model on a cardboard or wood base, and cover your model with clear plastic for protection (your cover should be removable for judging).
<b>Nature (Forestry)</b> Grades K-2	600809	Exhibit a 22" x 28" stiff-backed horizontal poster, covered in clear plastic, which describes an experiment that you completed from the Mini 4-H Nature Curriculum or similar age-appropriate topic.  OR Exhibit a 22" x 28" stiff-backed horizontal poster, covered in clear plastic, which includes two leaf specimens from two different tree types with an identification label, a description of something you learned about each leaf, and a picture of a tree.
<b>Sewing</b> Grades K-2	600810	Exhibit the correct option for the grade the Mini 4-H'er was in during the current year 4-H enrollment period: <b>Kindergarten</b> <ul style="list-style-type: none"> <li>• A sewing box (kit) containing 7 labeled sewing tools selected from the list in the manual. For each tool write a brief description of its use as stated in the manual. The tools you exhibit need not be new; they may be borrowed from your mother, grandmother, etc.</li> </ul> <b>1<sup>st</sup> grade</b> <ul style="list-style-type: none"> <li>• Exhibit a Fringed Placemat, a Fringed Neck Scarf that you have made.</li> </ul> <b>2<sup>nd</sup> Grade</b> <ul style="list-style-type: none"> <li>• Exhibit a pillowcase or Pin Cushion that you have made.</li> </ul> <p>The Mini 4-H Sewing Manual is available at the White County Extension Office in Reynolds. Mini 4-H Sewing members are encouraged to show their project at the Public Fashion Revue on Saturday evening of the 4-H Fair.</p>

<b>Space Grades K-2</b>	600812	<b>Kindergarten</b> <ul style="list-style-type: none"> <li>A 22" x 28" stiff-backed horizontal poster, covered in clear plastic, based on one activity from the Space Curriculum or similar age-appropriate topic.</li> </ul> <b>1st &amp; 2nd Grade</b> <ul style="list-style-type: none"> <li>A display based on one activity from the Space Curriculum or similar age-appropriate topic. Display is to be covered in clear plastic.</li> </ul>
<b>Cake Decorating Grades K-2</b>	600802	Bake and exhibit 3 decorated cupcakes, on a stiff paper plate. Cover your plate with plastic wrap. Include name label covered with clear plastic. Use one of the following techniques to decorate the cupcakes: nuts, sprinkles, dried fruit, coconut, candy, drop flowers, writing, rosettes, etc. You may use a writing tip or a star tip.
<b>Collections Grade K-2</b>	600803	Exhibit a collection of 5-15 articles or pairs of articles. Your collection should be mounted on stiff-backed poster board no larger than 22" x 28", or placed in a box, such as a shoe box, or an egg carton, or a picture album. NOTE: DO NOT exhibit valuable articles that could be easily lost or stolen.

**Additional 4-H Fair Activities for Mini 4-H'ers** (these are not projects and are non-competitive events):

**Mini 4-H Animal Lead (Showmanship) Classes**

- Member will exhibit fellow 4-H members' animal. They will not bring their own animal to the fair.
  - Members and their families will be responsible for finding a 4-H member who will allow them to borrow an animal for Mini Lead. If assistance is needed with this, please reach out to a member of the livestock barn committee prior to the date of the Mini Lead show.
- Parent/guardian of the mini member MUST complete a [Mini 4-H Liability Release Form](#) prior to the member's participation in the class.
- Mini 4-H members will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less.
- Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. (The word assisted means that the adult has control of the animal at all times.)
- If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H educators or covered by Purdue University.
- All Mini Lead shows will be listed in the 4-H Fair Schedule, released in June.

**Mini 4-H Beef:**

- All Mini Beef Lead participants must be a current Mini 4-H member and entered the Mini Beef Lead Class in FairEntry.
- Mini 4-H families should work with the beef animal prior to the fair. If you have trouble finding a 4-H beef family to work with prior to the fair, please contact a member of the 4-H beef committee. Proof of prior practice with the animal will be expected at time of Mini Lead Show.

**Mini 4-H Goat**

- A parent/guardian of the mini member must complete a Mini 4-H Liability Release Form prior to member's participation in class.  
\*All completed forms must be submitted to the Goat Project Leader or Committee member by 6:00p.m., the evening prior to the show.
- Goat Lead Class will be held between the Pygmy and Meat Goat Shows
- Participants must wear close-toed shoes.

**Mini 4-H Horse & Pony:**

- Exhibit a Mini Animal Horse Poster (see above for specific poster size and other requirements) covering one of the following topics:
  - Favorite breed – Show photos or pictures of your favorite breed and tell why you selected this breed.
  - How to care for a horse – Feeding, equipment needs, and/or grooming.
  - Identify the part of a horse.
  - Showing a horse – the equipment needed to show.
- Doing a Mini 4-H Horse Poster qualifies you, if you choose, to show a 4-H member's horse in a Mini 4-H Showmanship class during the Western Show. You may show in either English or Western Attire. Approved headgear must be worn.
- Mini 4-H Member will use a separate lead rope. The horse will also be led by an adult using another lead rope.
- Two workshops for Mini members and their mentors will be held between June 15<sup>th</sup> and the 4-H Fair. These are not required but are encouraged. A Mini 4-H Liability Release Form must be completed and on file with the White County Extension Office by **June 15<sup>th</sup>**.

**Division: Mini**

Class Description	Class #	Class Description
Beef Mini Lead (Showmanship)	600853	
Dairy Mini Lead (Showmanship)	600852	
Goat Mini Lead (Showmanship)	600851	
Horse Mini Lead (Showmanship)	600856	

Poultry Mini Lead (Showmanship)	600854	
Rabbit Mini Lead (Showmanship)	600855	
Sheep Mini Lead (Showmanship)	600850	
Swine Mini Lead (Showmanship)	600857	

Ref. White County Mini 4-H

# Miscellaneous Events

## Battle of the Barns

1. Sign up will be completed online ONLY. A website link will be emailed to all White County 4-H families, posted around the fairgrounds at least one week before the county fair. **ABSOLUTELY NO ADD ONS AFTER THE DEADLINE!** If a team does not have enough people signed up by the deadline, that team may still participate but only with fewer members. This is a lesson in responsibility!
  - a. This is the only option for sign up. Pre-selection of teams is **strictly prohibited** and will not be accepted.
2. For the barns with more than six people signed up, the Battle of the Barns Committee will be drawn randomly to see who will participate from that barn.
  - a. Teams with less than 6 people may be combined with other barns with the approval of barn committee chairs.
  - b. If a team has 10 or more people sign up, teams will be created by random draw by BOB Committee. If Barns have multiple teams, these teams will face each other in the first round.
3. No one is to sign up a "friend" for a team. Keep in mind, the Ag Association/Fair will NOT be responsible for any injuries!
4. Rules will be posted in the various barns along with the names of the participants by 12:00 noon Sunday.
5. At least 2 adults representing each participating team must be present to help with either set up, during the event, or for clean-up. If the team volunteers do not show to help with these jobs, the team **MAY AUTOMATICALLY BE DISQUALIFIED**. Set up will begin at 5:30 p.m. in the arena.
6. Hands must be on the watermelon at **ALL** times (unless it falls out of hands in the water).
7. When going down the slide, you must go down on your bottom – don't go down head first or try walking/running down it. Your bottom must hit the water
8. You must completely go around the bales at the far north end, not in front.
9. **NO** 4-H'ers will be attending the stations during the competition.
10. If a participant fails to **STOP** when the whistle is blown or when tapped for an error, they will automatically have to **START OVER FROM THE BEGINNING**.
11. Only the 5 team members plus 1 alternate should be participating. These are the only 4-H'ers on the arena floor.
12. Following each round 4-H'ers need to exit the north end door to be hosed down. Please do **NOT** use the showers until you have been rinsed off.

## Queen Pageant

**Director:** Callie Furrer

**Committee:** Callie Furrer, Jan Faker, Taylor Lehe, Kayla Bennington, Lena Brown, Ashley Williams, Kelly Dold.

### Purpose

1. For the contestants to develop or enhance qualities of leadership, self-confidence, self-esteem, poise, public speaking abilities, and many other valuable skills.



2. To select one individual to represent White County at the Indiana State Fair Queen Pageant and in other White County activities throughout her year of reign.
3. To select the Queen's Court to help represent White County at the White County 4-H Fair and other community events during the year. The Queen and 3 court members will be selected in the case of less than 10 contestants participating in the pageant. The Queen and 4 court members will be selected in the case of 10 or more contestants participating in the pageant.

## General Rules & Guidelines

1. Miss Contestants must be at least 18 years old and not older than 21 years old as of June 1, of the following year. Jr Miss contestants must be at least 15 years old and not older than 17 years old as of June 1, of the following year.
2. Contestants must have completed at least 2 years of 4-H in the White County 4-H program.
3. Miss White County and her court are chosen by a panel of three judges selected by the queen committee director on the basis of poise, speaking abilities, beauty, and personality.
4. Miss White County and her court must be prepared to spend the entire period of the White County 4-H Fair in attendance at numerous fair activities (usually from 6:30 a.m. – 10:30 p.m.). Arrangements with employers, families, etc. must be made in advance.
5. Miss White County and her court are required to participate in the following events through the year of reign: a) Brookston Apple-Popcorn Fall Festival; b) Monticello Christmas Parade; c) Monon Christmas Parade; d) Wolcott 4<sup>th</sup> of July Parade. Non-participation will result in probation for the first violation and dismissal after the second violation. Queen and court are encouraged to participate in additional community events with the approval of the queen committee.
6. The queen is required to represent White County
7. In the event that Miss Congeniality is also named as Miss White County or a member of the court, an additional runner-up will be selected.
8. No professional model is eligible for the contest. A professional model is one who earns money by modeling. An individual who works for a high school or a college fashion board is not considered a professional model.
9. Contestants are prohibited from using outside coaching. Committee members are prohibited from coaching contestants outside of regularly scheduled meetings and workshops.
10. Any contestant who has competed at the Indiana State Fair Queen Pageant may not compete again at the local or state level.
11. Queen and her court may not participate in any other pageants during their reign.
12. Any individual who currently holds another title from another pageant is ineligible to apply
13. All scholarship award will be presented upon completion of the queen and/or her courts reign after the approval of the queen committee.
14. All contestants will receive a "Code of Conduct and Appearance Guidelines" form which will include behavior conduct rules and expectations of the Queen and her court.
15. Conduct of contestants and current reigning Queen and Court deemed inappropriate by the White County Queen Committee under the guidance of the White County Ag. Association will be grounds for probation or dismissal from participation and/or duties. All violations will be signed, documented, and reported to the Ag association. These rules are effective at the date of application submission and remain in effect through the end of the Queen and Court's reign.
16. All contestants must be enrolled in 4-H either as a 4-H'er or a 4-H volunteer. <https://in.4honline.com/Login.aspx?403D402B34466C62456D346B4E633D>

## Application Packet

**There is no longer a physical application.** Below are the updates.

Application is to be completed online. Application information and deadline will be posted and linked on Instagram [@misswhitecountyin](#) and facebook [@MissWhiteCounty4-HFairQueen](#)

## Sponsors

1. Any individual, organization, club, or business may sponsor a contestant. If parents/guardians are assisting with expenses for their daughter, it is not necessary to include them on the application.
2. Each contestant may have up to six (6) sponsors and receive no more than \$500 total.
3. It is the responsibility of the contestant to collect and turn in sponsorship money with their application to the Queen Pageant Director by May 17<sup>th</sup>. The directors must review your packet to ensure that it is complete before giving the money back. The sponsors' money will be returned to the contestant at the workshop.
4. Sponsors should make their checks payable to the White County Ag. Association. The check is then transferred to the contestant.
5. Each contestant must use her sponsorship money for queen contestant expenses only.

## Pageant Requirements

1. Interview: 3-5 minute private interview with the judges.
2. Professional Wear: Business Suit
3. Free Choice: Modeling of "free choice". Pick an outfit to represent who you are!
4. Speech: 2-3 minute original speech, written solely by the contestant describing herself in a creative and unique way.
5. Evening Gown: Floor Length gown. No torso cutouts or high slits.

\*All outfits must be approved by the queen committee for appropriateness.

## Other Contestant Requirements

1. Participate in the 4<sup>th</sup> of July Wolcott Parade (usually 1-1.5 hours total). No exceptions.
2. Attend at least one other queen pageant as a group.
3. Contestants are expected to attend weekly contestant meetings. Contestants cannot miss more than two weekly meetings. A third absence will result in dismissal from the contest, entry fee will not be refunded, and contestant will be responsible for returning sponsorship money to sponsor.

- Contestants are required to attend the following mandatory events: Queen’s workshop, mock pageant and stage rehearsal at the fairgrounds.

### White County Farm Bureau, Inc. Scholarship

- White County Farm Bureau, Inc. will award a \$500 scholarship to any queen contestant who excels in 4-H, school and community activities.
- The recipient of this scholarship may or may not be a member of the court.
- The White County Farm Bureau, Inc. The Board of Directors will review the applications and choose the winner. The winner will be announced the night of the Miss White County Queen Pageant.
- The recipient of the scholarship will receive \$500 the night of the pageant and will receive the other \$250 after transcripts and letter of intent is received for 2<sup>nd</sup> semester courses. The documentation must be sent to the Queen Pageant Director by February 1<sup>st</sup> and the Director will contact White County Farm Bureau, Inc. to process the remaining money.
- The decision of the scholarship winner will be final.

### Miss White County Scholarship

The Miss White County Queen Committee will award a \$1,000 scholarship to the winner of the Miss White County Pageant. This scholarship will be given in its entirety at the completion of their reign as approved by the committee.

### Most Improved Scholarship

A \$100 scholarship will be given to the most improved participant. This award will be chosen by the Miss White County Queen Committee and will be awarded during the evening portion of the competition. The criteria used for this scholarship will be based on the overall improvement of the participant from the beginning of the queen pageant practices until the final practice before the final competition in the areas of poise and communication skills.

### Greg Moser Excellence in Speech Award

This award is selected by the committee for the contestant they feel presented the best speech. Committee decision is final. The contestant will be presented with the \$50 award during the evening portion of the pageant.

### Indiana State Fair Queen Pageant

- Miss White County is required to represent White County at the Indiana State Fair Queen Pageant and will be required to spend three days competing for State Fair honors. The Indiana State Fair will provide hotel accommodations, meals and transportation for each contestant during the State Fair competition. The winning contestant of the State Fair Pageant must be prepared to spend the entire period of the upcoming fair as the official hostess for the Indiana State Fair.
- No professional pageant coaches are allowed into the State Fair competitions.
- All contestants must meet the requirement set forth by the Indiana State Fair Queen Pageant.

### Committee Contact Information

Taylor Lehe	574-870-6818	<a href="mailto:taylorlehe@gmail.com">taylorlehe@gmail.com</a>
Jan Faker	574-583-5461	<a href="mailto:Janet.faker@gmail.com">Janet.faker@gmail.com</a>
Callie Furrer	219-207-1181	<a href="mailto:calliefurrer@gmail.com">calliefurrer@gmail.com</a>
Kayla Bennington	219-869-0034	<a href="mailto:Kayla.ann@yahoo.com">Kayla.ann@yahoo.com</a>
Lena Brown	219-869-9863	<a href="mailto:Lena.brown0825@gmail.com">Lena.brown0825@gmail.com</a>
Ashley Williams	219-207-1456	
Kelly Dold	219-869-2010	

### Little Miss. And Mr. White County

- The Little Miss. And Mr. White County Queen Contest is a fundraiser for the Miss White County pageant.
- Participants must be between 5-8 years old as of July 1<sup>st</sup> of the current year. Participants must be a resident of White County or attending a White County school since January 1<sup>st</sup> of the current year. Alternatively, he or she may participate if they have a sibling who is an active white county 4-H Exhibitor in White County.
- Application will be posted on the Miss White County Facebook and Instagram pages.

## Miss White County

### CODE OF CONDUCT

The purpose of the Miss White County Queen Pageant is to select one individual to represent White County at the Indiana State Fair Queen Pageant. This pageant is designed to help contestants develop or enhance qualities of leadership, self-confidence, self-esteem, public speaking abilities, and many other valuable skills.

The honor of Miss White County and the Queen's Court is given to an individual who demonstrate poise, professionalism, community involvement, and volunteerism. They are a representative of White County and should present themselves with the utmost dignity in all facets of their lives during their reign. Any behavior which can be deemed questionable of Miss White County's or her court's morals can result in removal of their title.

The following actions, the committee feels, would be counter-productive to the purpose and results of competing in this pageant. Furthermore, any contestant who has received a title at the White County 4-H Queen Pageant and is in violation of any of the following will be on probation or have their title removed by the committee.

1. If named to the Miss White County 4-H fair Queen's court, I agree to dress appropriately and tastefully while performing my duties. Clothes should not be revealing of the contestant's body. This means shirts should neither show cleavage nor show midriff. Skirts should be longer than fingertip length and should generously cover the backside when bending over. Restricted clothing items are low-cut tops, crop tops, tank tops, shorts, holey jeans and flip-flop sandals. In general, skin should not be seen between the chest and the bottom of the fingertips when standing.
2. We acknowledge that contestants may have relationships and do not ask they end those during her reign however; there should be no public displays of affection during any appearance (this means the entire fair week).
3. Contestants and current title members are required to make prior arrangements with employers for time off to attend required events.
4. We require that current contestants, the Queen and her court attend a minimum of 50 percent of the Monday meetings. (unless approved by a committee member prior to absence)
5. The Queen and her court are required to attend all parades and festivals unless the conflict of interest is family or school related. Current contestants are required to attend only the Wolcott 4<sup>th</sup> of July Festival.
6. During appearance times there is no cell phone usage. In the case of an emergency, a cell phone may be used. You are allowed to carry them with you but they may not be out.
7. During the time of your reign all your social media accounts will be checked randomly for any posts that are seen as questioning your morals. Such examples of these posts are as follows: vulgar language, pictures with drugs of any kind, inappropriate pictures of oneself, threats, and posts about inappropriate behavior, any alcohol or drug references, or any references about sexual behavior.
8. During their reign, contestants are not allowed to be using tobacco, alcohol, engaging in immoral behaviors, or using crude language any time they are representing the crown.
9. Any illegal behavior which results in an arrest will result in immediate removal of one's title.

10. Any other actions that can be deemed inappropriate or immoral can result in consequences the committee sees fit.

Contestants must be aware that they are under the watch of the community before the pageant and after they receive their title. The committee can pursue consequences from actions that the community has brought to their attention.

The committee will have the final say in dealing with any actions that they deem unacceptable and will respond appropriately to said actions.

Probation will result in being withheld from the next festival or event as a Queen or court member.

For a title removal the committee will revoke the crown and sash and that individual will no longer be able to attend any events or make any appearances as a representative of White County and she will not pass on her title at the following year's pageant.

*By signing I agree to follow the above terms and conditions above*

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Name

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Date

## 2025 4-H Trips and Workshops

The following 4-H Trips are available to selected 4-H members each year. Some trip fees may be sponsored in part by the White County Agricultural Association and White County 4-H Booster Club - the sponsored amount depends on yearly donations from business and private individuals interested in the betterment of White County 4-H youth. The number of sponsored trips available to White County 4-H members will be reflective of the amount of Booster Club donations received for this purpose. All prices are approximate and subject to change. Additional trips and experiences are constantly being added. More information about these specific trips can be found on the Indiana 4-H webpage at <https://extension.purdue.edu/4-H/get-involved/state-programs/index.html> or by contacting the White County Extension Office.

### **Indiana 4-H Day at the Statehouse- February 11, 2025, Indianapolis, IN**

Youth in 7th-12th grade will learn about their state government through a day full of civic engagement and leadership. Participants will tour the state house, meet representatives, and have the opportunity to serve as student pages. The cost for this trip is \$25. Register by contacting your 4-H Youth Educator or local county extension office.

### **Teen Leadership Weekend- March 28<sup>th</sup>-30<sup>th</sup>, 2025 Camp Tecumseh**

The Teen Leadership Weekend is an exciting opportunity for 4-H members to build their leadership skills, connect with peers from across the state, and prepare to make a positive impact in their communities. Held annually, this conference is designed for youth in grades 7-12 who are ready to take their leadership journey to the next level. Participants engage in hands-on workshops, interactive team activities, and inspiring sessions led by experienced mentors and fellow 4-H members. With a focus on personal growth, teamwork, and service, the weekend empowers youth to step into leadership roles, develop practical skills, and create lasting memories!

### **4-H Camp – Wednesday, June 4<sup>th</sup> – Friday, June 6<sup>th</sup>, 2025, Camp Tecumseh, Brookston, IN**

4-H members who have completed grades 3-6 are invited to attend 4-H Camp at YMCA Camp Tecumseh in Brookston. Eligible 4-H members will be mailed Camp Information and Registration forms at the beginning of April. Campers join approximately 250 of their peers from nearby Indiana counties to participate in classes such as swimming, canoeing, nature studies, arts & crafts, etc. Registration cost to campers is approximately \$130 (subject to change and some of the cost may be sponsored by Ag. Association). Registration is limited to the first 30 members who submit their registration. Any additional members will be added to a waiting list.

### **Mini 4-H Camp – June – TBA – White County 4-H Building**

One day event for Mini 4-H members, or anyone who would be interested in experiencing a day of Mini 4-H related activities. Must be in grades K-2 (as of January 2025) to participate. Some of the activities include Arts and Crafts, touring the Fairgrounds, physical health programs, and team building activities.

### **4-H Academy @ Purdue – Wednesday, June 11 – Friday, June 13, 2025, Purdue University**

4-H Academy @ Purdue is a program held at Purdue University specifically designed to offer students hands-on, exciting opportunities to learn about a diverse selection of subjects and careers. Participants will interact with Purdue University faculty and industry professionals. Participants stay in a Purdue University Residence Hall for two nights while exploring the Purdue University campus and meeting 4-H members from across Indiana. 4-H Academy @ Purdue is open to students currently in grades 9-12. Contact County Extension office for cost information and registration. Registration will be due in early May. Some of the workshop topics at 4-H Academy include Animal Sciences, Civic Engagement, Health Careers, Food Science and Nutrition, Natural Resources, Plant Sciences, Finances, Journalism, Computer Science, Engineering, Aerospace, and more!

### **State 4-H Band – Saturday, June 21 – Monday, June 23, 2025, Purdue University**

The State 4-H Band workshop is three days in length. Youth will improve their instrumental skills as they prepare for a concert band performance during 4-H Round-Up. Any youth entering or currently in high school may apply. Selection is made by the State 4-H Band Director and Coordinator. Contact County Extension office for cost information and registration. Applications are due May 1, 2025 and may be completed using the member's 4HOnline account. Applicants will need to have their Band Director complete a Recommendation Form, which will be uploaded with the member's application.

#### **State 4-H Chorus - Saturday, June 21 – Monday, June 24, 2025, Purdue University**

State 4-H Chorus workshop is four days in length. Youth will improve their vocal and choreography skills as they prepare for a show choir performance during 4-H Round-Up. State 4-H Chorus members also perform at the Indiana State Fair on 4-H Day. Any youth entering or currently in high school may apply. Selection is made by the State 4-H Chorus Director and Coordinator. Contact County Extension office for cost information and registration. Applications are due May 1, 2024 and may be completed using the member's 4HOnline account. Instructions for completing the application can be found on the Indiana 4-H webpage at <https://extension.purdue.edu/4-H/get-involved/state-programs/chorus.html>. Applicants will need to have their Choir Director fill out a Recommendation Form, which will be uploaded with the member's application.

#### **4-H Round-Up – Monday, June 23 – Wednesday, June 25, 2025, Purdue University**

4-H Round-Up is an exciting opportunity offered to youth who have completed grades 7, 8, and 9. Attendees have an opportunity to explore a variety of careers by attending classes created just for Round-Up attendees at Purdue University. Participants will get a taste of college life and will live in a Purdue Residence Hall for two nights. Youth have an opportunity to meet others from across the state and further develop their leadership skills. Recreation events are planned in the evenings and blocks of free time allow attendees the opportunity to build friendships on their own. Contact County Extension office for cost information and registration. Applications are due June 1, 2024.

#### **State Fair Workers**

Youth are afforded an opportunity to work at the Indiana State Fair as an Exhibit Hall Worker. Duties include checking-in non-animal exhibits, preparing exhibits for display to the public, record keeping, interacting with fair attendees, assisting with a variety of state fair events, and releasing exhibits. Workers will develop team work, customer service, record keeping, and other work-related skills through this temporary employment opportunity. Exhibit Hall Workers must be at least 14 years of age. This employment opportunity is also available to college-age young adults. Dormitory space is reserved for approved Exhibit Hall Workers. This is a minimum wage-earning employment opportunity. Applications are due April 1, 2025.

**Keep an eye on communication from the Purdue Extension office via newsletter, social media, and email about additional state and national events that occur throughout the year. Reach out to the Purdue Extension office for more details on how you can get involved at state and national levels!**

## **2025 4-H Scholarships and Awards**

### **Indiana State 4-H Scholarships**

In partnership with the Indiana 4-H Foundation, the Indiana 4-H Youth Development Program annually awards more than \$125,000.00 in scholarships to 4-H members to pursue post-secondary education. Scholarships are awarded to recognize youth participating in Indiana's 4-H Youth Development Program on their achievements and life skill development resulting from their participation in a variety of 4-H experiences. **Scholarship applications are due January 25<sup>th</sup>, 2025** and should be completed using the member's 4HOnline account. For instructions on how to submit the scholarship in 4HOnline, please refer to the instructions posted on the Indiana 4-H webpage at <https://extension.purdue.edu/4-H/get-involved/scholarships.html>

### **4-H Accomplishment Scholarship**

Available to 4-H members in grade 10-12 and the year immediately following high school graduation. Selection is based on the member's life skill development resulting from their 4-H participation. Awards range from \$1,000.00-\$2,000.00. Categories include Animal Science; Citizenship; Communications; Engineering and Technological Science; Healthy Living, Food, and Nutrition Science; Leadership Development; Plant and Environmental Science; Premier Achievement; Premier Citizenship; and Premier Leadership.

### **4-H Club Scholarship**

Available to 4-H members entering Purdue University, majoring in the College of Agriculture or select majors in the College of Health and Human Sciences. Selection is based on the member's overall 4-H achievement and financial need as determined by Purdue's Division of Financial Aid.

### **4-H Senior Year Scholarship**

Available to 4-H members in their senior year of high school. Selection is based on the member's overall 4-H achievement.

### **4-H Horticulture & Landscape Architecture Scholarship**

Available to 4-H members in their senior year of high school entering Purdue University Department of Horticulture and Landscape Architecture pursuing an undergraduate degree in Horticulture, Turf Management and Science, Sustainable Food and Farming Systems or Landscape Architecture. Applicants must have studied at least four years horticulture and/or plant science related subject matter/project through Indiana 4-H Youth Development. Selection is based on the member's overall 4-H achievement.

### **White County 4-H Scholarships**

There are several scholarships available to White County 4-H Members through the White County Community Foundation. The Valerie James "Don't Quit" Memorial Scholarship and the James "Jim" Krintz Memorial Scholarship will be available in 2025. Some specialty livestock groups may also offer scholarships throughout the year. Any information on these scholarships that is received in the White County Extension Office will be posted on the White County Extension webpage.

## The White County 4-H Booster Club



...was formed in 1988 to secure funds for the White County 4-H Program. 4-H Booster Club funds provide trophies, awards, trips, educational conferences and materials, program development, and other educational and recreational events and activities for hundreds of White County 4-H youth.

Businesses, organizations, and individuals who contribute to the 4-H Booster Club will enable the continued growth toward the maturity of many youth who are gaining new knowledge and skills through the 4-H program.

Booster Club donations range from \$5 individual and family donations to the larger business and corporate donations.

A special donor program offered through the Booster Club is the Adopt-A-Building program, which was started to help renovate and remodel existing buildings at the White County 4-H Fairgrounds. The program requires a \$500 annual contribution. Donations are earmarked towards the project and building of the donor's choice and may be monetary or materials and services.

Donations may be made to the general 4-H fund or for some other specific purpose. To make your donation, **contact a White Co. Agricultural Association Director or mail your contribution to:**

White County Agricultural Association, Inc., 12 N 25 E, Reynolds, IN 47980

## White County 4-H Club & Project Leaders

### Township 4-H Club Leaders

Honey Creek	Keli Whitaker
Liberty	Christina VanMeter, Kalisa Mitchell
Making Strides	Rob Coble, Kimberly Neuendorf
Monon	Theresa Hoover, David Hoover
Prairie	Meredith Kesler, Natalie Altman
Princeton Cavaliers	Jane Humphreys, Stephanie Hall
Union	Cindy Campbell
West Point	Marleta Misch, Jessica Schneider

### County 4-H Club Leaders

Dog	<u>TBA</u>
Goats	Lisa Gooding
Horse & Pony	Amanda German
Rabbit	Shanna DeLosh

Poultry

Elizabeth Fontes, Leslie Pratt Bruder

Shooting Sports

Maradith Dondlinger, Christina VanMeter

Junior Leaders

Molly Childers, Meredith Vandever, Mindy Schlotman